



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

Results of Indicator 4A

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions a children with disabilities for greater than 10 days in a school year.

The graph below displays the ratio of students with disabilities suspended compared to nondisabled students suspensions summing to more than 10 days).

PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Target:	-	25%	20.83%	16.67%			
State Results:	-	8.3% Target Met	8.3% Target Met	8.3% Target Met			
State Ratio Baseline:	1.89	-	-	-	-	-	-
State Ratio Target:	-	2	2	2	2	2	2
State Ratio Results:	-	1.84 Target Met	1.54 Target Met	1.50 Target Met	-	-	-

Narrative Description of Indicator

States are not required to report actual target data for this indicator in the FFY 2008 (2008-2009) APR.

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
PLEASE NOTE: A value of "0" (Zero) on the graph denotes No Significant Discrepancy.
- 4B - Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development, implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. The State informed that it does not report data for Indicator 4B.

Other Data for this Indicator

[View Indicator 4A](#) - Multiple Suspensions Summing to Longer than 10 Days by Local School System and Public Agency

Maryland identifies local school systems with significant discrepancy by comparing the percentage of students with disabilities suspended to the percentage of students without disabilities suspended. If the percentage of suspensions among students with disabilities is twice that of the percentage of suspensions among students without disabilities the local school system is significantly discrepant. However, the local school system is not identified as significantly discrepant if there are no students with disabilities in the suspension category. Please refer to attached Table 5. Three local school systems have had a significant discrepancy for multiple suspension events longer than 10 days, three local school systems were identified as significantly discrepant during the 2007-2008 school year.

[View Indicator 4A](#) - Single Suspensions Summing to Longer than 10 Days by Local School System and Public Agency

The number of local school systems with single suspensions of greater than 10 days for students with disabilities compared to nondisabled students has remained constant with two (2) local school systems representing 8.3% of the local school systems in the State.

Indicator 4B (Currently not reported) - Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies or procedures that contribute to the significant discrepancy and do not comply with requirements for the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.