



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 4

Percent of families participating in Part C who report that early intervention services have helped the family.

Results of Indicator 4A

Know their rights

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	-	74%	-	-	-	-	-
State Target:	-	-	74%	74%	74%	74%	74%
State Results:	-	-	76% Target Met	-	-	-	-
State Total# of Survey Responses:	-	-	1427	-	-	-	-
State Indicator Measurement:	-	-	-	-	-	-	-

Narrative Description of Indicator

Data for this indicator was collected through the distribution of parent surveys, compiled and aggregated by an MSDE contractor, and analyzed by MSDE staff to develop State and local program improvement activities.

During FFY 2006 several improvement activities were completed to assist all stakeholders in understanding the data.

- MSDE worked closely with the contracted vendor to analyze the baseline data and develop a plan for informing and educating stakeholders about the results.
- On March 6, 2007 MSDE held a statewide stakeholders meeting, which included families, family support coordinators, administrators, service coordinators and SICC members in order to review and discuss the baseline results and ways to use the results to plan program improvement activities. The presentation “Baseline Data Addressing Part C Indicator #4: Family Outcomes” was facilitated by the contracted vendor, William Fisher and the family survey developer, Batya Elbaum. This meeting provided stakeholders with a better understanding of the family survey data and how to begin moving forward with local improvement efforts.

The family survey results from FFY 2005 to FFY 2006 changed slightly. Indicator 4a changed from 74% to 76%, Indicator 4b changed from 72% to 74%, and Indicator 4c changed from 82% to 81%. While slight changes occurred across the three indicators these changes were not statistically significant to indicate progress or slippage.

- 4A - Know their rights
- 4B - Effectively communicate their children's needs
- 4C - Help their children develop and learn