



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 10

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	-	0.00%	-	-	-	-	-
State Target:	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Results:	-	-	0.00% Target Met	0.00% Target Met	0.00% Target Met	-	-

### Narrative Description of Indicator

The MSDE will use its 618 data, collected the last Friday in October, 2008, from each of the 24 local school systems, and reported in the 2008 *Maryland Special Education/Early Intervention Services Census Data And Related Tables*.

#### Definition of “Disproportionate Representation” and Methodology

Disproportionality is defined as having students in a particular racial/ethnic group (i.e., American Indian, Asian, African American (not Hispanic), Hispanic or White (not Hispanic), being at a considerably greater or lesser risk of being identified in a specific disability category (i.e., Mental Retardation, Specific Learning Disability, Emotional Disability, Speech or Language Impairments, Autism and Other Health Impairment), than all other racial/ethnic groups enrolled either in the local school system or in the State.

Maryland identifies disproportionate representation using a weighted risk ratio calculated according to the instructions provided in the IDEA publication, “Methods For Assessing Racial/Ethnic Disproportionality In Special Education: A Technical Assistance Guide.” <http://www.ideadata.org/docs/Disproportionality%20Technical%20Assistance%20Guide.pdf>

#### Over-representation

The Maryland State Department of Education (MSDE) identifies local school systems with a weighted risk ratio of 2.0 or above for each racial/ethnic group, by disability, as disproportionate.

#### Under-representation

The MSDE identifies local school systems with a weighted risk ratio of 0.5 or below for each particular racial/ethnic group, by disability, as disproportionate.

#### Identification of Disproportionality

In addition to meeting the weighted risk ratio of 2.0 or above for over-representation, and 0.5 or below for under-representation, the district must meet the criteria for the minimum “n” size which is determined using the rubric method based on the LEA’s total enrollment. The “n” sizes are as follows:

- LEA total enrollment less than 8,999 = “n” size 15
- LEA total enrollment 9,000 to 34,999 = “n” size 20
- LEA total enrollment 35,000 to 79,999 = “n” size 25, and,
- LEA total enrollment more than 80,000 = “n” size 30

#### Other Data for this Indicator

MSDE determines the percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification through an analysis of data from the Maryland Student Services Information System and the results of Due Process complaints, written State complaints, on-site and off-site monitoring. MSDE met the target for this Indicator. No local school systems were identified with disproportionate representation of any racial and ethnic groups in specific disability categories that is the result of inappropriate identification.