MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services
Maryland: Indicator 2
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or in programs with typically developing children.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
State Baseline:	88%	-	-	-	-	-	-	-	-	-	-
State Target:	-	88.5%	89%	89.5%	90%	90.5%	91%	91.5%	92%	92%	92.5%
State Results:	-	89.78% Target Met	89.6% Target Met	91.2% Target Met	92.3% Target Met	94.1% Target Met	96.3% Target Met	97.1% Target Met	97.6% Target Met	97.8% Target Met	97.53% Target Met
State Total# of Children:	-	6712	6712	6991	7315	7178	7697	7380	7478	7773	7729
State Indicator Measurement:	-	6026	6026	6376	6751	6756	7411	7165	7295	7602	7538

Narrative Description of Indicator

To report on the percent of infants and toddlers who receive early intervention services primarily in natural environments, MSDE generated a report from the statewide database, which calculated the frequency of services delivered in all settings for all eligible children with IFSPs on 10/1/14. In addition, MSDE reviewed a report of all services that were not provided in natural environments to determine the presence of justifications on IFSPs and to determine whether the justifications for not providing services in the natural environment were based on the needs of the child.

In FFY 2014 the State met its target of 92.5%. All 24 LITPs achieved the State target. Progress was noted from FFY 2013 (97.81%) to FFY 2014 (97.53%).

Achievement of the target, as well as progress on this indicator, was accomplished by requiring LITPs to complete improvement plans, by providing trainings for LITPs which emphasized increasing the inclusion of infants and toddlers with disabilities in community programs and by aligning IFSP decision making with supports that enhance the provision of services in the NE. Another strategy was the statewide promotion of content on the Maryland Learning Links Website (marylandlearninglinks.org), including tutorials on evaluation/assessment and IFSP development and implementation. These tutorials include lessons on how to incorporate the NE and functional practices in evaluation/assessment and IFSP development and implementation. MSDE provided technical assistance to LITPs on how to write