

MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 6

Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	40.54%	-	-	-	-	-	-
State Target:	-	41%	41.5%	42%	42.5%	43%	43.5%
State Results:	-	43.69% Target Met	-	-	-	-	-
State Total# of Students:	-	12136	-	-	-	-	-
State Indicator Measurement:	-	5302	-	-	-	-	-

Narrative Description of Indicator

Improvement Activities completed and ongoing during the reporting period resulted in Maryland exceeding the target established for FFY 2005 by 2.69%, with improvement from the baseline data reported in FFY 2004 of 3.15%.

Although Maryland exceeded its target for Indicator 6 by 2.69%, providing services to children with disabilities, ages three through five, in environments where typical children are found continues to be a challenge. There remains a need to establish partnerships with community-based early childhood programs and to expand the number of preschool special educators and related services specialists prepared to function increasingly in a consultative role with early care and education community-based providers.

As a result of final regulations for IDEA 2004, new Preschool LRE settings are in place for FFY 2006. Preschool LRE data reported by local school systems for October 2005 will be compared to most recent Preschool LRE data reported for October 2006. It is anticipated that the change in definitions and criteria for reporting children as participating in a particular setting will have an impact on and be reflected in the statewide preschool LRE data. This change in preschool LRE reporting requirements presents an opportunity to review and revise targets established for FFY 2007-2010, and to revise or add Improvement Activities that will continue to move Maryland's Preschool LRE performance data in a positive direction.