



MSDE Public Website of State Performance Plan Results

State Results Special Education

Maryland: Indicator 15

General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as possible but in no case later than one year from identification.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	90%	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%
State Results:	-	31%	84.05%	96.46%	97.19%	-	-
State Total # of Findings Corrected Within One Year:	-	-	195	300	208	-	-
State Indicator Measurement # of Findings of Noncompliance:	-	-	232	311	214	-	-

Narrative Description of Indicator

In FFY 2007 the State identified 214 findings of noncompliance. Of these, 208 were corrected within the required timeline. This resulted in a correction rate of 97.19% in FFY 2008 compared to 96.46% in FFY 2007. The percentage improvement from the previous year.

In addition to the 208 findings of noncompliance that were corrected within one year, 5 additional findings were corrected.

The MSDE implements a system of general supervision in order to identify, monitor and correct noncompliance, consistent with OSEP direction (Memorandum 09-02), as soon as possible but in no case later than one year from identification. Done through multiple activities that comprise MSDE's comprehensive general supervisory system, including: Self-Assessment audits; data review; on-site monitoring, technical assistance and verification visits; complaint investigations; and hearings. The data collected is tracked and is used for tracking the correction of noncompliance for specific indicator improvement planning at the State and local level.

In local school systems with findings of noncompliance MSDE staff and consultants conduct individualized review to identify root causes and to identify strategies to address systemic and/or student specific corrective actions, including the action for timeline violations; review monthly and quarterly reporting of data and targeted assistance to improve general supervision and school based accountability.