

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Accotink Academy

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	*	Not Met
African American	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
Special Education	na	na

Graduation Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

AdvoServ@ AuClair

AYP: Met

	% Proficient	AYP
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Reading

All Students	*	Met
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2568

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Alfred D. Noyes Childrens Center/DJS

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	na	na
African American	na	na
Hispanic	na	na
FARMS	na	na

Math

All Students	0	Met
African American	0	Met
Hispanic	na	na
FARMS	na	na

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*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1505

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Arrow Center for Education at Cromwell Bridge R

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	na	na
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met

Graduation Rate

All Students	Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 315

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Arrow Center for Education at Fair Meadows Cam

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	27.8	Met
African American	na	na
White	38.5	Met
Hispanic	na	na
Special Education	27.8	Met

Math

All Students	0	Not Met
African American	na	na
White	0	Met
Hispanic	na	na
Special Education	0	Not Met

Graduation Rate

All Students		Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Baltimore Academy

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	0	Met
White	0	Met
Special Education	0	Not Met

Graduation Rate

All Students		Met
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*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Baltimore City Juvenile Justice Center/DJS

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Baltimore Lab: a division of The Lab School of W

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	33.3	Not Met
Asian	na	na
African American	na	na
White	40	Met
Special Education	33.3	Not Met

Math

All Students	3.3	Not Met
Asian	na	na
African American	na	na
White	4	Not Met
Special Education	3.3	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 324



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Benedictine School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	81.3	Met
African American	na	na
White	78.6	Met
FARMS	81.8	Met
Special Education	81.3	Met

Math

All Students	81.3	Met
African American	na	na
White	78.6	Met
FARMS	81.8	Met
Special Education	81.3	Met

Dropout Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 501

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

CEC/RICA Catonsville Educational Center

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	9.3	Not Met
African American	5	Not Met
White	13	Not Met
FARMS	9.3	Not Met
Special Education	9.5	Not Met

Math

All Students	2.2	Not Met
African American	5	Not Met
White	0	Not Met
FARMS	2.2	Not Met
Special Education	2.2	Not Met

Graduation Rate

All Students	Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 301

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Cedar Ridge School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	31.6	Met
African American	42.9	Met
White	25	Met
FARMS	40	Met
Special Education	31.6	Met

Math

All Students	13.3	Not Met
African American	0	Met
White	22.2	Met
FARMS	16.7	Met
Special Education	13.3	Not Met

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*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2102

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chelsea School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	13.3	Not Met
African American	6.7	Not Met
White	18.2	Not Met
Hispanic	na	na
Special Education	13.3	Not Met

Math

All Students	9.5	Not Met
African American	16.7	Met
White	0	Met
Hispanic	na	na
Special Education	9.5	Not Met

Graduation Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1510

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Cheltenham Youth Facility/DJS

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	8.3	Not Met
African American	9.1	Not Met
Hispanic	na	na
FARMS	0	Not Met
Special Education	na	na

Math

All Students	0	Not Met
African American	0	Not Met
White	na	na
Hispanic	na	na
FARMS	0	Not Met
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1609

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chesapeake Speech School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chesapeake Youth Academy

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	45.5	Met
African American	na	na
White	42.9	Met
Special Education	44.4	Met

Math

All Students	12.5	Met
African American	14.3	Met
White	11.1	Met
Special Education	15.4	Met

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*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 901

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild in Chillum

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	12.3	Not Met
African American	10.4	Not Met
White	na	na
FARMS	12.3	Not Met
Special Education	12.3	Not Met

Math

All Students	4.9	Not Met
African American	3.9	Not Met
White	na	na
FARMS	4.9	Not Met
Special Education	4.9	Not Met

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LEA: 24

School Number: 1610



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild Inc.

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	12.5	Not Met
American Indian	na	na
Asian	na	na
African American	9.4	Not Met
White	16.7	Met
FARMS	15.8	Not Met
Special Education	17.2	Not Met

Math

All Students	10.8	Not Met
American Indian	na	na
Asian	na	na
African American	10.3	Not Met
White	0	Met
FARMS	10.5	Not Met
Special Education	14.8	Not Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

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# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild Inc. in Anne Arundel County

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	20	Not Met
African American	8.3	Not Met
White	27.8	Not Met
FARMS	6.7	Not Met
Special Education	20	Not Met
<u>Math</u>		
All Students	6.7	Not Met
African American	0	Not Met
White	11.1	Not Met
FARMS	0	Not Met
Special Education	6.7	Not Met

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# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chimes School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	15.8	Not Met
African American	9.1	Not Met
White	25	Met
FARMS	21.4	Not Met
Special Education	15.8	Not Met

Math

All Students	36.8	Met
African American	36.4	Met
White	37.5	Met
FARMS	35.7	Met
Special Education	36.8	Met

Dropout Rate

All Students		Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3016

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Community School of Maryland

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	14.3	Met
African American	na	na
White	16.7	Met
Special Education	14.3	Met

Math

All Students	0	Met
African American	na	na
White	0	Met
Special Education	0	Met

Dropout Rate

All Students		Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1518

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Community School of Maryland @ English Manor

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
Asian	na	na
African American	na	na
White	0	Not Met
Special Education	0	Not Met

Math

All Students	0	Not Met
Asian	na	na
African American	na	na
White	0	Not Met
Special Education	0	Not Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Episcopal Center for Children

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	30	Met
African American	25	Met
White	na	na
Special Education	30	Met

Math

All Students	0	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

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LEA: 24

School Number: 2563

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Florence Bertell Academy of Baltimore

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	0	Met
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

Graduation Rate

All Students	Met
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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

## Special Placement Schools

AYP: Adequate Yearly Progress

Florence Bertell Academy of Prince George's Cou

AYP: Not Met

**% Proficient**      **AYP**

### Reading

All Students	0	Met
African American	0	Met
Special Education	0	Met

### Math

All Students	0	Met
African American	0	Met
Special Education	0	Met

### Graduation Rate

All Students		Not Met
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# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Focus Point School	% Proficient	AYP
<u>Reading</u>		
All Students	na	na
African American	na	na
Special Education	na	na
<u>Math</u>		
All Students	0	Met
African American	0	Met
Special Education	na	na
<u>Graduation Rate</u>		
All Students		Met

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	8.8	Not Met
Asian	na	na
African American	9.5	Not Met
White	8.6	Not Met
Hispanic	na	na
FARMS	na	na
Special Education	8.8	Not Met

Math

All Students	5.1	Not Met
Asian	na	na
African American	2.3	Not Met
White	9.1	Not Met
Hispanic	na	na
Special Education	5.1	Not Met

Graduation Rate

All Students	Met
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LEA: 24

School Number: 311

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School @ Jesse B. Mason

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	57.1	Met
Asian	na	na
African American	na	na
White	na	na
Special Education	57.1	Met

Math

All Students	42.9	Met
Asian	na	na
African American	na	na
White	na	na
Special Education	42.9	Met

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# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School @ Margaret Brent

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	25	Met
African American	40	Met
White	na	na
Hispanic	na	na
Special Education	25	Met

Math

All Students	12.5	Met
African American	20	Met
White	na	na
Hispanic	na	na
Special Education	12.5	Met

Dropout Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1618

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School at Westminster

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	54.5	Met
White	54.5	Met
Special Education	54.5	Met

Math

All Students	27.3	Met
White	27.3	Met
Special Education	27.3	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 603

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation Intermediate School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	18.7	Not Met
American Indian	na	na
Asian	na	na
African American	19.3	Not Met
Hispanic	na	na
FARMS	18.4	Not Met
Special Education	18.7	Not Met

Math

All Students	12.2	Not Met
American Indian	na	na
Asian	na	na
African American	11.5	Not Met
Hispanic	na	na
FARMS	9.2	Not Met
Special Education	12.2	Not Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1605

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation School of Montgomery County

AYP: Not Met

**% Proficient**      **AYP**

## Reading

All Students	42.9	Met
Asian	na	na
African American	14.3	Met
White	63.6	Met
Hispanic	na	na
FARMS	na	na
Special Education	42.9	Met

## Math

All Students	11.5	Not Met
Asian	na	na
African American	10	Met
White	8.3	Met
Hispanic	na	na
FARMS	na	na
Special Education	11.5	Not Met

## Graduation Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation School of Prince George's County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	7.7	Not Met
African American	7.7	Not Met

Math

All Students	0	Met
African American	0	Met

Graduation Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1602



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Frost School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	41.7	Met
Asian	na	na
African American	20	Met
White	47.1	Met
Hispanic	na	na
Special Education	43.5	Met

Math

All Students	40.7	Met
Asian	na	na
African American	16.7	Met
White	42.1	Met
Hispanic	na	na
Special Education	40.7	Met

Graduation Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1509

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Gateway School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	16	Not Met
African American	10	Not Met
White	20	Not Met
FARMS	40	Met
Special Education	16	Not Met

Math

All Students	8	Not Met
African American	0	Not Met
White	13.3	Not Met
FARMS	0	Met
Special Education	8	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 3015

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Good Shepherd School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	20.8	Not Met
African American	11.1	Met
White	26.7	Met
FARMS	21.7	Not Met
Special Education	21.1	Not Met

Math

All Students	3.4	Not Met
African American	0	Not Met
White	6.7	Met
Hispanic	na	na
FARMS	3.7	Not Met
Special Education	4.5	Not Met

Graduation Rate

All Students		Not Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Grafton School			AYP: Met
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**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
Special Education	na	na

Dropout Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More @ Chesapeake High School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
FARMS	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
FARMS	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More @ Severn River Middle School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	60	Met
African American	na	na
White	na	na
Special Education	60	Met

Math

All Students	60	Met
African American	na	na
White	na	na
Special Education	60	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 207

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	33.3	Not Met
African American	0	Not Met
White	40.5	Met
Hispanic	na	na
FARMS	14.3	Met
Special Education	34	Not Met

Math

All Students	11.1	Not Met
American Indian	na	na
African American	na	na
White	12.5	Not Met
FARMS	16.7	Met
Special Education	11.1	Not Met

Graduation Rate

All Students	Met
--------------	-----

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 303

# 2006 Maryland School Report Card

## Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More School @ Severna Park High School

AYP: Met

**% Proficient**      **AYP**

### Reading

All Students	83.3	Met
White	83.3	Met
Special Education	83.3	Met

### Math

All Students	na	na
White	na	na
Special Education	na	na

### Graduation Rate

All Students		Met
--------------	--	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Harbour School at Annapolis

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	23.3	Not Met
American Indian	na	na
Asian	na	na
African American	26.9	Not Met
White	22.6	Not Met
Special Education	23.3	Not Met

Math

All Students	10.6	Not Met
African American	4.8	Not Met
White	13.3	Not Met
Special Education	10.6	Not Met

Graduation Rate

All Students	Met
--------------	-----

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Harbour School at Baltimore

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	33.3	Not Met
African American	0	Not Met
White	40	Met
Hispanic	na	na
Special Education	33.3	Not Met

Math

All Students	9.7	Not Met
African American	0	Met
White	12	Not Met
Hispanic	na	na
Special Education	9.7	Not Met

Graduation Rate

All Students	Met
--------------	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 319

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Academy

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	17.5	Not Met
African American	14.3	Met
White	19.4	Not Met
Hispanic	na	na
FARMS	na	na
Special Education	17.5	Not Met

Math

All Students	12.9	Not Met
African American	na	na
White	15.4	Not Met
Hispanic	na	na
FARMS	na	na
Special Education	12.9	Not Met

Graduation Rate

All Students	Met
--------------	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Academy of P.G. County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	34.5	Not Met
African American	29.2	Not Met
White	na	na
Hispanic	na	na
Special Education	33.3	Met

Math

All Students	10	Not Met
African American	8	Not Met
White	na	na
Hispanic	na	na
Special Education	16.7	Met

Graduation Rate

All Students	Met
--------------	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1617

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School Prince George's County High

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
Hispanic	na	na
Special Education	0	Not Met

Math

All Students	5.9	Met
African American	0	Not Met
White	na	na
Special Education	6.3	Met

Graduation Rate

All Students	Met
--------------	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1612

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Baltimore County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	18.5	Not Met
African American	0	Not Met
White	26.3	Not Met
Special Education	18.5	Not Met

Math

All Students	4	Not Met
African American	0	Met
White	5.6	Not Met
Special Education	4	Not Met

Graduation Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Cecil County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	13	Not Met
African American	0	Not Met
White	16.7	Not Met
Special Education	13	Not Met
Limited English Pro	na	na

Math

All Students	3	Not Met
African American	0	Met
White	3.7	Not Met
Special Education	3	Not Met
Limited English Pro	na	na

Graduation Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 701

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Prince George's County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	8.3	Not Met
African American	0	Not Met
White	na	na
FARMS	na	na
Special Education	8.3	Not Met

Math

All Students	4.2	Not Met
African American	0	Not Met
White	na	na
FARMS	na	na
Special Education	4.2	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1611



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Southern Maryland

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	8.3	Not Met
African American	12.5	Not Met
White	na	na
Special Education	8.3	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 800

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Upper School of Prince George's Cou

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	na	na
Hispanic	na	na
Special Education	0	Not Met

Math

All Students	0	Met
African American	0	Met
White	na	na
Hispanic	na	na
Special Education	0	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ivymount School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	49	Met
Asian	na	na
African American	66.7	Met
White	40.6	Met
Hispanic	na	na
Special Education	49	Met

Math

All Students	42.9	Met
Asian	na	na
African American	60	Met
White	31.3	Met
Hispanic	na	na
Special Education	42.9	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

J DeWeese Carter Youth Facility/DJS

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	na	na
African American	na	na
White	na	na

Math

All Students	12.5	Met
African American	na	na
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Jefferson School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	6.5	Not Met
African American	0	Not Met
White	9.4	Not Met
Hispanic	na	na
FARMS	5.6	Not Met
Special Education	6.8	Not Met

Math

All Students	0	Not Met
African American	0	Met
White	0	Not Met
Hispanic	na	na
FARMS	0	Met
Special Education	0	Not Met

Graduation Rate

All Students	Met
--------------	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Jefferson School at Finan Center

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	5.6	Not Met
African American	na	na
White	6.3	Not Met
FARMS	5.9	Not Met
Special Education	5.9	Not Met

Math

All Students	5.6	Not Met
African American	na	na
White	6.3	Not Met
FARMS	5.9	Not Met
Special Education	5.9	Not Met

Graduation Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Katherine Thomas School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	12.5	Not Met
African American	na	na
White	14.3	Not Met
Special Education	12.5	Not Met

Math

All Students	12.5	Met
African American	na	na
White	14.3	Met
Special Education	12.5	Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger at Southern High School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
FARMS	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
FARMS	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger High School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	40	Met
African American	44.4	Met
White	36.4	Met
FARMS	31.6	Met
Special Education	40	Met

Math

All Students	63.2	Met
African American	70	Met
White	55.6	Met
FARMS	58.3	Met
Special Education	63.2	Met

Graduation Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3000

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger School -L.E.A.P.

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	69.7	Met
Asian	na	na
African American	91.7	Met
White	63.2	Met
FARMS	na	na
Special Education	69.7	Met

Math

All Students	63.6	Met
Asian	na	na
African American	66.7	Met
White	68.4	Met
FARMS	na	na
Special Education	63.6	Met

Dropout Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger School: Fairmount Campus

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	54.3	Met
American Indian	na	na
Asian	60	Met
African American	48.9	Met
White	58	Met
Hispanic	40	Met
FARMS	56.3	Met
Special Education	54.3	Met
<u>Math</u>		
All Students	42.9	Met
American Indian	na	na
Asian	60	Met
African American	44.7	Met
White	40.7	Met
Hispanic	40	Met
FARMS	53.1	Met
Special Education	42.9	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Lab School of Washington DC

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	35.7	Met
African American	na	na
White	27.3	Met
Special Education	35.7	Met

Math

All Students	13.3	Met
African American	na	na
White	15.4	Met
Special Education	13.3	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2504

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Laurel Hall School @ Brook Lane

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	19.6	Not Met
African American	0	Not Met
White	24.4	Not Met
Hispanic	na	na
FARMS	17.8	Not Met
Special Education	20.4	Not Met
<u>Math</u>		
All Students	6.3	Not Met
African American	0	Not Met
White	8.1	Not Met
Hispanic	na	na
FARMS	4.5	Not Met
Special Education	6.3	Not Met
<u>Graduation Rate</u>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Leary School of Prince George's County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

Math

All Students	0	Met
African American	na	na
White	na	na
Special Education	0	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Leary School of Virginia

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met

Graduation Rate

All Students		Not Met
--------------	--	---------

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2502

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Linwood Center

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	100	Met
African American	na	na
White	100	Met
FARMS	100	Met
Special Education	100	Met

Math

All Students	77.8	Met
African American	na	na
White	80	Met
FARMS	100	Met
Special Education	77.8	Met

Dropout Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1300



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Lodge School			AYP: Met
	% Proficient		AYP
<u>Reading</u>			
All Students	37.5		Met
White	37.5		Met
Special Education	37.5		Met
<u>Math</u>			
All Students	na		na
White	na		na
Hispanic	na		na
Special Education	na		na
<u>Graduation Rate</u>			
All Students			Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Lourie Cntr School of Reginald S Lourie Cntr

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	50	Met
African American	na	na
White	50	Met
Hispanic	na	na
Special Education	50	Met

Math

All Students	37.5	Met
African American	na	na
White	33.3	Met
Hispanic	na	na
Special Education	37.5	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1516

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maple Shade School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na

**\*\*** indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2200

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maryland School for the Blind

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	34.4	Not Met
African American	41.9	Met
White	24.1	Not Met
Hispanic	na	na
FARMS	40	Met
Special Education	34.4	Not Met

Math

All Students	29.3	Not Met
African American	37.9	Met
White	21.4	Not Met
Hispanic	na	na
FARMS	14.3	Met
Special Education	29.3	Not Met

Graduation Rate

All Students	Met
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**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

**LEA: 24**

**School Number: 304**

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maryland School for the Deaf, Columbia Campus

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	38.8	Not Met
Asian	na	na
African American	40	Not Met
White	39.3	Met
Hispanic	na	na
FARMS	43.3	Met
Special Education	38.8	Not Met
<u>Math</u>		
All Students	34.3	Not Met
Asian	na	na
African American	40	Met
White	28.6	Met
Hispanic	na	na
FARMS	40	Met
Special Education	34.3	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

MD School for the Deaf - Frederick

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	47.2	Not Met
African American	45.5	Met
White	47.3	Not Met
Hispanic	na	na
FARMS	na	na
Special Education	46.8	Not Met

Math

All Students	67.9	Met
African American	62.5	Met
White	68.7	Met
Hispanic	na	na
FARMS	na	na
Special Education	67.6	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1000

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Mill School	% Proficient	AYP	AYP: Not Met
<u>Reading</u>			
All Students	50	Met	
African American	50	Met	
FARMS	na	na	
<u>Math</u>			
All Students	16.7	Met	
African American	16.7	Met	
FARMS	na	na	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Mountain Manor Baltimore

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
Asian	na	na
African American	0	Not Met
White	na	na
Hispanic	na	na

Math

All Students	0	Not Met
Asian	na	na
African American	0	Met
White	na	na
Hispanic	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Mt Harmony Childrens Shelter

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
FARMS	na	na

Math

All Students	*	Met
African American	na	na
FARMS	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 400

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	20	Not Met
African American	12.5	Not Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	20	Not Met

Math

All Students	10	Met
African American	12.5	Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	10	Met

Dropout Rate

All Students		Met
--------------	--	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center-Maryland

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
FARMS	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
FARMS	na	na
Special Education	na	na

Dropout Rate

All Students		Met
--------------	--	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center-Southeast

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met

Dropout Rate

All Students	Met
--------------	-----

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2582

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

New Directions Academy

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	na	na
African American	na	na
White	na	na
Special Education	na	na

Math

All Students	0	Met
African American	na	na
White	na	na
Special Education	na	na

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

New Dominion School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	na	na
African American	na	na
White	na	na

Math

All Students	0	Met
African American	na	na
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 104

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

New Foundations

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	na	na
FARMS	0	Not Met
Special Education	0	Not Met

Math

All Students	0	Not Met
African American	0	Met
White	na	na
FARMS	0	Not Met
Special Education	0	Not Met

Graduation Rate

All Students		Not Met
--------------	--	---------

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Norbel School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	11.1	Not Met
American Indian	na	na
African American	na	na
White	16.7	Met
Special Education	12.5	Not Met

Math

All Students	12.5	Met
American Indian	na	na
African American	na	na
White	20	Met
Special Education	12.5	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Oak Hill House School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na

Graduation Rate

All Students		Met
--------------	--	-----

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Oakmont School

AYP: Met

	% Proficient	AYP
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Math

All Students	*	Met
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1503

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Anne Arundel

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - DuVal Re-Entry

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met

Math

All Students	0	Met
African American	0	Met
FARMS	na	na
Special Education	0	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Edgewood

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Met
White	na	na
Hispanic	na	na
Special Education	0	Not Met

Math

All Students	0	Met
African American	0	Met
White	na	na
Hispanic	na	na
Special Education	0	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Hyattsville

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	7.7	Not Met
African American	0	Not Met
White	na	na
Special Education	7.7	Not Met

Math

All Students	7.1	Not Met
African American	7.7	Not Met
White	na	na
Special Education	7.1	Not Met

**\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.**

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1614

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Northwood

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
Special Education	na	na

Math

All Students	*	Met
African American	na	na
Hispanic	na	na
Special Education	na	na

Graduation Rate

All Students		Met
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\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1501

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Springville Re-Entry

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Met
African American	0	Met
Special Education	0	Met

Math

All Students	0	Met
African American	0	Met
Special Education	0	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1508



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Phillips School ~ Annandale

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Special Education	0	Not Met
<u>Math</u>		
All Students	7.7	Not Met
African American	10	Not Met
White	0	Met
Special Education	7.7	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Phillips School ~ Laurel

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	19.6	Not Met
Asian	na	na
African American	20.6	Not Met
White	7.7	Not Met
Hispanic	na	na
Special Education	22.9	Not Met
<u>Math</u>		
All Students	1.9	Not Met
Asian	na	na
African American	0	Not Met
White	6.3	Not Met
Hispanic	na	na
Special Education	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1304

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ridge School of Anne Arundel County

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
White	na	na

Math

All Students	0	Met
African American	0	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 208

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ridge School of Montgomery County

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	15.4	Not Met
African American	4	Not Met
White	38.5	Met
Hispanic	na	na
Special Education	15.2	Not Met
<u>Math</u>		
All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met
<u>Graduation Rate</u>		
All Students		Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1500

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Salem School			AYP: Not Met
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**% Proficient**      **AYP**

Reading

All Students	20	Not Met
African American	na	na
White	16.7	Met
FARMS	20	Not Met
Special Education	22.2	Met

Math

All Students	20	Met
African American	na	na
White	33.3	Met
FARMS	20	Met
Special Education	11.1	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Shiningtree School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	25	Met
African American	na	na
White	20	Met

Math

All Students	12.5	Met
African American	na	na
White	0	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Shorehaven, Inc.

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	57.1	Met
African American	80	Met
White	na	na
Special Education	57.1	Met

Math

All Students	57.1	Met
African American	80	Met
White	na	na
Special Education	57.1	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 700

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Ann's High School

AYP: Met

	% Proficient	AYP
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Reading

All Students	*	Met
African American	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 1600



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Coletta of Greater Washington, Inc.

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	0	Not Met
Asian	na	na
African American	0	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met
<u>Math</u>		
All Students	11.1	Not Met
Asian	na	na
African American	0	Met
White	25	Met
Hispanic	na	na
Special Education	11.1	Not Met
<u>Dropout Rate</u>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Elizabeth School

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	41	Met
Asian	na	na
African American	45	Met
White	33.3	Met
FARMS	36.8	Met
Special Education	41	Met

Math

All Students	37	Met
Asian	na	na
African American	41.7	Met
White	28.6	Met
FARMS	31.8	Met
Special Education	37.8	Met

Graduation Rate

All Students		Met
--------------	--	-----

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Stone Bridge Academy

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na

Math

All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Strawbridge School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	17.9	Not Met
African American	7.1	Not Met
White	33.3	Met
Hispanic	na	na
Special Education	11.5	Not Met

Math

All Students	2.3	Not Met
African American	0	Not Met
White	4.5	Not Met
Hispanic	na	na
Special Education	2.9	Not Met

Graduation Rate

All Students		Not Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 310

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Summit School			AYP: Not Met
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**% Proficient**      **AYP**

Reading

All Students	46.2	Met
African American	na	na
White	50	Met
Special Education	46.2	Met

Math

All Students	38.5	Met
African American	na	na
White	41.7	Met
Special Education	38.5	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Taylor School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	11.1	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

Math

All Students	0	Met
African American	na	na
White	na	na
Special Education	0	Met

Graduation Rate

All Students		Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1302

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

The Jefferson School at Eckhart

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
FARMS	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Thomas JS Waxter Childrens Center/DJS

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
White	na	na
Hispanic	na	na
Special Education	na	na

Math

All Students	*	Met
White	na	na
Hispanic	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Thomas O'Farrell Youth Center/DJS

AYP: Met

	% Proficient	AYP
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Reading

All Students	na	na
African American	na	na

Math

All Students	11.1	Met
African American	0	Met
Hispanic	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1303

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

UCP of Central MD Delrey Development Center

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	6.3	Not Met
African American	7.1	Not Met
White	na	na
FARMS	na	na
Special Education	6.3	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
White	na	na
FARMS	na	na
Special Education	0	Not Met

Dropout Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria At Seton Keough

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	0	Not Met
African American	0	Not Met
FARMS	0	Not Met
Special Education	0	Not Met

Math

All Students	0	Met
African American	0	Met
FARMS	0	Met
Special Education	0	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 3017

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	7	Not Met
African American	4	Not Met
White	11.8	Not Met
Hispanic	na	na
FARMS	7	Not Met
Special Education	7	Not Met

Math

All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Hispanic	na	na
FARMS	0	Not Met
Special Education	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria School at St Vincent's Center

AYP: Not Met

	<b>% Proficient</b>	<b>AYP</b>
<u>Reading</u>		
All Students	13.6	Not Met
African American	13.3	Not Met
White	14.3	Not Met
FARMS	13.6	Not Met
Special Education	13.6	Not Met
<u>Math</u>		
All Students	4.3	Not Met
African American	0	Not Met
White	14.3	Met
FARMS	4.5	Not Met
Special Education	4.5	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 323

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Western Maryland Children's Center/DJS

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
FARMS	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 2109

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Woodbourne School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	33.3	Met
African American	27.3	Met
White	40	Met
FARMS	33.3	Met
Special Education	29.4	Met

Math

All Students	3.7	Not Met
African American	0	Not Met
White	10	Met
Hispanic	na	na
FARMS	3.7	Not Met
Special Education	4.3	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 3006

# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Youth Centers/DJS

AYP: Met

**% Proficient**      **AYP**

Reading

All Students	*	Met
African American	na	na
FARMS	na	na

Math

All Students	*	Met
African American	na	na
FARMS	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

LEA: 24

School Number: 103



# 2006 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Youth in Transition School

AYP: Not Met

**% Proficient**      **AYP**

Reading

All Students	2.1	Not Met
African American	2.2	Not Met
White	na	na
FARMS	0	Not Met
Special Education	0	Not Met

Math

All Students	4	Not Met
African American	4	Not Met
FARMS	7.1	Met
Special Education	7.1	Met

Graduation Rate

All Students	Met
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\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.