

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

AdvoServ@ AuClair

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	14.3	Not Met
African American	na	na
White	na	na
Special Education	16.7	Not Met
<i>Math</i>		
All Students	12.5	Met
African American	na	na
White	20	Met
Special Education	14.3	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Alfred D. Noyes Childrens Center/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	16.7	Not Met
African American	16.7	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Arrow Center for Education at Cromwell Bridge R

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	na	na
African American	na	na
Special Education	na	na
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	33.33	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Arrow Center for Education at Fair Meadows Cam

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	30.4	Not Met
African American	0	Not Met
White	43.8	Met
Hispanic	na	na
Special Education	45.5	Met
<i>Math</i>		
All Students	11.8	Not Met
African American	0	Not Met
White	20	Met
Hispanic	na	na
Special Education	20	Met
<i>Graduation Rate</i>		
All Students	60	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Baltimore Academy

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	4.2	Not Met
African American	6.3	Not Met
White	0	Not Met
Special Education	0	Not Met
<i>Math</i>		
All Students	3	Not Met
African American	4.2	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	20	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Baltimore City Juvenile Justice Center/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	16.7	Not Met
African American	16.7	Not Met
<i>Math</i>		
All Students	12.5	Not Met
African American	12.5	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Baltimore Lab: a division of The Lab School of W

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	65.2	Met
Asian	na	na
African American	54.5	Met
White	67.6	Met
Special Education	60	Met
<i>Math</i>		
All Students	29.6	Not Met
Asian	na	na
African American	41.7	Met
White	28.2	Not Met
Special Education	37.5	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Benedictine School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	92.9	Met	
African American	na	na	
White	91.7	Met	
Hispanic	na	na	
FARMS	90.9	Met	
Special Education	92.9	Met	
<i>Math</i>			
All Students	85.7	Met	
African American	na	na	
White	91.7	Met	
Hispanic	na	na	
FARMS	81.8	Met	
Special Education	85.7	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

CEC/RICA Catonsville Educational Center

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	25	Not Met
African American	23.3	Not Met
White	30.8	Not Met
FARMS	12.5	Not Met
Special Education	24.3	Not Met
<i>Math</i>		
All Students	4.7	Not Met
American Indian	na	na
African American	0	Not Met
White	9.1	Not Met
FARMS	12.5	Met
Special Education	2.6	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Cedar Ridge School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	42.9	Not Met
African American	20	Met
White	52.4	Met
Hispanic	na	na
FARMS	40	Not Met
Special Education	42.9	Not Met
<i>Math</i>		
All Students	6.9	Not Met
African American	0	Not Met
White	9.5	Not Met
Hispanic	na	na
FARMS	4.8	Not Met
Special Education	6.9	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Charles Hickey School/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Not Met
African American	na	na
White	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Chelsea School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	32.1	Not Met	
African American	23.5	Not Met	
White	55.6	Met	
Hispanic	na	na	
Special Education	28.6	Met	
<i>Math</i>			
All Students	15.6	Not Met	
African American	0	Not Met	
White	30	Met	
Hispanic	na	na	
Special Education	20	Met	
<i>Graduation Rate</i>			
All Students	100	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Cheltenham Youth Facility/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	11.1	Not Met
African American	12.5	Not Met
White	na	na
<i>Math</i>		
All Students	9.1	Not Met
African American	10	Not Met
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Chesapeake Speech School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
White	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Children's Guild in Chillum

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	7.4	Not Met
Asian	na	na
African American	6.8	Not Met
White	20	Met
FARMS	6.7	Not Met
Special Education	6.7	Not Met
<i>Math</i>		
All Students	3.7	Not Met
Asian	na	na
African American	2.7	Not Met
White	0	Not Met
FARMS	3.8	Not Met
Special Education	3.8	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Children's Guild Inc.

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	16.7	Not Met
Asian	na	na
African American	14.3	Not Met
White	0	Not Met
Special Education	36.4	Met
<i>Math</i>		
All Students	3.9	Not Met
American Indian	na	na
Asian	na	na
African American	4.5	Not Met
White	0	Not Met
Special Education	16.7	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Children's Guild Inc. in Anne Arundel County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	23.1	Not Met
Asian	na	na
African American	18.8	Not Met
White	33.3	Met
FARMS	11.8	Not Met
Special Education	20.8	Not Met
<i>Math</i>		
All Students	3.7	Not Met
Asian	na	na
African American	0	Not Met
White	11.1	Not Met
FARMS	0	Not Met
Special Education	3.7	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Chimes School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	81.3	Met	
African American	100	Met	
White	66.7	Met	
Hispanic	na	na	
Special Education	81.3	Met	
<i>Math</i>			
All Students	81.3	Met	
African American	100	Met	
White	66.7	Met	
Hispanic	na	na	
Special Education	81.3	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Community School of Maryland

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
Asian	na	na
African American	na	na
White	na	na
Hispanic	na	na
Special Education	0	Not Met
<i>Math</i>		
All Students	0	Not Met
Asian	na	na
African American	na	na
White	na	na
Hispanic	na	na
Special Education	0	Not Met
<i>Dropout Rate</i>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Eager Street Academy			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	*	Met	
African American	na	na	
FARMS	na	na	
Special Education	na	na	
<i>Math</i>			
All Students	*	Met	
African American	na	na	
FARMS	na	na	
Special Education	na	na	
<i>Graduation Rate</i>			
All Students	9.88	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Episcopal Center for Children

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	53.8	Met
African American	60	Met
White	na	na
Special Education	50	Met
<i>Math</i>		
All Students	16.7	Not Met
African American	11.1	Not Met
White	na	na
Special Education	18.2	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Florence Bertell Academy of Baltimore

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	3.8	Not Met
Asian	na	na
African American	4.8	Not Met
White	na	na
Special Education	4.5	Not Met
<i>Math</i>		
All Students	6.5	Not Met
African American	7.7	Not Met
White	0	Met
Special Education	6.9	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Florence Bertell Academy of Prince George's Cou

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	na	na
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	37.5	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Focus Point School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	0	Not Met	
African American	0	Not Met	
<i>Math</i>			
All Students	0	Not Met	
African American	0	Not Met	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Forbush School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	19.7	Not Met
Asian	na	na
African American	14.5	Not Met
White	26.7	Not Met
Special Education	19.6	Not Met
<i>Math</i>		
All Students	6.8	Not Met
Asian	na	na
African American	6.1	Not Met
White	7.8	Not Met
Special Education	12.8	Not Met
<i>Graduation Rate</i>		
All Students	87.5	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Forbush School at Edgar Allen Poe

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	69.6	Met
Asian	na	na
African American	76.5	Met
White	na	na
Special Education	69.6	Met
<i>Math</i>		
All Students	52.2	Met
Asian	na	na
African American	58.8	Met
White	na	na
Special Education	52.2	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Forbush School at Oakmont

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	80	Met
American Indian	na	na
Asian	na	na
African American	71.4	Met
White	100	Met
Hispanic	na	na
Special Education	80	Met
<i>Math</i>		
All Students	72	Met
American Indian	na	na
Asian	na	na
African American	42.9	Met
White	100	Met
Hispanic	na	na
Special Education	72	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Forbush School at Westminster

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	28.6	Not Met
African American	na	na
White	23.1	Not Met
Special Education	28.6	Not Met
<i>Math</i>		
All Students	14.3	Not Met
African American	na	na
White	15.4	Not Met
Special Education	14.3	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Foundation School - Elementary and Middle Scho

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	11.3	Not Met
African American	11.3	Not Met
FARMS	14.8	Not Met
Special Education	11.4	Not Met
<i>Math</i>		
All Students	4.2	Not Met
African American	4.2	Not Met
FARMS	5.6	Not Met
Special Education	4.3	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Foundation School -High School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	14.3	Not Met
African American	14.3	Not Met
Special Education	14.3	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Foundation School of Montgomery County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	31.8	Not Met
African American	26.7	Not Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	38.5	Met
<i>Math</i>		
All Students	11.1	Not Met
African American	0	Not Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	50	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Frost School	% Proficient	AYP
AYP: Not Met		
<i>Reading</i>		
All Students	52	Met
African American	55.6	Met
White	57.1	Met
Hispanic	na	na
FARMS	na	na
Special Education	45.5	Met
<i>Math</i>		
All Students	10	Not Met
African American	0	Not Met
White	20	Not Met
Hispanic	na	na
FARMS	na	na
Special Education	10.5	Not Met
<i>Graduation Rate</i>		
All Students	100	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Gateway School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	12.5	Not Met	
African American	0	Not Met	
White	28.6	Not Met	
Special Education	na	na	
<i>Math</i>			
All Students	12.5	Not Met	
African American	0	Not Met	
White	28.6	Met	
Special Education	na	na	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Good Shepherd School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	24	Not Met
African American	30.8	Met
White	16.7	Not Met
FARMS	27.8	Not Met
Special Education	16.7	Not Met
<i>Math</i>		
All Students	3.6	Not Met
African American	5.9	Not Met
White	0	Not Met
FARMS	5.6	Not Met
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	12.5	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 305

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Grafton School@ Berryville

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
American Indian	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
American Indian	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Hannah More @ Chesapeake High School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
White	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Hannah More @ Severn River Middle School

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	75	Met
African American	na	na
White	85.7	Met
Special Education	75	Met
<i>Math</i>		
All Students	75	Met
African American	na	na
White	71.4	Met
Special Education	75	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Hannah More School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	48.9	Not Met
African American	na	na
White	51.2	Met
FARMS	na	na
Special Education	50	Not Met
<i>Math</i>		
All Students	25	Not Met
Asian	na	na
African American	20	Met
White	26.5	Not Met
FARMS	na	na
Special Education	25	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Hannah More School @ Severna Park High School

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
White	na	na
Special Education	na	na
<i>Graduation Rate</i>		
All Students	*	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Harbour School at Annapolis

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	29.5	Not Met
African American	20	Not Met
White	35.7	Not Met
Special Education	na	na
<i>Math</i>		
All Students	12.2	Not Met
African American	6.3	Not Met
White	16	Not Met
Special Education	na	na
<i>Graduation Rate</i>		
All Students	100	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Harbour School at Baltimore

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	23.5	Not Met
Asian	na	na
African American	0	Not Met
White	27.3	Not Met
Special Education	23.5	Not Met
<i>Math</i>		
All Students	23.8	Not Met
Asian	na	na
African American	16.7	Met
White	21.4	Not Met
Special Education	23.8	Not Met
<i>Graduation Rate</i>		
All Students	100	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road Academy			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	32.8	Not Met	
Asian	na	na	
African American	21.1	Not Met	
White	40.5	Not Met	
Hispanic	na	na	
FARMS	na	na	
Special Education	40	Not Met	
<i>Math</i>			
All Students	10.9	Not Met	
Asian	na	na	
African American	0	Not Met	
White	12.8	Not Met	
Hispanic	40	Met	
FARMS	na	na	
Special Education	12.5	Not Met	
<i>Graduation Rate</i>			
All Students	91.67	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road Academy of P.G. County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	12.5	Not Met
African American	13.3	Not Met
White	na	na
Special Education	33.3	Met
<i>Math</i>		
All Students	5.6	Not Met
African American	5.9	Not Met
White	na	na
Special Education	16.7	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road School Prince George's County High

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	7.7	Not Met
African American	4.2	Not Met
White	na	na
Special Education	5.3	Not Met
<i>Math</i>		
All Students	8.3	Not Met
Asian	na	na
African American	0	Not Met
White	na	na
Special Education	12.5	Not Met
<i>Graduation Rate</i>		
All Students	64.71	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road School of Baltimore County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	13.6	Not Met
African American	20	Not Met
White	8.3	Not Met
Special Education	18.2	Not Met
<i>Math</i>		
All Students	6.7	Not Met
African American	6.3	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road School of Cecil County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	8.7	Not Met
American Indian	na	na
African American	na	na
White	10	Not Met
Special Education	8.7	Not Met
<i>Math</i>		
All Students	8	Not Met
American Indian	na	na
White	8.7	Not Met
Hispanic	na	na
Special Education	8	Not Met
<i>Graduation Rate</i>		
All Students	22.22	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road School of Prince George's County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road School of Southern Maryland

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	10.7	Not Met
African American	13	Not Met
White	na	na
Hispanic	na	na
Special Education	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
White	0	Not Met
Hispanic	na	na
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

High Road Upper School of Prince George's Cou

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	0	Not Met
Special Education	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Ivymount School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	76.2	Met	
Asian	na	na	
African American	87.5	Met	
White	70.8	Met	
Special Education	80	Met	
<i>Math</i>			
All Students	73.8	Met	
Asian	na	na	
African American	81.3	Met	
White	70.8	Met	
Special Education	73.8	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Jefferson School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	20.9	Not Met	
African American	18.8	Not Met	
White	23.1	Not Met	
Hispanic	na	na	
FARMS	24.1	Not Met	
Special Education	20.9	Not Met	
<i>Math</i>			
All Students	7.8	Not Met	
Asian	na	na	
African American	9.5	Not Met	
White	7.4	Not Met	
Hispanic	na	na	
FARMS	10.3	Not Met	
Special Education	7.8	Not Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Jefferson School at Finan Center

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	36.8	Not Met
African American	na	na
White	38.9	Not Met
FARMS	36.8	Not Met
Special Education	36.8	Not Met
<i>Math</i>		
All Students	15.4	Not Met
African American	na	na
White	18.2	Met
FARMS	16.7	Not Met
Special Education	15.4	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Katherine Thomas School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	27.3	Not Met
Asian	na	na
African American	na	na
White	28.6	Met
Hispanic	na	na
Special Education	na	na
<i>Math</i>		
All Students	29.4	Not Met
Asian	na	na
African American	na	na
White	38.5	Met
Hispanic	na	na
Special Education	25	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Kennedy Krieger at Southern High School

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
White	na	na
Special Education	na	na
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Kennedy Krieger High School			AYP: Met
	% Proficient		AYP
<i>Reading</i>			
All Students	52.9		Met
Asian	na		na
African American	64.3		Met
White	47.4		Met
FARMS	71.4		Met
Special Education	52.9		Met
<i>Math</i>			
All Students	44.8		Met
Asian	na		na
African American	54.5		Met
White	41.2		Met
FARMS	83.3		Met
Special Education	44.8		Met
<i>Graduation Rate</i>			
All Students	90		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Kennedy Krieger School -L.E.A.P.

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	91.3	Met
African American	100	Met
White	86.7	Met
Special Education	91.3	Met
<i>Math</i>		
All Students	95.7	Met
African American	100	Met
White	93.3	Met
Special Education	95.7	Met
<i>Dropout Rate</i>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Kennedy Krieger School- Montgomery Cty campu

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	46.2	Met
Asian	na	na
African American	na	na
White	37.5	Met
Hispanic	na	na
Special Education	46.2	Met
<i>Math</i>		
All Students	53.8	Met
Asian	na	na
African American	na	na
White	50	Met
Hispanic	na	na
Special Education	53.8	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Kennedy Krieger School: Fairmount Campus

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	49	Not Met
American Indian	na	na
Asian	na	na
African American	53.1	Not Met
White	47.1	Not Met
Hispanic	na	na
FARMS	53.1	Met
Special Education	49.3	Not Met
<i>Math</i>		
All Students	37.1	Not Met
American Indian	na	na
Asian	na	na
African American	42.9	Not Met
White	34.1	Not Met
Hispanic	na	na
FARMS	46.9	Met
Special Education	37.3	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Lab School of Washington DC

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	45.5	Met
African American	na	na
White	37.5	Met
Special Education	na	na
<i>Math</i>		
All Students	10	Not Met
African American	na	na
White	14.3	Not Met
Special Education	na	na
<i>Graduation Rate</i>		
All Students	100	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School at Catocin High

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
White	na	na
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School @ Brook Lane

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	27.3	Not Met
African American	16.7	Not Met
White	33.3	Not Met
FARMS	42.9	Met
Special Education	33.3	Met
<i>Math</i>		
All Students	3.1	Not Met
African American	0	Not Met
White	5.6	Not Met
FARMS	0	Not Met
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School @ North High

AYP: Met

	% Proficient	AYP
--	--------------	-----

*Math*

All Students	*	Met
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School @ Springfield Middle

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	14.3	Not Met
African American	na	na
White	20	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	na	na
White	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School at Marshall Street

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	33.3	Not Met
African American	na	na
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	0	Not Met
African American	na	na
White	na	na
Special Education	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Laurel Hall School in Frederick

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	27.3	Not Met
African American	0	Not Met
White	60	Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
White	0	Not Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Leary School of Prince George's County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	12.5	Not Met
African American	14.3	Not Met
White	na	na
Special Education	12.5	Not Met
<i>Math</i>		
All Students	28.6	Met
African American	33.3	Met
White	na	na
Special Education	28.6	Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Leary School of Virginia

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	0	Not Met
<i>Math</i>		
All Students	20	Met
African American	20	Met
Special Education	20	Met

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Linwood Center			AYP: Met
	% Proficient		AYP
<i>Reading</i>			
All Students	57.1		Met
African American	na		na
White	na		na
Special Education	57.1		Met
<i>Math</i>			
All Students	85.7		Met
African American	na		na
White	na		na
Special Education	85.7		Met
<i>Dropout Rate</i>			
All Students			Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Lourie Cntr School of Reginald S Lourie Cntr

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	40	Not Met
African American	25	Not Met
White	57.1	Met
Special Education	40	Not Met
<i>Math</i>		
All Students	26.7	Not Met
African American	0	Not Met
White	57.1	Met
Special Education	26.7	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Lower Eastern Shore Children's Center/DJS

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
White	na	na
Hispanic	na	na
<i>Math</i>		
All Students	*	Met
White	na	na
Hispanic	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Maple Shade School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Not Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Maryland School for the Blind

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	74.2	Met
African American	77.4	Met
White	71.4	Met
Hispanic	na	na
FARMS	56.3	Met
Special Education	74.2	Met
<i>Math</i>		
All Students	65.7	Met
African American	67.6	Met
White	63.3	Met
Hispanic	na	na
FARMS	68.8	Met
Special Education	65.7	Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Maryland School for the Deaf, Columbia Campus

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	34.7	Not Met
Asian	0	Not Met
African American	48.5	Not Met
White	28.1	Not Met
Hispanic	na	na
Special Education	59.5	Met
<i>Math</i>		
All Students	36.1	Not Met
Asian	20	Met
African American	48.5	Met
White	28.1	Not Met
Hispanic	na	na
Special Education	59.5	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

MD School for the Deaf - Frederick

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	50.5	Not Met
Asian	na	na
African American	53.8	Met
White	50.5	Not Met
Hispanic	na	na
Special Education	50	Not Met
<i>Math</i>		
All Students	60.5	Met
Asian	20	Met
African American	53.3	Met
White	64.2	Met
Hispanic	na	na
Special Education	60.2	Met
<i>Graduation Rate</i>		
All Students	96.77	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Mill School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	27.3	Not Met	
African American	22.2	Not Met	
White	na	na	
Hispanic	na	na	
<i>Math</i>			
All Students	10	Not Met	
African American	0	Not Met	
White	na	na	
Hispanic	na	na	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Mountain Manor Baltimore			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	*	Met	
African American	na	na	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

National Children's Center

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	na	na
White	na	na
Hispanic	na	na
FARMS	0	Not Met
Special Education	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	na	na
White	na	na
Hispanic	na	na
FARMS	0	Not Met
Special Education	0	Not Met
<i>Dropout Rate</i>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

National Children's Center-Maryland

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

National Children's Center-Southeast

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
White	na	na
FARMS	na	na
Special Education	0	Not Met
<i>Math</i>		
All Students	25	Met
African American	14.3	Not Met
White	na	na
FARMS	na	na
Special Education	25	Met
<i>Dropout Rate</i>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

New Directions Academy

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	12.5	Not Met
African American	na	na
White	na	na
Hispanic	na	na
<i>Math</i>		
All Students	14.3	Met
African American	na	na
White	na	na
Hispanic	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

New Dominion School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	*	Met	
White	na	na	
<i>Math</i>			
All Students	*	Met	
Asian	na	na	
African American	na	na	
White	na	na	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

New Foundations	% Proficient	AYP
<i>Reading</i>		
All Students	5	Not Met
African American	5.9	Not Met
White	na	na
FARMS	14.3	Not Met
Special Education	14.3	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
White	na	na
FARMS	0	Not Met
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Norbel School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	50	Met
African American	na	na
White	60	Met
Special Education	50	Met
<i>Math</i>		
All Students	0	Not Met
African American	na	na
White	0	Not Met
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Oak Hill House School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Anne Arundel

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
White	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na
FARMS	na	na
Special Education	na	na
<i>Graduation Rate</i>		
All Students	61.54	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Crossland RE-Entry

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met
<i>Math</i>		
All Students	20	Met
African American	20	Met
FARMS	na	na
Special Education	20	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - DuVal Re-Entry

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Not Met
African American	na	na
FARMS	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
FARMS	na	na
Special Education	na	na
<i>Graduation Rate</i>		
All Students	100	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Edgewood

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	na	na
African American	na	na
Special Education	na	na
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	64.71	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Hyattsville

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	7.7	Not Met
African American	8.3	Not Met
White	na	na
FARMS	12.5	Not Met
Special Education	7.7	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
White	na	na
FARMS	0	Not Met
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Northwood

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
FARMS	na	na
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Pathways School - Springville Re-Entry			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	*	Met	
African American	na	na	
FARMS	na	na	
Special Education	na	na	
<i>Math</i>			
All Students	*	Met	
African American	na	na	
FARMS	na	na	
Special Education	na	na	
<i>Graduation Rate</i>			
All Students	*	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Phillips School ~ Annandale

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	9.1	Not Met
African American	5.3	Not Met
White	na	na
FARMS	0	Not Met
Special Education	9.1	Not Met
<i>Math</i>		
All Students	10.5	Not Met
African American	5.9	Not Met
White	na	na
FARMS	0	Not Met
Special Education	10.5	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Phillips School ~ Laurel

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	36.8	Not Met
African American	33.3	Not Met
White	na	na
Hispanic	na	na
Special Education	36.8	Not Met
<i>Math</i>		
All Students	10	Not Met
African American	6.7	Not Met
White	na	na
Hispanic	na	na
Special Education	10	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Regional Institute for Children & Adolescents

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	51.6	Met
Asian	na	na
African American	22.2	Met
White	62.5	Met
Hispanic	na	na
FARMS	54.5	Met
Special Education	50	Met
Limited English Pro	na	na
<i>Math</i>		
All Students	34.6	Met
Asian	na	na
African American	25	Met
White	30.8	Met
Hispanic	na	na
FARMS	25	Met
Special Education	34.6	Met
Limited English Pro	na	na
<i>Graduation Rate</i>		
All Students	76.19	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Rica-Southern		AYP: Not Met	
	% Proficient	AYP	
<i>Reading</i>			
All Students	39.1	Not Met	
African American	33.3	Not Met	
White	na	na	
Hispanic	na	na	
FARMS	na	na	
Special Education	39.1	Not Met	
Limited English Pro	na	na	
<i>Math</i>			
All Students	39.1	Met	
African American	38.9	Met	
White	na	na	
Hispanic	na	na	
FARMS	na	na	
Special Education	39.1	Met	
Limited English Pro	na	na	
<i>Graduation Rate</i>			
All Students	72.73	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Ridge School of Anne Arundel County

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
Asian	na	na
African American	na	na
FARMS	na	na
Special Education	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
FARMS	na	na
Special Education	na	na

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Ridge School of Montgomery County

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	19.5	Not Met
African American	16.7	Not Met
White	25	Not Met
Hispanic	na	na
Special Education	18.2	Not Met
<i>Math</i>		
All Students	4	Not Met
African American	0	Not Met
White	11.8	Not Met
Hispanic	na	na
Special Education	2.5	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Ridge School of the Eastern Shore

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	25	Not Met
African American	9.1	Not Met
White	37.5	Met
Hispanic	na	na
Special Education	7.1	Not Met
<i>Math</i>		
All Students	10	Not Met
African American	0	Not Met
White	20	Met
Hispanic	na	na
Special Education	0	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Salem School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	29.4	Not Met	
African American	na	na	
White	23.1	Not Met	
FARMS	26.7	Not Met	
Special Education	28.6	Not Met	
<i>Math</i>			
All Students	7.1	Not Met	
African American	na	na	
White	10	Not Met	
FARMS	7.7	Not Met	
Special Education	7.1	Not Met	
<i>Graduation Rate</i>			
All Students	*	Met	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Shiningtree School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	50	Met
African American	45.5	Met
White	na	na
Special Education	60	Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
White	na	na
Special Education	0	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Shorehaven, Inc.

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	100	Met
African American	na	na
White	na	na
Special Education	100	Met
<i>Math</i>		
All Students	85.7	Met
African American	na	na
White	na	na
Special Education	85.7	Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

St. Ann's High School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	*	Met	
Hispanic	na	na	
<i>Math</i>			
All Students	*	Met	
African American	na	na	
Hispanic	na	na	

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

St. Coletta of Greater Washington, Inc.

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	7.7	Not Met
Asian	na	na
African American	0	Not Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	7.7	Not Met
<i>Math</i>		
All Students	7.7	Not Met
Asian	na	na
African American	0	Not Met
White	na	na
Hispanic	na	na
FARMS	na	na
Special Education	7.7	Not Met
<i>Dropout Rate</i>		
All Students		Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

St. Elizabeth School

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	45	Met
Asian	na	na
African American	60	Met
White	42.9	Met
FARMS	20	Met
Special Education	45	Met
<i>Math</i>		
All Students	15	Not Met
Asian	na	na
African American	0	Met
White	14.3	Not Met
FARMS	20	Met
Special Education	15	Not Met
<i>Graduation Rate</i>		
All Students	*	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Strawbridge School			AYP: Not Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	14.8	Not Met	
African American	11.1	Not Met	
White	12.5	Not Met	
Hispanic	na	na	
Special Education	9.5	Not Met	
<i>Math</i>			
All Students	6.5	Not Met	
African American	4.5	Not Met	
White	0	Not Met	
Hispanic	na	na	
Special Education	4	Not Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Summit School			AYP: Met
	% Proficient	AYP	
<i>Reading</i>			
All Students	71.4	Met	
African American	na	na	
White	66.7	Met	
Special Education	71.4	Met	
<i>Math</i>			
All Students	28.6	Met	
African American	na	na	
White	33.3	Met	
Special Education	28.6	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Thomas JS Waxter Childrens Center/DJS

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

*To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.*

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Thomas O'Farrell Youth Center/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	0	Not Met
African American	0	Not Met
<i>Math</i>		
All Students	0	Not Met
African American	0	Not Met
Special Education	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

UCP of Central MD Delrey Development Center

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	87.5	Met
African American	85.7	Met
White	na	na
FARMS	na	na
Special Education	87.5	Met
<i>Math</i>		
All Students	62.5	Met
African American	71.4	Met
White	na	na
FARMS	na	na
Special Education	62.5	Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Villa Maria School			AYP: Not Met
	% Proficient		AYP
<i>Reading</i>			
All Students	17.6		Not Met
American Indian	na		na
African American	13.6		Not Met
White	29.2		Not Met
Hispanic	na		na
FARMS	17.6		Not Met
Special Education	17.6		Not Met
<i>Math</i>			
All Students	3.3		Not Met
American Indian	na		na
African American	4.7		Not Met
White	0		Not Met
Hispanic	na		na
FARMS	3.3		Not Met
Special Education	3.3		Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Villa Maria School @ Dr. Lillie M. Jackson

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	9.1	Not Met
African American	9.5	Not Met
White	na	na
FARMS	9.1	Not Met
Special Education	9.1	Not Met
<i>Math</i>		
All Students	4.3	Not Met
African American	4.5	Not Met
White	na	na
FARMS	4.3	Not Met
Special Education	4.3	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Villa Maria School at St Vincent's Center

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	37.2	Not Met
African American	41.2	Not Met
White	33.3	Not Met
Hispanic	na	na
FARMS	35	Not Met
Special Education	34.2	Not Met
<i>Math</i>		
All Students	18.6	Not Met
African American	11.8	Not Met
White	24	Not Met
Hispanic	na	na
FARMS	19.5	Not Met
Special Education	15.8	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.



# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Western Maryland Children's Center/DJS

AYP: Not Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Not Met
African American	na	na
White	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na
White	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

William Donald Schaefer/DJS

AYP: Met

	% Proficient	AYP
<i>Reading</i>		
All Students	*	Met
African American	na	na
<i>Math</i>		
All Students	*	Met
African American	na	na

\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Woodbourne School		AYP: Not Met	
	% Proficient	AYP	
<i>Reading</i>			
All Students	17.6	Not Met	
African American	22.2	Met	
White	14.3	Not Met	
Hispanic	na	na	
FARMS	18.8	Not Met	
Special Education	9.1	Not Met	
<i>Math</i>			
All Students	12	Not Met	
African American	10.5	Not Met	
White	16.7	Met	
FARMS	14.3	Not Met	
Special Education	0	Not Met	
<i>Graduation Rate</i>			
All Students	*	Met	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Youth Centers/DJS	% Proficient	AYP	AYP: Not Met
<i>Reading</i>			
All Students	50	Met	
African American	50	Met	
White	na	na	
Hispanic	na	na	
FARMS	50	Met	
Special Education	na	na	
<i>Math</i>			
All Students	0	Not Met	
African American	0	Not Met	
White	na	na	
Hispanic	na	na	
FARMS	0	Not Met	
Special Education	na	na	

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

# 2008 Maryland School Report Card

## Special Placement Schools

## AYP: Adequate Yearly Progress

Youth in Transition School	% Proficient	AYP
AYP: Not Met		
<i>Reading</i>		
All Students	16.7	Not Met
African American	0	Not Met
White	na	na
FARMS	20	Met
Special Education	16.7	Not Met
<i>Math</i>		
All Students	21.4	Met
African American	8.3	Not Met
White	na	na
FARMS	33.3	Met
Special Education	21.4	Met
<i>Graduation Rate</i>		
All Students	5.36	Not Met

\*\*\* indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.