

MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 3

Percent of infants and toddlers with IFSPs who demonstrate improvement.

Narrative Description of Indicator

To report the percent of infants and toddlers with IFSPs who demonstrated improvement for FFY 2009, MSDE generated a report from the statewide Part C database comparing the status-at-entry and status-at-exit data on infants and toddlers who exit program between 7/1/09 and 6/30/10 and who participated in the MITP for at least 6 months. Data from about 2,800 children each of the child outcome components were computed into the 2 summary statements required by the Office of Special Education Programs (OSEP):

Summary Statement #1 - Of those infants and toddlers who entered early intervention below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Summary Statement #2 - The percent of infants and toddlers who were functioning within age expectations in each outcome at the time they turned 3 years of age or exited the program.

Data results for PLOD for FFY 2009 for both summary statements were lower than the results for FFY 2008. The decreases were almost always less than 3%, except for Summary Statement #1 for Acquisition and Use of Knowledge and Skills, which was decreased about 6.5%. Factors contributing to the decrease are discussed in the APR on page 21.

For FFY 2009, the COSF results were used as a validation tool for the PLOD results. Consequently, there were no State target COSF results based on previous years' COSF results. Starting in FFY 2010, results will be measured using the COSF method (see APR page 21). State targets using COSF methodology for FFYs 2010, 2011, and 2012 are based on COSF results for FFY 2008 and input from stakeholders.

State of Maryland Data: 7/1/09 - 6/30/10		Social Emotional Skills		Acquiring & Using Knowledge & Skills		Taking Appropriate Action to Meet Needs	
		PLOD	COSF	PLOD	COSF	PLOD	COSF
Summary Statement 1 (SS1)	FFY 2009 Data	60.1%	80.6%	64.8%	85.8%	53.9%	87.0%
	FFY 2009 Targets*	62.8%	NA	71.3%	NA	55.4%	NA
Summary Statement 2 (SS2)	FFY 2009 Data	81.3%	73.8%	55.8%	69.9%	75.8%	75.4%
	FFY 2009 Targets*	83.6%	NA	57.8%	NA	78.4%	NA

* FFY 2009 Targets for PLOD were based on the State's baseline data in FFY 2008.

PLOD = Present Levels of Development

COSF = Child Outcome Summary Form

State Targets Using COSF Methodology	Social Emotional Skills	Acquiring & Using Knowledge & Skills	Taking Appropriate Action to Meet Needs
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Summary Statement 1 (SS1)	FFY 2010 Targets	80.6%	85.8%	87.0%
	FFY 2011 Targets	80.6%	85.8%	87.0%
	FFY 2012 Targets	81.1%	86.3%	87.5%
Summary Statement 2 (SS2)	FFY 2010 Targets	73.8%	69.9%	75.4%
	FFY 2011 Targets	73.8%	69.9%	75.4%
	FFY 2012 Targets	74.3%	70.4%	75.9%