



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

Results of Indicator 4A

The ratio of students with disabilities suspended compared to nondisabled students suspended (for Multiple Suspensions summing to more than 10 days).

PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Target:	-	25%	20.83%	16.67%			
State Results:	-	8.3% Target Met	8.3% Target Met	8.3% Target Met			
State Ratio Baseline:	1.89	-	-	-	-	-	-
State Ratio Target:	-	2	2	2	2	2	2
State Ratio Results:	-	1.84 Target Met	1.54 Target Met	1.50 Target Met	-	-	-

Narrative Description of Indicator

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. OSEP informed State not to report data for Indicator 4B.

Other Data for this Indicator

[View Indicator 4A](#) - Multiple Suspensions Summing to Longer than 10 Days by Local School System and Public Agency

Maryland identifies local school systems with significant discrepancy by comparing the percentage of students with disabilities suspended to the percentage of students without disabilities suspended. If the percentage of suspensions among students with disabilities is twice that of the percentage of suspensions among students without disabilities the local school system is identified as significantly discrepant. However, the local school system is not identified as significantly discrepant if there are less than 20 students with disabilities in the suspension category. Please refer to attached Table 5. Three local school systems were identified as having a significant discrepancy For multiple suspension events longer than 10 days, three local school systems (12.5%) were identified as significantly discrepant during the 2007-2008 school year.

[View Indicator 4A](#) - Single Suspensions Summing to Longer than 10 Days by Local School

System and Public Agency

The number of local school systems with single suspensions of greater than 10 days for students with disabilities compared to nondisabled students has remained constant with two (2) local school systems representing 8.3% of the local school systems in the State.

Indicator 4B (Currently not reported) - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. OSEP informed State not to report data for Indicator 4B.