



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 3

Percent of infants and toddlers with IFSPs who demonstrate improvement.

Narrative Description of Indicator

To report the percent of infants and toddlers with IFSPs who demonstrated improvement for FFY 2013, MSDE generated a report from the statewide Part C database comparing the status-at-entry and status-at-exit data on infants and toddlers who exited the program at or before age 3 between 7/1/13 and 6/30/14 and who participated in the MITP for at least 6 months, as well as data on preschool age children who exited the program after age 3 between 7/1/13 and 6/30/14 and who received services through an Extended IFSP for at least 3 months. Data from about 4,800 children for each of the child outcome components were computed into the 2 summary statements required by the Office of Special Education Programs (OSEP):

Summary Statement #1 - Of those infants and toddlers who entered early intervention below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Summary Statement #2 - The percent of infants and toddlers who were functioning within age expectations in each outcome by the time they turned 3 years of age or exited the program.

In FFY 2011, the Maryland Infants and Toddlers Program (MITP) began to collect data using a different methodology than was used to establish Maryland's State targets. In particular, the Strengths and Needs Summary page (Part IIIA) of the IFSP became the mechanism for collecting, measuring and reporting on the three early childhood outcomes.

The Strengths and Needs Summary page now has two critical purposes:

1. To document comprehensive information about a child to support functional outcome development; and
2. To complete the COS process at entry into and at exit from the Local Infants and Toddler Program (LITP) in the three early childhood outcome areas: (1) developing positive social-emotional skills; (2) acquiring and using knowledge and skills; and (3) taking appropriate action to meet needs.

Given 2 years of consistent data collection using this methodology, the MITP set new baselines and targets in FFY 2013.

State of Maryland Data: 7/1/13 - 6/30/14		Social Emotional Skills		Acquiring & Using Knowledge & Skills		Taking Appropriate Action to Meet Needs	
		COS Birth - 3	COS Birth - K	COS Birth - 3	COS Birth - K	COS Birth - 3	COS Birth - K
Summary Statement 1 (SS1)	FFY 2013 Data	66.04%	70.10%	71.17%	73.67%	75.03%	74.17%
	FFY 2013 Targets	66.04%	70.10%	71.17%	73.67%	75.03%	74.17%
Summary Statement 2 (SS2)	FFY 2013 Data	64.90%	66.62%	61.34%	62.82%	56.16%	61.60%
	FFY 2013 Targets	64.90%	66.62%	61.34%	62.82%	56.16%	61.60%

COS = Child Outcome Summary