

MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 8

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Results of Indicator 8A

School Age

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	-	27%	-	-	-	-	-	-	-
State Target:	-	-	27%	29%	30%	32%	34%	36%	38%
State Results:	-	-	43.7% Target Met	56.00% Target Met	57.00% Target Met	37.00% Target Met	40.00% Target Met	-	-
State Total# of Students:	-	-	8153	2971	9015	8105	8467	-	-
State Indicator Measurement:	-	-	-	-	-	-	-	-	-

Narrative Description of Indicator

The MSDE has developed and submitted a Request for Proposal for a vendor who can collect, aggregate, and analyze valid and reliable data that measures parent involvement of students with disabilities in Part B of IDEA (ages 3 through 21) who report that schools facilitated parent involvement as a means of improving services and results for students with disabilities. In accordance with the advice of OSEP, MSDE is now using a census based approach to gather data from all twenty-four local school systems annually. The surveys were distributed to parents by school based providers and returned to the vendor in a postage paid envelope. MSDE utilized members of the Maryland SESAC, local SECACs, and our Partners for Success/Family Support Network Centers to encourage parents to respond to the survey. The completed surveys were scanned and analyzed by an independent vendor and the results are reported below. The vendor utilized Rasch measurement techniques and related data analysis methods to accurately assess the data collected through the survey.

Other Data for this Indicator

[View School Age Results](#) - Overall 3,387 of 8,467 (40%) of parents of school-aged children reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities. This is three (3) percentage points higher than reported in FFY 2009 (37%). Responses range from 41% to 39%. The distributions by grade, age of child, and age when first referred for services are fairly comparable with that observed in the previous school year. These data have less Blacks and African Americans responding, which is also related to the low survey response in one local school system. Basically, all of the respondents live in Maryland (0.3% are from outside the State). Distributions for the other demographics, reveal:

- Slightly less than half of the children are 10 and under (42%).
- Dividing the ages of the children in three year increments yields almost the same percentage in each group, varying from 17 percent to 25 percent.

- The majority (60%) of the children were identified for early Intervention or special education before age 6.
- More than half of the children are White (54%) with another 29% being Black or African American.

[View Preschool Results](#) - Overall 740 of 1,511 (49%) of parents of preschool-aged children reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities. This is a six (6) percentage point increase over FFY 2009 (43%). Responses ranged from 52% to 47%. Almost all of the respondents lived in Maryland (99.7%). The number of responses provides enough data for reliable statewide estimates. Distributions for the other demographics reveal the following:

- Sixty-eight percent of the respondents were parents of preschoolers, 4 or 5 years of age
- Just over half the respondent's children (52%) were referred for services before the age of 3
- Over half (57%) of the respondents were white, about one-fifth (20%) were Black or African American, 9% Hispanic and 8% identified themselves as multiracial
- The three most frequently cited disabilities (speech or language impairment, developmental delay, and Autism) account for 80 percent of the disabilities cited