
2011 AYP: Not Met**02 Anne Arundel
4410 Phoenix Center - Annapolis**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	84.9			86.9	100.4	Not Met	Not Met
Grad Cohort Rate 4 Year	All Students	na					na	Not Met
Grad Cohort Rate 5 Year	All Students	na					na	Not Met
Math	All Students	64.0	16	25	59.7	101.1	Met	Not Met
	Black or African American	70.0	7	10	47.7	113.2	Met	Not Met
	White	61.5	8	13	51.7	109.1	Met	Not Met
	Two or more races	na	na	na	na	na	na	Not Met
	FARMS	61.1	11	18	56.0	104.8	Met	Not Met
	Special Education	64.0	16	25	59.7	101.1	Met	Not Met
Reading	All Students	53.8	14	26	66.5	103.2	Not Met	Not Met
	Black or African American	40.0	4	10	55.3	114.4	Not Met	Not Met
	White	57.1	8	14	59.9	109.8	Not Met	Not Met
	Two or more races	na	na	na	na	na	na	Not Met
	FARMS	50.0	9	18	62.8	106.9	Not Met	Not Met
	Special Education	53.8	14	26	66.5	103.2	Not Met	Not Met

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2011 AYP: Met

03 Baltimore County
0111 Maiden Choice School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	88.3			87.9	99.6	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	60.1	100.7	Met	Met
	Black or African American	>= 95.0	*	*	57.3	103.6	Met	Met
	White	*	*	*	34.2	126.7	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	51.7	109.1	Met	Met
	Special Education	>= 95.0	*	*	60.1	100.7	Met	Met
Reading	All Students	>= 95.0	*	*	66.5	103.2	Met	Met
	Black or African American	>= 95.0	*	*	63.9	105.8	Met	Met
	White	*	*	*	43.0	126.7	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	58.9	110.8	Met	Met
	Special Education	>= 95.0	*	*	66.5	103.2	Met	Met

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2011 AYP: Met

03 Baltimore County
0922 Ridge Ruxton

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	91.2			87.7	99.8	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	91.1	41	45	64.7	96.2	Met	Met
	American Indian or Alaska N	na	na	na	na	na	na	Met
	Asian	*	*	*	40.5	120.4	Met	Met
	Black or African American	91.7	11	12	49.9	111.0	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	85.7	18	21	57.4	103.5	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	84.6	11	13	51.1	109.8	Met	Met
	Special Education	91.1	41	45	64.7	96.2	Met	Met
Reading	All Students	91.1	41	45	70.6	99.1	Met	Met
	American Indian or Alaska N	na	na	na	na	na	na	Met
	Asian	*	*	*	48.7	121.0	Met	Met
	Black or African American	91.7	11	12	57.3	112.4	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	85.7	18	21	64.0	105.7	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	84.6	11	13	58.4	111.4	Met	Met
	Special Education	91.1	41	45	70.6	99.1	Met	Met

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2011 AYP: Not Met

03 Baltimore County
0923 White Oak School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	>= 95.0			87.2	100.8	Met	Not Met
Math	All Students	46.2	12	26	66.0	103.0	Not Met	Not Met
	Black or African American	56.3	9	16	61.0	108.1	Not Met	Not Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Not Met
	White	*	*	*	53.1	116.0	Not Met	Not Met
	FARMS	45.5	10	22	64.4	104.6	Not Met	Not Met
	Special Education	46.2	12	26	66.0	103.0	Not Met	Not Met
Reading	All Students	72.0	18	25	67.8	104.1	Met	Not Met
	Black or African American	80.0	12	15	62.5	109.3	Met	Not Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Not Met
	White	*	*	*	55.7	116.2	Not Met	Not Met
	FARMS	68.2	15	22	66.6	105.3	Met	Not Met
	Special Education	72.0	18	25	67.8	104.1	Met	Not Met

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2011 AYP: Met

03 Baltimore County
1215 Battle Monument School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	87.0			86.5	101.0	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	60.1	100.7	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	34.2	126.7	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	55.3	105.5	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	51.7	109.1	Met	Met
	Special Education	>= 95.0	*	*	60.1	100.7	Met	Met
Reading	All Students	>= 95.0	*	*	66.5	103.2	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	43.0	126.7	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	62.2	107.5	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	58.9	110.8	Met	Met
	Special Education	>= 95.0	*	*	66.5	103.2	Met	Met

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2011 AYP: Met**04 Calvert
0206 Calvert Country School**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	87.7			84.8	102.7	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	66.7	12	18	56.5	105.0	Met	Met
	Black or African American	*	*	*	38.8	122.7	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	60.0	6	10	48.2	113.3	Met	Met
	Two or more races	na	na	na			na	Met
	FARMS	*	*	*	46.5	115.0	Met	Met
	Special Education	66.7	12	18	56.5	105.0	Met	Met
Reading	All Students	83.3	15	18	62.6	106.8	Met	Met
	Black or African American	*	*	*	46.4	123.0	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	80.0	8	10	55.0	114.4	Met	Met
	Two or more races	na	na	na			na	Met
	FARMS	*	*	*	53.4	116.0	Met	Met
	Special Education	83.3	15	18	62.6	106.8	Met	Met

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2011 AYP: Met

06 Carroll
0712 Carroll Springs School

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	89.3			83.9	103.5	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	72.7	8	11	51.1	109.7	Met	Met
	Black or African American	na	na	na	na	na	na	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	*	*	*	46.1	114.8	Met	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	72.7	8	11	51.1	109.7	Met	Met
Reading	All Students	81.8	9	11	58.4	111.3	Met	Met
	Black or African American	na	na	na	na	na	na	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	*	*	*	53.8	115.9	Met	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	81.8	9	11	58.4	111.3	Met	Met

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2011 AYP: Met

10 Frederick
2404 Rock Creek School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	89.4			87.5	99.9	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	94.3	33	35	63.4	97.5	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	na	na	na	na	na	na	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	92.0	23	25	60.3	100.6	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	*	*	*	46.9	114.0	Met	Met
	Special Education	94.3	33	35	63.4	97.5	Met	Met
	Limited English Proficiency	na	na	na	na	na	na	Met
Reading	All Students	>= 95.0	*	*	69.5	100.2	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	na	na	na	na	na	na	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	66.6	103.1	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	*	*	*	54.5	115.2	Met	Met
	Special Education	>= 95.0	*	*	69.5	100.2	Met	Met
	Limited English Proficiency	na	na	na	na	na	na	Met

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2011 AYP: Met

12 Harford
0391 John Archer School

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	91.0			88.5	98.9	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	64.5	96.4	Met	Met
	Black or African American	*	*	*	43.8	117.0	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	61.2	99.7	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	53.7	107.2	Met	Met
	Special Education	>= 95.0	*	*	64.5	96.4	Met	Met
	Limited English Proficiency	na	na	na			na	Met
Reading	All Students	93.0	40	43	70.6	99.1	Met	Met
	Black or African American	*	*	*	51.8	117.9	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	67.5	102.2	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	93.8	15	16	61.5	108.2	Met	Met
	Special Education	93.0	40	43	70.6	99.1	Met	Met
	Limited English Proficiency	na	na	na	na	na	na	Met

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2011 AYP: Met

**13 Howard
0522 Cedar Lane Special Center**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	88.9			87.4	100.1	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	90.6	29	32	62.1	98.7	Met	Met
	Asian	*	*	*	34.2	126.7	Met	Met
	Black or African American	92.3	12	13	51.7	109.1	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	90.0	9	10	47.7	113.2	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	90.6	29	32	62.1	98.7	Met	Met
Reading	All Students	93.8	30	32	68.3	101.4	Met	Met
	Asian	*	*	*	43.0	126.7	Met	Met
	Black or African American	92.3	12	13	58.9	110.8	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	>= 95.0	*	*	55.3	114.4	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	93.8	30	32	68.3	101.4	Met	Met

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2011 AYP: Met**15 Montgomery
0215 Carl Sandburg Center**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	93.9			88.4	99.6	Met	Met
Math	All Students	92.0	46	50	70.7	98.4	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	91.7	11	12	56.2	112.9	Met	Met
	Hispanic/Latino of any race	>= 95.0	*	*	58.3	110.8	Met	Met
	White	85.0	17	20	62.6	106.5	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	62.6	106.5	Met	Met
	Special Education	92.0	46	50	70.7	98.4	Met	Met
	Limited English Proficiency	*	*	*	40.7	128.4	Met	Met
Reading	All Students	92.0	46	50	72.6	99.3	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	91.7	11	12	58.7	113.2	Met	Met
	Hispanic/Latino of any race	>= 95.0	*	*	60.7	111.1	Met	Met
	White	85.0	17	20	64.8	107.0	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	64.8	107.0	Met	Met
	Special Education	92.0	46	50	72.6	99.3	Met	Met
	Limited English Proficiency	*	*	*	43.7	128.1	Met	Met

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2011 AYP: Met

15 Montgomery
0799 Stephen Knolls School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	85.8			88.1	99.4	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	56.8	104.1	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	40.5	120.4	Met	Met
	Hispanic/Latino of any race	*	*	*	40.5	120.4	Met	Met
	White	*	*	*	33.1	127.7	Met	Met
	FARMS	*	*	*	43.0	117.8	Met	Met
	Special Education	>= 95.0	*	*	56.8	104.1	Met	Met
Reading	All Students	>= 95.0	*	*	63.5	106.2	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	48.7	121.0	Met	Met
	Hispanic/Latino of any race	*	*	*	48.7	121.0	Met	Met
	White	*	*	*	42.1	127.6	Met	Met
	FARMS	*	*	*	51.1	118.6	Met	Met
	Special Education	>= 95.0	*	*	63.5	106.2	Met	Met

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2011 AYP: Met

15 Montgomery
0916 Rock Terrace School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	59.0	95.8	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	>= 95.0	*	*	44.1	110.6	Met	Met
	Hispanic/Latino of any race	*	*	*	38.3	116.4	Met	Met
	White	>= 95.0	*	*	44.1	110.6	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	92.9	13	14	47.8	106.9	Met	Met
	Special Education	>= 95.0	*	*	59.0	95.8	Met	Met
	Limited English Proficiency	na	na	na	na	na	na	Met
Reading	All Students	>= 95.0	*	*	68.0	100.2	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	>= 95.0	*	*	54.9	113.2	Met	Met
	Hispanic/Latino of any race	*	*	*	49.9	118.2	Met	Met
	White	>= 95.0	*	*	54.9	113.2	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	92.9	13	14	58.2	109.9	Met	Met
	Special Education	>= 95.0	*	*	68.0	100.2	Met	Met
	Limited English Proficiency	na	na	na	na	na	na	Met

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2011 AYP: Not Met

15 Montgomery
0951 Longview School

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	83.9			85.0	102.4	Not Met	Not Met
Grad Cohort Rate 4 Year	All Students	na					na	Not Met
Grad Cohort Rate 5 Year	All Students	na					na	Not Met
Math	All Students	94.4	17	18	55.4	103.7	Met	Not Met
	Asian	na	na	na	na	na	na	Not Met
	Black or African American	*	*	*	33.8	125.4	Met	Not Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Not Met
	White	na	na	na	na	na	na	Not Met
	Two or more races	na	na	na	na	na	na	Not Met
	FARMS	*	*	*	37.8	121.4	Met	Not Met
	Special Education	94.4	17	18	55.4	103.7	Met	Not Met
Reading	All Students	94.4	17	18	62.5	106.1	Met	Not Met
	Asian	na	na	na	na	na	na	Not Met
	Black or African American	*	*	*	42.9	125.6	Met	Not Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Not Met
	White	na	na	na	na	na	na	Not Met
	Two or more races	na	na	na	na	na	na	Not Met
	FARMS	*	*	*	46.5	122.0	Met	Not Met
	Special Education	94.4	17	18	62.5	106.1	Met	Not Met

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2011 AYP: Not Met

16 Prince George's
0108 James E. Duckworth Regional Center

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	86.3			88.1	99.3	Not Met	Not Met
Math	All Students	*	*	*	*	*	Met	Not Met
	Black or African American	na	na	na	na	na	na	Not Met
	FARMS	na	na	na	na	na	na	Not Met
	Special Education	na	na	na	na	na	na	Not Met
Reading	All Students	*	*	*	*	*	Met	Not Met
	Black or African American	na	na	na	na	na	na	Not Met
	FARMS	na	na	na	na	na	na	Not Met
	Special Education	na	na	na	na	na	na	Not Met

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2011 AYP: Not Met

16 Prince George's
0723 C. Elizabeth Rieg Regional Center

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	86.2			88.8	98.6	Not Met	Not Met
Math	All Students	*	*	*	*	*	Not Met	Not Met
	Native Hawaiian or Other Pa	na	na	na	na	na	na	Not Met
	FARMS	na	na	na	na	na	na	Not Met
	Special Education	na	na	na	na	na	na	Not Met
Reading	All Students	*	*	*	*	*	Met	Not Met
	Native Hawaiian or Other Pa	na	na	na	na	na	na	Not Met
	FARMS	na	na	na	na	na	na	Not Met
	Special Education	na	na	na	na	na	na	Not Met

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2011 AYP: Met

**21 Washington
0705 Washington County Job Development Center**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	93.8			84.9	101.7	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	*	*	*	*	*	Met	Met
	White	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	na	na	na	na	na	na	Met
Reading	All Students	*	*	*	*	*	Met	Met
	White	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	na	na	na	na	na	na	Met

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2011 AYP: Met

21 Washington
2505 Marshall Street School

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	91.1			84.6	102.8	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	59.3	101.6	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	38.2	122.7	Met	Met
	White	93.3	14	15	53.7	107.2	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	56.0	104.8	Met	Met
	Special Education	>= 95.0	*	*	59.3	101.6	Met	Met
Reading	All Students	>= 95.0	*	*	65.8	103.9	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	*	*	*	46.7	123.0	Met	Met
	White	>= 95.0	*	*	60.7	109.0	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	62.8	106.9	Met	Met
	Special Education	>= 95.0	*	*	65.8	103.9	Met	Met

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2011 AYP: Met

**23 Worcester
0401 Cedar Chapel Special School**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	89.6			84.9	102.5	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	54.5	105.3	Met	Met
	Black or African American	*	*	*	45.0	114.7	Met	Met
	White	*	*	*	42.9	116.9	Met	Met
	FARMS	>= 95.0	*	*	46.8	113.0	Met	Met
	Special Education	>= 95.0	*	*	54.5	105.3	Met	Met
Reading	All Students	>= 95.0	*	*	62.7	107.7	Met	Met
	Black or African American	*	*	*	54.3	116.1	Met	Met
	White	*	*	*	52.4	117.9	Met	Met
	FARMS	>= 95.0	*	*	55.9	114.5	Met	Met
	Special Education	>= 95.0	*	*	62.7	107.7	Met	Met

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2011 AYP: Met

30 Baltimore City
0177 George W.F. Mcmechen

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	85.7	12	14	44.3	103.1	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	83.3	10	12	41.9	105.4	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	92.3	12	13	43.2	104.2	Met	Met
	Special Education	85.7	12	14	44.3	103.1	Met	Met
Reading	All Students	85.7	12	14	52.6	106.4	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	83.3	10	12	50.4	108.6	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	92.3	12	13	51.5	107.5	Met	Met
	Special Education	85.7	12	14	52.6	106.4	Met	Met

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2011 AYP: Met

30 Baltimore City
0301 William S. Baer School

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	82.3			89.5	97.9	Met	Met
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	>= 95.0	*	*	67.4	93.5	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	>= 95.0	*	*	66.4	94.5	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	*	*	*	38.2	122.7	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	66.4	94.5	Met	Met
	Special Education	>= 95.0	*	*	67.4	93.5	Met	Met
Reading	All Students	>= 95.0	*	*	73.1	96.6	Met	Met
	Asian	na	na	na	na	na	na	Met
	Black or African American	>= 95.0	*	*	72.1	97.6	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	*	*	*	46.7	123.0	Met	Met
	Two or more races	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	72.1	97.6	Met	Met
	Special Education	>= 95.0	*	*	73.1	96.6	Met	Met

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2011 AYP: Met

30 Baltimore City
0307 Claremont School

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Grad Cohort Rate 4 Year	All Students	na					na	Met
Grad Cohort Rate 5 Year	All Students	na					na	Met
Math	All Students	*	*	*	*	*	Met	Met
	Black or African American	na	na	na	na	na	na	Met
	White	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	na	na	na	na	na	na	Met
Reading	All Students	*	*	*	*	*	Met	Met
	Black or African American	na	na	na	na	na	na	Met
	White	na	na	na	na	na	na	Met
	FARMS	na	na	na	na	na	na	Met
	Special Education	na	na	na	na	na	na	Met

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2011 AYP: Met

30 Baltimore City
0313 Lois T. Murray Elementary

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	91.7			86.6	101.2	Met	Met
Math	All Students	>= 95.0	*	*	67.0	96.1	Met	Met
	Black or African American	>= 95.0	*	*	66.2	96.9	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	66.2	96.9	Met	Met
	Special Education	>= 95.0	*	*	67.0	96.1	Met	Met
Reading	All Students	>= 95.0	*	*	72.7	98.8	Met	Met
	Black or African American	>= 95.0	*	*	71.9	99.6	Met	Met
	Hispanic/Latino of any race	na	na	na	na	na	na	Met
	White	na	na	na	na	na	na	Met
	FARMS	>= 95.0	*	*	71.9	99.6	Met	Met
	Special Education	>= 95.0	*	*	72.7	98.8	Met	Met

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2011 AYP: Not Met**30 Baltimore City
0314 Sharp-Leadenhall Elementary**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Attendance	All Students	89.7			87.0	101.0	Met	Not Met
Math	All Students	34.9	15	43	70.2	98.9	Not Met	Not Met
	Asian	na	na	na	na	na	na	Not Met
	Black or African American	32.4	12	37	69.0	100.0	Not Met	Not Met
	White	*	*	*	42.4	126.7	Met	Not Met
	FARMS	35.7	15	42	70.0	99.1	Not Met	Not Met
	Special Education	34.9	15	43	70.2	98.9	Not Met	Not Met
Reading	All Students	56.8	25	44	72.2	99.6	Not Met	Not Met
	Asian	na	na	na	na	na	na	Not Met
	Black or African American	56.8	21	37	71.0	100.8	Not Met	Not Met
	White	*	*	*	48.9	123.0	Met	Not Met
	FARMS	58.1	25	43	72.1	99.8	Not Met	Not Met
	Special Education	56.8	25	44	72.2	99.6	Not Met	Not Met

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2011 AYP: Not Met

30 Baltimore City
0345 New Hope Academy

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status	School Status
Grad Cohort Rate 4 Year	All Students	8.8					Not Met	Not Met
Grad Cohort Rate 5 Year	All Students	12.1					Not Met	Not Met
Math	All Students	15.9	10	63	64.0	90.7	Not Met	Not Met
	Black or African American	16.7	10	60	63.6	91.1	Not Met	Not Met
	White	na	na	na	na	na	na	Not Met
	FARMS	16.4	9	55	63.0	91.7	Not Met	Not Met
	Special Education	15.9	10	63	64.0	90.7	Not Met	Not Met
Reading	All Students	32.8	22	67	72.7	95.4	Not Met	Not Met
	Black or African American	34.9	22	63	72.3	95.8	Not Met	Not Met
	White	na	na	na	na	na	na	Not Met
	FARMS	32.2	19	59	71.9	96.2	Not Met	Not Met
	Special Education	31.8	21	66	72.6	95.5	Not Met	Not Met

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