



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 14

Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

### Results

|                              | 2004/05 | 2005/06 | 2006/07              | 2007/08              | 2008/09 | 2009/10              | 2010/11 | 2011/12              | 2012/13 | 2013/14              |
|------------------------------|---------|---------|----------------------|----------------------|---------|----------------------|---------|----------------------|---------|----------------------|
| State Baseline:              | -       | -       | 73.30%               | -                    | -       | -                    | -       | -                    | -       | -                    |
| State Target:                | 72%     | 72%     | 72%                  | 72%                  | 72%     | 78%                  | 82%     | 82%                  | 82%     | 82%                  |
| State Results:               | -       | -       | 73.30%<br>Target Met | 77.00%<br>Target Met | -       | 82.00%<br>Target Met | 62.73%  | 85.99%<br>Target Met | 81.44%  | 82.59%<br>Target Met |
| State Total# of Students:    | -       | -       | 202                  | 504                  | -       | 6562                 | 6887    | 7283                 | 7263    | 7139                 |
| State Indicator Measurement: | -       | -       | 148                  | 387                  | -       | 5343                 | 4320    | 6263                 | 5915    | 5896                 |

### Narrative Description of Indicator

Maryland gathered census data through an administrative record exchange. The Maryland State Department of Education (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS), Division of Career and College Readiness (DCCR), Division of Curriculum, Assessment, and Accountability (DCAA). The University of Baltimore, the State Department of Labor Licensing and Regulations (DLLR), the Developmental Disabilities Administration (DDA), and the National Student Clearinghouse (NSC) collaborated to gather the data for this report.

- DLLR provided data on the youth who were competitively employed.
- NSC provided data on the youth who have been enrolled for at least one term in higher education anywhere within the United States.
- DDA provided data on the number of youth served by the Governor’s Transitioning Youth Initiative. These youth are participating in individual community based supported employment, community based enclave employment, employment training that utilizes sheltered employment and workshop training.

The University of Baltimore, under a contract with the MSDE, gathered data from the DLLR. The University gathered data on all youth who exited school and who were:

- Competitively employed on a full or part-time basis within the geographic region that includes Maryland, Pennsylvania, Delaware, Virginia, and West Virginia.

The National Student Clearinghouse, under a contract with MSDE, gathered data on the youth enrolled in postsecondary education nationwide.

Data was collected using the MSDE Unique Student Identification Number. The data is disaggregated by school district, sex, and disability. The data from the DDA was the actual number of students who were determined eligible for services from DDA.

Data was collected on youth who exited during school year 2012 - 2013. These leavers are youth who left school by graduating with a regular high school diploma, exiting with a Maryland Certificate of Program Completion, aging out, left school early (i.e. dropped out).