

## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 6

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

### Narrative Description of Indicator

#### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	40.54%	-	-	-	-	-	-	A-63.6% B-19.6%	-
State Target:	-	41%	41.5%	42%	42.5%	43%	43.5%	-	A-64.1% B-19.1%
State Results:	-	43.69% Target Met	-	-	-	-	-	-	-
State Total# of Students:	-	12136	-	-	-	-	-	-	-
State Indicator Measurement:	-	5302	-	-	-	-	-	-	-

States were directed by the U.S. Department of Education, Office of Special Education Programs (OSEP) to establish new baseline data for the 2011/2012 reporting period. Due to revisions in the federal Preschool Least Restrictive Environments reporting categories, these data were not reported to OSEP as part of the State Performance Plan(SPP)/Annual Performance Report (APR) from 2005/2006 through 2010/2011. Informed by the 2011/2012 baseline data, New State Targets were established for 2012/2013 and will be reported in the FFY 2013/SFY 2014 SPP/APR submission.

-  [2010-2011 Archive: Special Education - Indicator 6](#)
-  [2009-2010 Archive: Special Education - Indicator 6](#)
-  [2008-2009 Archive: Special Education - Indicator 6](#)
-  [2007-2008 Archive: Special Education - Indicator 6](#)
-  [2006-2007 Archive: Special Education - Indicator 6](#)
-  [2005-2006 Archive: Special Education - Indicator 6](#)