



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 6

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	2.78%	-	-	-	-	-	-	-	-
State Target:	-	2.88%	2.88%	2.88%	2.88%	2.88%	2.88%	2.95%	3.00%
State Results:	-	2.88% Target Met	3.03% Target Met	3.05% Target Met	3.26% Target Met	3.11% Target Met	3.54% Target Met	3.39% Target Met	3.43% Target Met
State Total# of Children:	-	229517	229517	229364	224674	231000	217560	217490	217998
State Indicator Measurement:	-	6607	6607	6991	7315	7178	7697	7380	7478

Narrative Description of Indicator

Based on data provided by OSEP on www.ideadata.org, Maryland provided early intervention services to 3.43% of the 2012 Maryland resident birth to three-year-old population of children and met the State target of providing early intervention services to 3.00% of the Maryland 2012 resident birth to three-year-old population. Compared to national data, Maryland provided early intervention services to 0.66% more children birth to three years of age than the national baseline and ranked fourteenth among the 50 States and the U.S territories. The Maryland resident population for birth to 3-year-old children increased in FFY 2012 by 508 children (< 1%). During the same year, the 24 LITPs received 532 (3.8%) more referrals than they received in FFY 2011.

Fourteen of Maryland's 24 LITPs met the State target of 3.00% of the percentage of birth to three-year-old children receiving early intervention services. Meeting the State target is attributed to State/local targeted public awareness activities, including collaboration with local childcare providers, physicians, hospitals, audiologists, and local departments of social services. Another contributing factor is increased knowledge of many parents, as a result of popular media activities on the importance of the early childhood years in preparing a child for school. If the State target was not met, LITPs were required to develop and implement improvement plan strategies and, as necessary, received technical assistance from MSDE.