



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 4

Percent of families participating in Part C who report that early intervention services have helped the fam

Results of Indicator 4A

Know their rights

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	-	74%	-	-	-	-	-
State Target:	-	-	74%	74%	75%	76%	78%
State Results:	-	-	76% Target Met	78% Target Met	83.0% Target Met	-	-
State Total# of Survey Responses:	-	-	1427	1561	2017	-	-

Narrative Description of Indicator

Data for this indicator was collected through the distribution of parent surveys, compiled and aggregated by an M and analyzed by MSDE staff to develop State and local program improvement activities.

On October 15, 2009, 6,813 surveys were either directly mailed to families with active eligible children as of 6/31/09 or mailed to local jurisdictions for hand delivery to all families with active eligible children as of 6/30/09. For families in the Part C database that Spanish was their primary language, the survey was sent out in Spanish.

In an attempt to improve response rates, local jurisdictions in Maryland determined how surveys would be distributed. Four jurisdictions chose to have surveys mailed directly to families by the vendor, using an address file provided in the data system to the vendor. A total of 2,681 surveys were directly mailed to families with a response rate of 11%. Three jurisdictions chose to deliver the family surveys by hand. A total of 4,132 surveys were hand delivered to families with a response rate of 35.9%. The overall response rate was 29.6% (2,017/6,813).

The family survey results from FFY 2007 to FFY 2008 had an overall increase. Indicator 4A changed from 78% to 81%, Indicator 4B changed from 75% to 81% and Indicator 4C changed from 86% to 90%. Based on the FFY 2008 measurable and rigorous year's data represent an 8% increase on Indicator 4A, an 8% increase on Indicator 4B, and a 7% increase on Indicator 4C. There has been statistically significant progress on all three indicators.

During FFY 2008 numerous improvement activities were completed to assist all stakeholders to understand the data and to use the data for local improvement efforts.

- During February 2009, each local Infants and Toddlers Director was asked to complete a survey to provide a preferred timeline for conducting the early intervention family survey in order to maximize response rate.
- In March 2009, MSDE co-sponsored a statewide training which included information on the child find process, strategies, the role of parent-to-parent networks in supporting families of children with special health care needs, on waivers in Maryland, and an update on the family survey and parent survey in Maryland.

- In March 2009, Family Support Services Training of Trainers was held using the Center for Social Emotional Early Learning (CSEFEL) Parent Modules Positive Solutions for Families. This training was conducted for parents with disabilities who work for their local early intervention/preschool program or local school system as a support coordinator.
- During May/June of 2009, four regional training/technical assistance sessions (Eastern Shore, Western, Southern, Central) were held throughout the state and focused on family outcome results.
- In order to link the purpose and usefulness of the survey results to local improvement efforts, MSDE requires jurisdictions to complete an improvement plan focusing on increasing the response rate of the Family Outcomes survey as part of the local application and grant process.
- MSDE reviewed each local application and provided technical assistance as needed to ensure that a family improvement plan was in place. In many local applications, the family outcomes data was used to integrate family support service activities within local public awareness and professional development efforts.

MSDE provided additional technical assistance to local jurisdictions regarding the family survey data through phone and on-site visits and local presentations to early intervention staff.

- 4A - Know their rights
- 4B - Effectively communicate their children's needs
- 4C - Help their children develop and learn