



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 5

Percent of children with IEPs aged 6 through 21:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound / hospital placements.

Results of Indicator 5A

Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	57.25%	-	-	-	-	-	-	-	-
State Target:	-	57.75%	60.11%	60.11%	61.11%	61.61%	62.11%	62.61%	63.11%
State Results:	-	59.90% Target Met	60.95% Target Met	62.87% Target Met	63.99% Target Met	64.80% Target Met	66.14% Target Met	67.12% Target Met	-
State Total# of Students:	-	97645	97645	92059	90425	90486	90615	90449	-
State Indicator Measurement:	-	58499	58499	57876	58388	58635	59934	60706	-

### Narrative Description of Indicator

The least restrictive environment (LRE) data for this APR are based on Maryland's 618 annual child count collected the last Friday in October 2011 and reported in the 2011 Maryland Special Education/Early Intervention Services Census Data and Related Tables document. The MSDE has made progress in all Indicator 5 subsets. Each subset of the indicator has demonstrated growth over time and maintains a positive trend.

The Indicator 5 subsets are 5A, 5B, and 5C:

- 5A - Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.
- 5B - Percent of children with IEPs, aged 6 through 21, served inside the regular class less than 40% of the day.
- 5C - Percent of children with IEPs, aged 6 through 21, served in separate schools, residential placements, or homebound or hospital placements.

### Other Data for this Indicator

[View Indicator 5A](#) - During the school year 2011 - 2012, 67.12% of students received services inside regular education 80% or more of the day. This exceeded the State's target of 62.61%. This data represents progress and has increased since 2003.

[View Indicator 5B](#) - During the school year 2011 - 2012, 13.66% of students received services inside regular education less than 40% of the day. This met the State's target of 15.36%. This data represents progress since

2003.

[View Indicator 5C](#) - During the school year 2011 - 2012, 7.01% of the state's students with disabilities received services in separate schools. This percentage did not meet the State's target of 6.32%. Although the target has not been met, the percentage of children served in this type of placement has decreased over time.

-  [2010-2011 Archive: Special Education - Indicator 5](#)
-  [2009-2010 Archive: Special Education - Indicator 5](#)
-  [2008-2009 Archive: Special Education - Indicator 5](#)
-  [2007-2008 Archive: Special Education - Indicator 5](#)
-  [2006-2007 Archive: Special Education - Indicator 5](#)
-  [2005-2006 Archive: Special Education - Indicator 5](#)

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