

SEED School
Annual Data on SPP/APR Part B Indicators
Notice of Performance for the Period July 1, 2018 – June 30, 2019

FFY 2018 (SFY 2019) Part B Indicators								
SPP/APR Indicators ■ Results Indicator ■ Compliance Indicator		FFY 2018			Action Required	Previous Results		
		State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016	
1	Students with IEPs graduating with a regular diploma - 4 year cohort (ESSA lag data based on 2017-2018)	≥ 70.38%	NA	NA	Student level data are reported in the local school system (LSS) of residency.	NA	NA	
	COMAR 13A.03.02.09 COMAR 13A.05.01.01							
2	Students with IEPs dropping out (ESSA Option 2 leaver rate based on lag data for 2017-2018)	≤ 2.55%	NA	NA	Student level data are reported in the LSS of residency.	NA	NA	
	COMAR 13A.08.01.07							
3A	State Assessment: AMO for disability subgroup in the LEA	AMO for Reading	NA	NA	Waived by U.S. Department of Education. Change in methodology.	NA	NA	
	COMAR 13A.05.11.05 COMAR 13A.03.06.05	AMO for Math	NA	NA				
3B	State Assessment: Participation rates of IEP students in all grades in the LEA	Math	≥ 95.00%	93.35%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to improve student results.	100%	NA
	COMAR 13A.05.11.05 COMAR 13A.03.06.05	Reading	≥ 95.00%	97.55%	Met			

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			State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016	
3C	State Assessment: Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards	3	Mathematics	≥20.71%	NA	NA	Student level data are reported in the LSS of residency.	NA	NA
			Reading	≥23.39%	NA	NA		NA	NA
		4	Mathematics	≥20.36%	NA	NA		NA	NA
			Reading	≥25.89%	NA	NA		NA	NA
		5	Mathematics	≥23.06%	NA	NA		NA	NA
			Reading	≥28.39%	NA	NA		NA	NA
		6	Mathematics	≥24.76%	NA	NA		NA	NA
			Reading	≥30.89%	NA	NA		NA	NA
		7	Mathematics	≥26.46%	NA	NA		NA	NA
			Reading	≥33.39%	NA	NA		NA	NA
		8	Mathematics	≥28.16%	NA	NA		NA	NA
			Reading	≥35.89%	NA	NA		NA	NA
		HS	Mathematics	≥56.10%	NA	NA		NA	NA
			Reading	≥50.54%	NA	NA		NA	NA
COMAR 13A.05.11.05									
COMAR 13A.03.06.05									

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SPP/APR Indicators		FFY 2018			Action Required	Previous Results	
Results Indicator	Compliance Indicator	State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016
4A	<p>Multiple suspensions (> 10 days): Disabled vs. nondisabled</p> <ul style="list-style-type: none"> ☐ Discrepancy exists in the category Cell size ≥ 5 N-size is ≥ 20 * Cell size < 5 or N size is < 20 --*-- No suspension of disabled or nondisabled students <p>COMAR 13A.08.03.03</p>	≤ 2.00	*	Met	<p>Disproportionality in the suspension and expulsion of SWD when compared to their nondisabled peers was not identified. No further action required.</p> <p>Methodology for this indicator was changed in FFY 2017 to be consistent with the change to significant disproportionality. Minimum cell and N-sizes are 5 and 20, respectively.</p>	*	---*---
	<p>Single suspensions (> 10 days): Disabled vs. nondisabled</p> <ul style="list-style-type: none"> ☐ Discrepancy exists in the category Cell size ≥ 5 N-size is ≥ 20 * Cell size < 5 or N size is < 20 --*-- No suspension of disabled or nondisabled students <p>COMAR 13A.08.03.03</p>	≤ 2.00	*	Met	<p>Disproportionality in the suspension and expulsion of SWD when compared to their nondisabled peers was not identified. No further action required.</p> <p>Methodology for this indicator was changed in FFY 2017 to be consistent with the change to significant disproportionality. Minimum cell and N-sizes are 5 and 20, respectively.</p>	*	1.39

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SPP/APR Indicators ■ Results Indicator ■ Compliance Indicator		FFY 2018			Action Required	Previous Results		
		State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016	
5A	Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10	≥ 70.90%	98.33%	Met	Target met. No further action required.	92.06%	95.74%	
5B	Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10	≤ 10.76%	0.00%	Met	Target met. No further action required.	1.59%	2.13%	
5C	Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16	≤ 5.44%	0.00%	Met	Target met. No further action required.	0.00%	0.00%	
6A	Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10	≥ 65.10%	NA	NA	Not applicable.	N/A	NA	
6B	Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10	≤ 17.90%	NA	NA	Not applicable.	N/A	NA	
7A	Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09	1. Exits with substantial growth	≥68.78%	N/A	NA	Not applicable.	N/A	NA
		2. Exits within age expectations	≥53.00%	N/A	NA	Not applicable.	N/A	NA

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SPP/APR Indicators ■ Results Indicator ■ Compliance Indicator			FFY 2018			Action Required	Previous Results	
			State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016
7B	Students aged 3-5 demonstrate acquisition and use of knowledge and skills	1. Exits with substantial growth	≥72.37%	NA	NA	Not applicable	NA	NA
	COMAR 13A.13.01.09	2. Exits within age expectations	≥51.12%	NA	NA	Not applicable	NA	NA
7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs.	1. Exits with substantial growth	≥71.65%	NA	NA	Not applicable	NA	NA
	COMAR 13A.13.01.09	2. Exits within age expectations	≥59.48%	NA	NA	Not applicable	NA	NA
8	Parent Survey	Age 3-5	≥85.00%	NA	NA	Not applicable.	NA	NA
		Age 6-21	≥72.00%	75.00%	Met	Target met. No further action required.	No data	NA
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3)(a)(ii)	A. Higher ED w/in 1 year of leaving HS	≥27.00%	N/A	Met	No further action required.	N/A	NA
		B. Higher ED or employed w/in 1 year of leaving HS	≥53.00%	N/A	Met	No further action required.	N/A	NA
		C. Higher ED or training program or employed w/in 1 year of leaving HS	≥59.00%	N/A	Met	No further action required.	N/A	NA

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SPP/APR Indicators			FFY 2018			Action Required	Previous Results	
Results Indicator	Compliance Indicator		State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016
4B (Ages 6-21)	<p>Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity</p> <p>☐ Discrepancy exists in the category Cell size ≥ 5 N-size is ≥ 20</p> <p>* Cell size < 5 or N size is < 20</p> <p>--*-- No suspension of disabled or nondisabled students</p>	<i>American Indian/Alaska Native</i>	< 2.00	--	Met	<p>Disproportionality in the suspension and expulsion of SWD by race/ethnicity was not identified. No further action required.</p> <p>Methodology for this indicator was changed in FFY 2017 to be consistent with the change to significant disproportionality. Minimum cell and N-sizes are 5 and 20, respectively.</p>	--	---
		<i>Asian</i>	< 2.00	--	Met		--	---
		<i>Black/African American</i>	< 2.00	--	Met		--	1.50
		<i>Native Hawaiian/Pacific Islander</i>	< 2.00	--	Met		--	---
		<i>White</i>	< 2.00	--	Met		--	0.00
		<i>2 or more races</i>	< 2.00	--	Met		--	---
		<i>Hispanic/Latino</i>	< 2.00	--	Met		--	0.00
COMAR 13A.08.01.21								

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SPP/APR Indicators			FFY 2018			Action Required	Previous Results	
 Results Indicator Compliance Indicator			State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016
9 (Ages 6-21)	Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification <input type="checkbox"/> Discrepancy exists in the category Cell size ≥ 5 N-size is ≥ 20 * Cell size < 5 or N size is < 20	<i>American Indian/Alaska Native</i>	< 2.00	--	Met	Disproportionality in the identification of SWD by race or ethnicity was not identified. No further action required. Methodology for this indicator was changed in FFY 2017 to be consistent with the change to significant disproportionality. Minimum cell and N-sizes are 5 and 20, respectively.	--	0.00
		<i>Asian</i>	< 2.00	--	Met		--	0.00
		<i>Black/African American</i>	< 2.00	1.39	Met		--	0.37
		<i>Native Hawaiian/Pacific Islander</i>	< 2.00	--	Met		--	0.00
		<i>White</i>	< 2.00	--	Met		--	6.40
		<i>2 or more races</i>	< 2.00	--	Met		--	0.00
		<i>Hispanic/Latino</i>	< 2.00	--	Met		--	0.20
COMAR 13A.08.01.21								

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FFY 2018 ¹ (SFY 2019) Part B Indicators									
SPP/APR Indicators			Intellectual Disability	Specific Learning Disability	Emotional Disability	Speech or language Impairment	Other Health Impairment	Autism	
<input type="checkbox"/> Compliance Indicator									
10	FFY 2016 results: Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification	American Indian/Alaska Native	--	--	--	--	--	--	Disproportionality for Black/African American students with Specific Learning Disabilities, Emotional Disabilities, and Other Health Impairments was identified. Submit an Improvement Plan within 30 days from the date of this letter. Identify the root causes and evidence-based practices targeted to improve student results. Methodology for this indicator was changed in FFY 2017 to be consistent with the change to significant disproportionality. Minimum cell and N-sizes are 5 and 20, respectively.
		Asian	--	--	--	--	--	--	
		Black/African American	--	2.27	3.23	--	2.27	--	
		Native Hawaiian/Pacific Islander	--	--	--	--	--	--	
		White	--	--	--	--	--	--	
		2 or more races	--	--	--	--	--	--	
		Hispanic/Latino	--	--	--	--	--	--	
	<input type="checkbox"/> Discrepancy exists in the category Cell size ≥ 5 N-size is ≥ 20 * Cell size < 5 or N size is < 20 COMAR 13A.08.01.21								



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Results Indicator	Compliance Indicator	State Target	Local Results ¹	Target Met		FFY 2017	FFY 2016
11	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06	100%	100%	Met	Target met. No further action required.	100%	100%
12	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09	100%	NA	NA	Not applicable.	NA	NA
13	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)	100%	100%	Met	Target met. No further action required.	100%	100%

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Other Data Considerations							
SPP/APR Indicators		FFY 2018			Action Required	Previous Results	
 Results Indicator	 Compliance Indicator	State Target	Local Results	Target Met		FFY 2017	FFY 2016
	Timely correction of noncompliance (Specific actions required are embedded within each Results and Compliance Indicator and used to establish local determination status)	100%	100%	Met	Target met. No further action required.	100%	100%
	State reported data are timely and accurate. (Specific actions required are embedded within each Results and Compliance Indicator and used to establish local determination status)	100%	100%	Met	Data and reports submitted in a timely and accurate manner. No further action required.	100%	100%
	Number of State complaints filed	NA	0	NA	No further action required.	1	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required	1	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	1	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	3	NA	No further action required.	0	0
	Special education early childhood suspension incidents; Prekindergarten to 2 nd Grade	NA	NA	NA	No further action required.	NA	NA

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	General Education early childhood suspension incidents; Prekindergarten to 2 nd Grade	NA	NA	NA	No further action required.	NA	NA
	Special Education Kindergarten Readiness Assessment Data	NA	NA	NA	No further action required.	NA	NA

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