

## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

Results of Indicator 4A

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	1.89%	-	-	-	-	-	-
State Target:	-	2%	2%	2%	2%	2%	2%
State Results:	-	1.84% Target Met	-	-	-	-	-

### Narrative Description of Indicator

Indicator 4 - Rates of suspensions and expulsions

This indicator consists of two parts, 4A and 4B (not available until 2008).

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.

### Other Data for this Indicator

[View Indicator 4A](#) - Maryland has identified local school systems (LSS) with a significant discrepancy in suspension rates. Two separate analyses of the suspension data at the State level and the local level have been performed to compare the percentages of children with disabilities suspended to the rates for non-disabled children. The first analysis compares the percentages of each population that had single “extended” suspensions greater than 10 days in duration. The second analysis compared the percentages of each population that had “multiple” suspensions summing to greater than 10 days in duration. The analyses of both extended suspensions and multiple suspensions used a “comparative ratio” approach in

analyzing the percentages between the two populations. The percentage of students with disabilities was divided by the percentage of non-disabled students. If the resulting ratio was greater than one (1.00), this indicated that the students with disabilities were suspended at a higher rate than their non-disabled peers. A ratio of greater than or equal to 2 to 1 (2.00+) as the first criterion for flagging an LSS as having a significant discrepancy in the rates of suspensions and expulsions. MSDE applied a rule that both groups needed to have at least 20 students in each cell to be identified by MSDE.

*For the 2005-2006 school year, 8 local school systems (LSS) were determined to have a significant discrepancy in the rates of suspension experienced by children with disabilities, relative to non-disabled students. This represents 33% of all LSSs in Maryland. The chart above lists only those local school systems identified as having a significant discrepancy in the rates of suspension and expulsions of children with disabilities of greater than 10 days in a school year.*

Indicator 4B (Will be shown in 2008) - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.