



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 2

Percent of youth with IEPs dropping out of high school.

Results

| | 2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------------------|---------|---------|
| State Baseline: | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| State Target: | - | 3.81% | 3.81% | 3.54% | 3.54% | 3.54% | 3.27% | 3.27% | 3.27% | 4.95% | 4.47% | 3.99% |
| State Results: | - | 5.7% | 4.98% | 5.78% | 4.31% | 4.41% | 4.46% | 5.41% | 5.87% | 4.95% Target Met | 4.63% | 4.73% |
| State Total# of Students: | - | 31771 | 31159 | 32195 | 29596 | 31391 | 31399 | 31533 | 31143 | 31113 | 30931 | 30645 |
| State Indicator Measurement: | - | 1794 | 1551 | 1861 | 1276 | 1385 | 1399 | 1706 | 1829 | 1540 | 1431 | 1448 |

Narrative Description of Indicator

PLEASE NOTE: In the graph and results chart above a value of 3% indicates that the target was met and the actual result value was less than or equal to 3%.

In accordance with the Code of Maryland Regulations (COMAR) 13A.08.01.07, Maryland defines a dropout rate as the percentage of students dropping out of school in grades 9 through 12 in a single year. The number and percentage of students who leave school for any reason, except death, before graduation or completion of a Maryland approved educational program and who are not known to enroll in another school or state approved program during the current school year. The year is defined as July through June and includes students dropping out over the summer and students dropping out of evening high school and other alternative programs. The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 - 12 served by the school. Students who re-enter school during the same school year in which they dropped out of school are not counted as dropouts. The same measure is used for all students, including students with IEPs.

The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 through 12 served by schools. Students who re-enter school during the same year in which they dropped out. Maryland uses this measurement for all students.

Maryland did not meet the target of 3.99% as set by the Maryland State Board of Education for FFY 2015. The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 - 12. Students who re-enter school during the same year in which they dropped out of school are not counted as dropouts. Using the MSDE 2015-2016 school year Annual Dropout Rate data, the DSE/EIS reports an Annual Dropout Rate of 4.73% (1448 divided by 30645 x 100).

-  [2014-2015 Archive: Special Education - Indicator 2](#)
-  [2013-2014 Archive: Special Education - Indicator 2](#)
-  [2012-2013 Archive: Special Education - Indicator 2](#)
-  [2011-2012 Archive: Special Education - Indicator 2](#)
-  [2010-2011 Archive: Special Education - Indicator 2](#)
-  [2009-2010 Archive: Special Education - Indicator 2](#)
-  [2008-2009 Archive: Special Education - Indicator 2](#)
-  [2007-2008 Archive: Special Education - Indicator 2](#)
-  [2006-2007 Archive: Special Education - Indicator 2](#)
-  [2005-2006 Archive: Special Education - Indicator 2](#)



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