



## MSDE Public Website of State Performance Plan Results

### State Results Special Education

Maryland: Indicator 15

General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

### Results


	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	90%	-	-	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%	100%	100%
State Results:	-	31%	84.05%	96.46%	97.19%	99.57%	97.51%	98.08%	-
State Total # of Findings Corrected Within One Year:	-	-	195	300	208	232	724	1824	-
State Indicator Measurement # of Findings of Noncompliance:	-	-	232	311	214	231	706	1789	-


### Narrative Description of Indicator







In FFY 2011 (school year 2011 - 2012) the State identified 1824 findings of noncompliance in local school systems and State operated programs. Of these, 1789 were corrected and verified within the required one-year timeline. This resulted in a correction rate of 98.08%. These findings include noncompliance identified through complaint investigations, due process hearings, and monitoring activities. Findings can be systemic, by school, and/or for individual students.

The State's system of general supervision is designed to identify and correct noncompliance in a manner that is consistent with OSEP requirements. Improvements to the State's system of general supervision processes, data collection and use have resulted in an improved rate of the timely correction of noncompliance.

To verify systemic or individual student correction is made, the MSDE uses on-site and/or desk audit methods. The MSDE staff and consultants verify that the noncompliance is corrected using a two prong procedure. First, a review of the records where the noncompliance was first identified are reviewed to determine if correction has occurred, or, the requirement was completed (for timeline violations), unless the child is no longer within the jurisdiction or the parent has withdrawn consent. Then, using up-dated data an additional review is conducted in a sample of records of other similarly situated students to determine the level of compliance. If both reviews result in 100% compliance, then correction has been achieved and the corrective action is closed.

 [Indicator 15 Worksheet](#)

 [Memo 09-02](#)

-  [2010-2011 Archive: Special Education - Indicator 15](#)
-  [2009-2010 Archive: Special Education - Indicator 15](#)
-  [2008-2009 Archive: Special Education - Indicator 15](#)
-  [2007-2008 Archive: Special Education - Indicator 15](#)
-  [2006-2007 Archive: Special Education - Indicator 15](#)
-  [2005-2006 Archive: Special Education - Indicator 15](#)



**CTE** Developed in collaboration with Johns Hopkins University Center for Technology in Education,  
a partnership of the Maryland State Department of Education.