

MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services Maryland: Indicator 6

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
State Baseline:	2.78%	-	-	-	-	-	-	-	-	-	-	-
State Target:	-	2.88%	2.88%	2.88%	2.88%	2.88%	2.88%	2.95%	3.00%	3.00%	3.05%	3.10%
State Results:	-	2.88% Target Met	3.03% Target Met	3.05% Target Met	3.26% Target Met	3.11% Target Met	3.54% Target Met	3.39% Target Met	3.43% Target Met	3.51% Target Met	3.50% Target Met	3.55% Target Met
State Total# of Children:	-	229517	229517	229364	224674	231000	217560	217490	217998	221196	220661	219479
State Indicator Measurement:	-	6607	6607	6991	7315	7178	7697	7380	7478	7773	7729	7785

Narrative Description of Indicator

Based on data provided by OSEP on www.ideadata.org, Maryland provided early intervention services to 3.55% of the 2015
Maryland resident birth to three-year-old population of children and met the State target of providing early intervention services to 3.10% of the Maryland 2015 resident birth to three-year-old population. Compared to national data, Maryland provided early intervention services to 0.55% more children birth to three years of age than the national baseline and ranked 15th among the 50 States and the U.S territories.

Eighteen of Maryland's 24 LITPs met the State target of 3.10% of the percentage of birth to three-year-old children receiving early intervention services. Meeting the State target is attributed to State/local targeted public awareness activities, including collaboration with local childcare providers, physicians, hospitals, audiologists, and local departments of social services. Another contributing factor is increased knowledge of many parents, as a result of popular media activities on the importance of the early childhood years in preparing a child for school. If the State target was not met, LITPs were required to develop and implement improvement plan strategies and, as necessary, received technical assistance from MSDE.

2014-2015 Archive: Early Intervention Services - Indicator 6
2013-2014 Archive: Early Intervention Services - Indicator 6
2012-2013 Archive: Early Intervention Services - Indicator 6
2011-2012 Archive: Early Intervention Services - Indicator 6
2010-2011 Archive: Early Intervention Services - Indicator 6
2009-2010 Archive: Early Intervention Services - Indicator 6
2008-2009 Archive: Early Intervention Services - Indicator 6
2007-2008 Archive: Early Intervention Services - Indicator 6
2006-2007 Archive: Early Intervention Services - Indicator 6
2005-2006 Archive: Early Intervention Services - Indicator 6







Developed in collaboration with Johns Hopkins University Center for Technology in Education, a partnership of the Maryland State Department of Education.