



## MSDE Public Website of State Performance Plan Results

### Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 3

Percent of infants and toddlers with IFSPs who demonstrate improvement.

#### Narrative Description of Indicator

To report the percent of infants and toddlers with IFSPs who demonstrated improvement for FFY 2012, MSDE generated a report from the statewide Part C database comparing the status-at-entry and status-at-exit data on infants and toddlers who exited the program between 7/1/12 and 6/30/13 and who participated in the MITP for at least 6 months. Data from almost 4,900 children for each of the child outcome components were computed into the 2 summary statements required by the Office of Special Education Programs (OSEP):

Summary Statement #1 - Of those infants and toddlers who entered early intervention below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Summary Statement #2 - The percent of infants and toddlers who were functioning within age expectations in each outcome by the time they turned 3 years of age or exited the program.

For FFY 2012, slippage from the 2011 data for four of six of the subindicators was noted and the results were lower than the State target for each outcome. It is important to note that FFY 2012 child outcomes data were collected using a different data collection methodology than was used to establish Maryland's State targets. In particular, in July 2011, the Strengths and Needs Summary page (Part IIIA) of the IFSP became the mechanism for collecting, measuring and reporting on the three early childhood outcomes.

The Strengths and Needs Summary page now has two critical purposes:

1. To document comprehensive information about a child to support functional outcome development; and
2. To complete the COS process at entry into and at exit from the Local Infants and Toddler Program (LITP) in the three early childhood outcome areas: (1) developing positive social-emotional skills; (2) acquiring and using knowledge and skills; and (3) taking appropriate action to meet needs.

In FFY 2013, Maryland will be collaborating with national experts and stakeholders to establish new targets for child outcomes data.

State of Maryland Data: 7/1/12 - 6/30/13		Social Emotional Skills		Acquiring & Using Knowledge & Skills		Taking Appropriate Action to Meet Needs	
		COS Birth - 3	COS Birth - K	COS Birth - 3	COS Birth - K	COS Birth - 3	COS Birth - K
Summary Statement 1 (SS1)	FFY 2012 Data	68.8%	63.6%	73.2%	71.3%	74.3%	66.5%
	FFY 2012 Targets	81.1%	N/A	86.3%	N/A	87.5%	N/A
Summary Statement 2 (SS2)	FFY 2012 Data	65.6%	64.7%	60.9%	62.7%	59.0%	63.6%
	FFY 2012 Targets	74.3%	N/A	70.4%	N/A	75.9%	N/A

COS = Child Outcome Summary