



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 2

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or typically developing children.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	88%	-	-	-	-	-	-
State Target:	-	88.5%	89%	89.5%	90%	90.5%	91%
State Results:	-	89.78% Target Met	89.6% Target Met	91.2% Target Met	92.3% Target Met	-	-
State Total# of Children:	-	6712	6712	6991	7315	-	-
State Indicator Measurement:	-	6026	6026	6376	6751	-	-

Narrative Description of Indicator

To report on the percent of infants and toddlers who receive early intervention services primarily in natural environments, MSDE generated a report from the statewide database, which calculated the frequency of services delivered in all settings for children with IFSPs on 10/31/08. In addition, MSDE reviewed a report of all services that were not provided in natural environments to determine the presence of justifications on IFSPs and to determine whether the justifications for services in the natural environment were based on the needs of the child.

In FFY 2008 the State met its target of 90%. Nineteen of 24 LITPs achieved the State target. Progress was noted from FFY 2007 (91.2%) to FFY 2008 (92.3%).

Achievement of the target, as well as progress on this indicator, was accomplished by requiring LITPs to complete plans, by providing trainings for LITPs which emphasized increasing the inclusion of infants and toddlers with disabilities in community programs and by aligning IFSP decision making with supports that enhance the provision of services in natural environments. A key strategy was the statewide promotion of the web-based Maryland Early Childhood Gateway (mdecgateway.org), which provides information on evaluation/assessment and IFSP development and implementation. These tutorials include lessons on how to incorporate functional practices in evaluation/assessment and IFSP development and implementation.