



## MSDE Public Website of State Performance Plan Results

### Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 6

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	2.78%	-	-	-	-	-	-
State Target:	-	2.88%	2.88%	2.88%	2.88%	2.88%	2.88%
State Results:	-	2.88% Target Met	3.03% Target Met	3.05% Target Met	3.26% Target Met	-	-
State Total# of Children:	-	229517	229517	229364	224674	-	-
State Indicator Measurement:	-	6607	6607	6991	7315	-	-

### Narrative Description of Indicator

Based on data provided by OSEP on [www.ideadata.org](http://www.ideadata.org), Maryland served 3.26% of its 2008 resident birth to three population in the reporting period, which met its target of 2.88% of its 2008 resident birth to three population in the reporting period.

Compared to the national data, Maryland served .60% more children birth to three than the national baseline and among the 50 States, the District of Columbia, and Puerto Rico. When the number of at-risk infants and toddlers was reported, Maryland ranked 12th.

In FFY 08, MSDE/MITP served 3.26% of children birth-three living in the State, which exceeds the target of 2.88%. Maryland's 24 LITPs demonstrated an increase in the percentage of the birth-three population served. This increase is attributed to State/local targeted public awareness activities, including collaboration with local child care providers, physicians, hospitals, audiologists, and local departments of social services. Another contributing factor is increased awareness among many parents, as a result of popular media activities on the importance of the early childhood years in preparing children for school. These public awareness activities resulted in an increase of 8.6% in the number of referrals received for infants and toddlers birth to three years of age. In particular, 1,000 more referrals were received in FFY 2008 as compared to