

Charles County
Annual Data on Part B State Performance Plan (SPP) Priority Indicators
for the Period July 1, 2022 – June 30, 2023 (FFY 2022)

| Part B Annual SPP Performance Report | | | | | | | | |
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| SPP/APR Indicators <input type="checkbox"/> Results Indicator <input type="checkbox"/> Compliance Indicator | | | FFY 2022 (SFY 2023) | | | Action Required | Previous Results | |
| | | | State Target | Local Results | Target Met | | FFY 2021 | FFY 2020 |
| 1 | Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01 | | 74.35% | 78.22% | Yes | Target met. No further action is required. | 84.02% | 85.57% |
| 2 | Students with IEPs dropping out (ESSA Option 2 leaver rate based on lag data for 2019-2020) COMAR 13A.08.01.07 | | 13.00% | 8.42% | Yes | Target met. No further action is required. | 5.67% | 1.18% |
| 3A | State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05 | Participation – Reading – 4th Grade | 95.00% | 99.51% | Yes | Target met. No further action is required. | 99.49% | - |
| | | Participation – Reading – 8th Grade | 95.00% | 99.07% | Yes | Target met. No further action is required. | 97.74% | - |
| | | Participation – Reading – High School | 95.00% | 98.73% | Yes | Target met. No further action is required. | 97.58% | - |
| | | Participation – Math – 4th Grade | 95.00% | 99.51% | Yes | Target met. No further action is required. | 99.49% | - |
| | | Participation – Math – 8th Grade | 95.00% | 98.11% | Yes | Target met. No further action is required. | 95.48% | - |
| | | Participation – Math – High School | 95.00% | 96.49% | Yes | Target met. No further action is required. | 91.84% | - |
| 3B | Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05 | Proficiency Grade Level Standards – Reading – 4th Grade | 11.00% | 3.63% | No | Target not met. An Improvement Plan is required. | 5.41% | 2.41% |
| | | Proficiency Grade Level Standards – Reading – 8th Grade | 9.00% | 6.47% | No | Target not met. An Improvement Plan is required. | 4.55% | 2.31% |
| | | Proficiency Grade Level Standards – Reading – High School | 17.50% | 8.33% | No | Target not met. An Improvement Plan is required. | 15.11% | 9.27% |
| | | Proficiency Grade Level Standards – Math – 4th Grade | 14.00% | 3.11% | No | Target not met. An Improvement Plan is required. | 2.16% | 2.42% |
| | | Proficiency Grade Level Standards – Math – 8th Grade | 2.50% | 3.57% | Yes | Target met. No further action is required. | 1.04% | 0.00% |
| | | Proficiency Grade Level Standards – Math – High School | 10.50% | 0.00% | No | Target not met. An Improvement Plan is required. | 4.35% | 3.92% |
| 3C | Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05 | Alternate Academic Achievement Standards – Reading – 4th Grade | 42.50% | 0.00% | No | Target not met. An Improvement Plan is required. | 0.00% | 29.41% |
| | | Alternate Academic Achievement Standards – Reading – 8th Grade | 52.50% | 16.67% | No | Target not met. An Improvement Plan is required. | 5.56% | - |
| | | Alternate Academic Achievement Standards – Reading – High School | 55.50% | 4.35% | No | Target not met. An Improvement Plan is required. | 4.55% | - |

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| | | Alternate Academic Achievement Standards – Math – 4th Grade | 27.50% | 0.00% | No | Target not met. An Improvement Plan is required. | 9.09% | 23.53% |
| | | Alternate Academic Achievement Standards – Math – 8th Grade | 35.50% | 0.00% | No | Target not met. An Improvement Plan is required. | 0.00% | - |
| | | Alternate Academic Achievement Standards – Math – High School | 55.50% | 4.35% | No | Target not met. An Improvement Plan is required. | 4.55% | - |
| 3D | Gap in Proficiency Rates COMAR 13A.05.11.05 | Gap in Proficiency Rates – Reading – 4th Grade | 16.50% | 36.68% | No | Target not met. Improvement Plan is required. | 33.40% | 15.13% |
| | | Gap in Proficiency Rates – Reading – 8th Grade | 23.50% | 34.12% | No | Target not met. Improvement Plan is required. | 33.34% | 20.15% |
| | | Gap in Proficiency Rates – Reading – High School | 47.50% | 38.46% | Yes | Target met. No further action is required. | 31.88% | 49.41% |
| | | Gap in Proficiency Rates – Math – 4th Grade | 13.50% | 20.11% | No | Target not met. Improvement Plan is required. | 17.35% | 0.00% |
| | | Gap in Proficiency Rates – Math – 8th Grade | 6.21% | 12.94% | No | Target not met. Improvement Plan is required. | 12.99% | 3.07% |
| | | Gap in Proficiency Rates – Math – High School | 34.00% | 30.57% | Yes | Target met. No further action is required. | 26.69% | 30.80% |
| 4A | Multiple suspensions (> 10 days): Disabled vs. nondisabled COMAR 13A.08.03.03 | | 2.00 | 0.29 | Yes | Target met. No further action is required. | 0.29 | - |
| 5A | Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10 | | 71.25% | 62.47% | No | Target not met. An Improvement Plan is required. | 64.25% | 60.72% |
| 5B | Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10 | | 11.50% | 16.25% | No | Target not met. An Improvement Plan is required. | 17.09% | 18.84% |
| 5C | Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16 | | 6.00% | 1.91% | Yes | Target met. No further action is required. | 1.87% | 2.32% |
| 6A | Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10 | | 63.00% | 76.97% | Yes | Target met. No further action is required. | 79.72% | 84.38% |
| 6B | Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10 | | 19.00% | 0.00% | Yes | Target met. No further action required. | 0.00% | 0.31% |
| 6C | Students aged 3-5 LRE: Home | | 0.32% | 0.00% | Yes | Target met. No further action is required. | 0.00% | 0.00% |
| 7A | Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09 | SS1 – Social Emotional - Exits with substantial growth | 71.00% | 72.15% | Yes | Target met. No further action is required. | 77.78% | 76.00% |
| | | SS2 – Social Emotional - Exits within age expectations | 54.00% | 32.18% | No | Target not met. An Improvement Plan is required. | 37.68% | 33.77% |
| 7B | Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09 | SS1 – Knowledge & Skills - Exits with substantial growth | 73.50% | 78.48% | Yes | Target met. No further action is required. | 73.85% | 76.71% |
| | | SS2– Knowledge & Skills - Exits within age expectations | 52.00% | 39.08% | No | Target not met. An Improvement Plan is required. | 42.03% | 36.36% |
| 7C | Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09 | SS1 – Behavior to Meet Needs - Exits with substantial growth | 72.50% | 66.67% | No | Target not met. An Improvement Plan is required. | 72.13% | 79.17% |
| | | SS2 – Behavior to Meet Needs - Exits within age expectations | 60.50% | 48.28% | No | Target not met. An Improvement Plan is required. | 36.23% | 46.75% |

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| 8A | Parent Survey - Preschool Age | | 85.50% | 73.00% | No | Target not met. An Improvement Plan is required. | 47.00% | 77.00% |
| 8A Response Rate | Parent Survey- Preschool Response Rate | | 18.00% | 9.00% | No | Target not met. An Improvement Plan is required. | 7.00% | 11.00% |
| 8B | Parent Survey - School Age | | 73.00% | 54.00% | No | Target not met. An Improvement Plan is required. | 75.00% | 67.00% |
| 8B Response Rate | Parent Survey - School Age Response Rate | | 9.00% | 6.00% | No | Target not met. An Improvement Plan is required. | 6.00% | 8.00% |
| 14 | Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3)(a)(ii) | Higher Education | 25.50% | 23.65% | No | Target not met. An Improvement Plan is required. | 23.71% | 28.08% |
| | | Higher Education or Employed | 58.00% | 55.17% | No | Target not met. An Improvement Plan is required. | 60.31% | 54.19% |
| | | Higher Ed, Training, or Employed | 58.00% | 58.13% | Yes | Target met. No further action is required. | 61.34% | 55.67% |
| 4B | Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21 | Discrepancy - Black/African American | 2.00 | 1.42 | Yes | Target met. No further action is required. | - | - |
| | | Discrepancy - Hispanic/Latino | 2.00 | 0.00 | Yes | Target met. No further action is required. | - | - |
| | | Discrepancy - Two or more races | 2.00 | 0.00 | Yes | Target met. No further action is required. | - | - |
| | | Discrepancy - White | 2.00 | 0.00 | Yes | Target met. No further action is required. | - | - |
| 9 | Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21 | Disproportionate Representation - American Indian/Alaska Native | 2.00 | 0.51 | Yes | Target met. No further action is required. | 0.97 | 1.42 |
| | | Disproportionate Representation - Asian | 2.00 | 0.62 | Yes | Target met. No further action is required. | 0.63 | 0.58 |
| | | Disproportionate Representation - Black/African American | 2.00 | 1.28 | Yes | Target met. No further action is required. | 1.22 | 1.26 |
| | | Disproportionate Representation - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action is required. | 0.00 | 0.00 |
| | | Disproportionate Representation - White | 2.00 | 1.01 | Yes | Target met. No further action is required. | 1.03 | 1.01 |
| | | Disproportionate Representation - 2 or more races | 2.00 | 0.79 | Yes | Target met. No further action is required. | 0.84 | 0.81 |
| | | Disproportionate Representation - Hispanic/Latino | 2.00 | 0.73 | Yes | Target met. No further action is required. | 0.73 | 0.68 |
| 10 | Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21 | Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| | | Disproportionate Representation - Intellectual Disability - Asian | 2.00 | 0.00 | Yes | Target met. No further action required. | 1.28 | 1.15 |
| | | Disproportionate Representation - Intellectual Disability - Black/African American | 2.00 | 1.19 | Yes | Target met. No further action required. | 1.07 | 1.04 |
| | | Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |

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| Disproportionate Representation - Intellectual Disability - White | 2.00 | 1.29 | Yes | Target met. No further action required. | 1.37 | 1.33 |
| Disproportionate Representation - Intellectual Disability - 2 or more races | 2.00 | 0.45 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Intellectual Disability - Hispanic/Latino | 2.00 | 0.74 | Yes | Target met. No further action required. | 0.86 | 0.95 |
| Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Specific Learning Disability - Asian | 2.00 | 0.21 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Specific Learning Disability - Black/African American | 2.00 | 1.59 | Yes | Target met. No further action required. | 1.54 | 1.59 |
| Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Specific Learning Disability - White | 2.00 | 0.69 | Yes | Target met. No further action required. | 0.62 | 0.61 |
| Disproportionate Representation - Specific Learning Disability - 2 or more races | 2.00 | 0.86 | Yes | Target met. No further action required. | 0.98 | 0.96 |
| Disproportionate Representation - Specific Learning Disability - Hispanic/Latino | 2.00 | 0.80 | Yes | Target met. No further action required. | 0.92 | 0.89 |
| Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - Asian | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - Black/African American | 2.00 | 1.27 | Yes | Target met. No further action required. | 1.13 | 1.29 |
| Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - White | 2.00 | 1.63 | Yes | Target met. No further action required. | 1.73 | 1.44 |
| Disproportionate Representation - Emotional Disturbance - 2 or more races | 2.00 | 0.71 | Yes | Target met. No further action required. | 0.59 | 0.61 |

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| Disproportionate Representation - Emotional Disturbance - Hispanic/Latino | 2.00 | 0.27 | Yes | Target met. No further action required. | 0.33 | 0.29 |
| Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Speech or Language Impairments - Asian | 2.00 | 0.62 | Yes | Target met. No further action required. | 0.58 | 0.54 |
| Disproportionate Representation - Speech or Language Impairments - Black/African American | 2.00 | 0.85 | Yes | Target met. No further action required. | 0.90 | 0.91 |
| Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Speech or Language Impairments - White | 2.00 | 1.68 | Yes | Target met. No further action required. | 1.50 | 1.54 |
| Disproportionate Representation - Speech or Language Impairments - 2 or more races | 2.00 | 1.03 | Yes | Target met. No further action required. | 1.06 | 1.03 |
| Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino | 2.00 | 0.69 | Yes | Target met. No further action required. | 0.68 | 0.54 |
| Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Other Health Impairments - Asian | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.27 |
| Disproportionate Representation - Other Health Impairments - Black/African American | 2.00 | 1.28 | Yes | Target met. No further action required. | 1.19 | 1.23 |
| Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Other Health Impairments - White | 2.00 | 1.19 | Yes | Target met. No further action required. | 1.34 | 1.24 |
| Disproportionate Representation - Other Health Impairments - 2 or more races | 2.00 | 0.91 | Yes | Target met. No further action required. | 1.02 | 0.90 |
| Disproportionate Representation - Other Health Impairments - Hispanic/Latino | 2.00 | 0.54 | Yes | Target met. No further action required. | 0.41 | 0.41 |
| Disproportionate Representation - Autism - American Indian/Alaska Native | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| Disproportionate Representation - Autism - Asian | 2.00 | 1.26 | Yes | Target met. No further action required. | 1.42 | 1.17 |

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| | | Disproportionate Representation - Autism - Black/African American | 2.00 | 1.43 | Yes | Target met. No further action required. | 1.42 | 1.55 |
| | | Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander | 2.00 | 0.00 | Yes | Target met. No further action required. | 0.00 | 0.00 |
| | | Disproportionate Representation - Autism - White | 2.00 | 0.77 | Yes | Target met. No further action required. | 0.83 | 0.70 |
| | | Disproportionate Representation - Autism - 2 or more races | 2.00 | 0.66 | Yes | Target met. No further action required. | 0.73 | 0.79 |
| | | Disproportionate Representation - Autism - Hispanic/Latino | 2.00 | 0.77 | Yes | Target met. No further action required. | 0.60 | 0.63 |
| 11 | Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06 | | 100.00% | 99.21% | No | Target not met. An Improvement Plan is required. | 98.35% | 98.53% |
| 12 | Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09 | | 100.00% | 97.10% | No | Target not met. An Improvement Plan is required. | 95.89% | 100.00% |
| 13 | Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii) | | 100.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 100.00% |
| Correction of Noncompliance | Correction of Noncompliance MSDE | | 100.00% | 0.00% | No | Untimely complaint correction. An Improvement Plan is required. | 0.00% | 100.00% |
| Timely and Valid Data | Timely and Valid Data MSDE | | 100.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 100.00% |
| Number of Complaints Filed | Number of Complaints Filed MSDE/DEISES | | 0.00 | 10.00 | No | No further action is required. | 12.00 | 8.00 |
| Number of Complaints Identified with Violations | Number of Complaints Identified with Violations MSDE/DEISES | | 0.00 | 8.00 | No | Please work with Dispute Resolution staff to ensure any identified noncompliance is corrected as soon as possible but in no case later than one year from notification of findings. | 10.00 | 6.00 |
| Number of Due Process Hearings Filed | Number of Due Process Hearings Filed MSDE | | 0.00 | 2.00 | No | No further action is required. | 2.00 | 1.00 |
| Number of Due Process Hearings Identified with Violations | Number of Due Process Hearings Identified with Violations MSDE | | 0.00 | 0.00 | Yes | No further action is required. | 0.00 | 0.00 |
| Fiscal Accountability: Number of Findings Identified | Fiscal Accountability: Number of Findings Identified MSDE | | 0.00 | 0.00 | Yes | No further action is required. | 0.00 | 0.00 |
| Percentage of Students Taking the Alternate Assessment: Reading | Percentage of Students Taking the Alternate Assessment: Reading MSDE | | 1.00% | 0.70% | Yes | Target met. No further action is required. | 0.80% | - |
| Percentage of Students Taking the Alternate Assessment: Math | Percentage of Students Taking the Alternate Assessment: Math MSDE | | 1.00% | 0.75% | Yes | Target met. No further action is required. | 0.80% | - |
| Percentage of Students Taking the Alternate Assessment: Science | Percentage of Students Taking the Alternate Assessment: Science MSDE | | 1.00% | 0.79% | Yes | Target Met No further action is required. | 1.00% | - |

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| Number of SWD Restraints | Number of SWD Restraints MSDE | 0.00 | 114.00 | No | No further action is required. | 197.00 | - |
| Number of SWD Seclusions | Number of SWD Seclusions MSDE | 0.00 | 0.00 | Yes | No further action is required. | 232.00 | - |
| Significant Disproportionality | Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646 | 0.00 | 0.00 | Yes | No action is required. | 0.00 | - |