



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

Results of Indicator 4A

The ratio of students with disabilities suspended compared to nondisabled students suspended (for multiple suspensions summing to more than 10 days).

PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	1.89	-	-	-	-	-	-
State Target:	-	2	2	2	2	2	2
State Results:	-	1.84 Target Met	1.54 Target Met	-	-	-	-

Narrative Description of Indicator

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.

Other Data for this Indicator

[View Indicator 4A](#) - Multiple Suspensions Summing to Longer than 10 Days by Local School System and Public Agency

For multiple suspension events longer than 10 days, three local school systems (12.5%) were identified as significantly disproportionate in 2006-2007, an improvement from nine local school systems (37.5%) identified in 2005-2006. This represents a decrease of 66% from nine (9) in 2005-2006 to three (3) in 2006-2007.

The three local school systems that are disproportionate in multiple suspensions summing to longer than 10 days for the 2006-2007 school year were also disproportionate for the 2005-2006 school year for multiple suspensions. In each system, however, there was a reduction in the percentage of the disproportionate suspension of students with disabilities. For multiple suspensions summing to more than 10 days, the ratios of students with disabilities suspended compared to nondisabled students suspended declined from 3.23 to 2.25 (LSS # 1), from 2.70 to 2.46 (LSS# 2), and from 3.86 to 3.14 (LSS# 3).

Single Suspensions Summing to Longer than 10 Days by Local School System and Public Agency

For single suspension events longer than 10 days, in FFY 2005 two local school systems (8.3%) were identified as disproportionate. In FFY 2006 the percentage of local school systems and public agencies that are disproportionate remained the same, two local school systems (8.3%).

Indicator 4B (Currently not reported) - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.