



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 11

Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	-	77.00%	-	-	-	-	-
State Target:	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Results:	-	-	82.93%	-	-	-	-
State Total# of Students:	-	-	14461	-	-	-	-
State Indicator Measurement:	-	-	11992	-	-	-	-

Narrative Description of Indicator

This is a new indicator that required collection of baseline data during FFY 2005 (2005-2006). The State is required to collect valid and reliable data from each LSS/PA on the number and percent of students with parental consent to evaluate, who were evaluated and eligibility determined within 60 days of parental consent. DSE/EIS staff members, in collaboration with Johns Hopkins University, Center for Technology in Education (JHU-CTE) identified existing data fields within the new Enhanced Special Services Information System (SSIS) that contribute to this measurement and additional fields to be added to the data system to assure accurate data collection. The Enhanced SSIS data system will be revised to include the additional data fields. In addition to the Enhanced SSIS data system, the Statewide IEP and Online IEP will be revised to include all necessary data fields. See Indicator #20 for more information relative to the Enhanced SSIS data system.

All LSS/PA are required to report LSS/PA level data for students during FFY 2005 (2005-2006) the number of students who had initial evaluations. This includes students who were determined eligible as well as those who were not found eligible. The required data was provided by LSS/PA on forms and Excel spread sheets. MSDE, LSS/PA reviewed the data for indicator 11 which will be used for setting a baseline for the next five years of trend analysis. MSDE staff provided technical assistance to help LSS/PA comply with submission of the required data.

In addition to defining and developing a data matrix for the collection of quantifiable data, DSE/EIS staff collaborate with QAM staff, LSS data managers, and local directors of special education to develop methods for accounting for the reason for any delays that resulted in the evaluation not being completed within 60 days of parental consent.

During the revisions to the data system, DSE/EIS Data Specialists collaborated with QAM staff to identify methods and activities to be completed during the 2005-2006 school year in connection with scheduled monitoring visits in order to collect data for the development of baseline.

Other Data for this Indicator

FFY 2005 was the first time MSDE required this data from local school systems and public agencies. For FFY 2006 MSDE improved and clarified for local school systems and public agencies the procedures for collecting, reviewing, verifying data and reporting reasons for delay and range of day data. All local school systems and public agencies were able to determine for FFY 2006 the number of acceptable reason for delay (Student Not Available or Parent Requested Delay) for determination of eligibility which were not completed within 60 calendar days. Local school system and public agencies were also able to determine administrative reasons evaluations were not completed due to withdrawals, i.e., transfer, dropout; parent withdrew consent. These administrative reasons were used to adjust the total number of evaluations completed within 60 days.

MSDE continues to apply a rule that if a local school system or public agency was unable to provide documentation for why an evaluation and eligibility determination did not occur within 60 calendar days of parental consent for evaluation, the delay is considered unacceptable. Revised forms/Excel spreadsheets address more discrete details in order to more closely examine reasons for delay and the range of days beyond 60 calendar days for each local school system and public agency for the FFY 2006 collection period (2006-2007). This data is utilized to individualize a local school system's or public agency's technical assistance needs.

Of all students identified within (1a) [14,461] a total of 11,992 or 83% of evaluations were completed within 60 calendar days of parental consent for evaluation. Local school systems and public agencies reported a total of 699 students as having "Acceptable Reasons for Delay" beyond the 60 days from date of parental consent or evaluation. An additional 161 evaluations were not completed because of student withdrawals, i.e., transfer, dropout, parent withdrew consent. An adjusted total of 2,469 (17%) students did not receive evaluations within 60 calendar days of the parent consent for evaluation.

The range of days beyond 60 calendar days from the date of parental consent for evaluation for all students cluster around the following ranges:

- 1 day to 15 days - 1,679 (53%)
- 16 to 45 days - 1,035 (33%)
- Beyond 45 days - 444 (14%)

The FFY 2005 baseline data was 77%. Thus, in FFY 2005 23% of evaluations were not completed within the 60 calendar days of parental consent. MSDE has improved by 6%.