



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 6

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Narrative Description of Indicator

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	40.54%	-	-	-	-	-	-	A-63.6% B-19.6%	-
State Target:	-	41%	41.5%	42%	42.5%	43%	43.5%	-	A-64.1% B-19.1%
State Results:	-	43.69% Target Met	-	-	-	-	-	-	A-56.22% B-20.00%
State Total# of Students:	-	12136	-	-	-	-	-	-	13062
State Indicator Measurement:	-	5302	-	-	-	-	-	-	A-7343 B-2613

States were directed by the U.S. Department of Education, Office of Special Education Programs (OSEP) to establish new baseline data for the 2011/2012 reporting period. Due to revisions in the federal Preschool Least Restrictive Environments reporting categories, these data were not reported to OSEP as part of the State Performance Plan(SPP)/Annual Performance Report (APR) from 2005/2006 through 2010/2011. Informed by the 2011/2012 baseline data, New State Targets were established for 2012/2013. For the 2013/2014 APR reporting period, State Targets were not met for either 6a, children participating in an early childhood program with the majority of IEP services provided in that program, or 6b, children served in a separate special education class, separate school or residential facility.

Compare Local School Systems for [Indicator 6A](#)

Compare Local School Systems for [Indicator 6B](#)