



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 8

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Results of Indicator 8A

School Age

Results

| | 2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 |
|------------------------------|---------|---------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| State Baseline: | - | 27% | - | - | - | - | - | - | - | - | - | - | - |
| State Target: | - | - | 27% | 29% | 30% | 32% | 34% | 36% | 38% | 39% | 39% | 40% | 70.00% |
| State Results: | - | - | 43.7% Target Met | 56.00% Target Met | 57.00% Target Met | 37.00% Target Met | 40.00% Target Met | 42.00% Target Met | 40.00% Target Met | 39.00% Target Met | 43.00% Target Met | 42.07% Target Met | 70.00% Target Met |
| State Total# of Students: | - | - | 8153 | 2971 | 9015 | 8105 | 8467 | 8391 | 8546 | 8179 | | | |
| State Indicator Measurement: | - | - | - | - | - | - | | | | | | | |

Narrative Description of Indicator

Indicator 8: Parent Involvement

This indicator assess the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

During the FFY 2016-2017 performance period, the MSDE, DSE/EIS revised the baseline and targets for this The new analytic methodology went from a Rasch Analysis to a “Percent of Maximum” approach. The MSDE, DSE/EIS reported that since 2006, Rasch, as recommended by the National Center for Special Education. As a result of this change in methodology to the “Percent of Maximum” reported that in FFY 2016 83% of preschool parents and 70% of school-age parents reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities. These data become the baseline data for FFY 2016 and the targets for FFY 2017 and FFY 2018 were revised to be in alignment with the new baseline.

Other Data for this Indicator

[View School Age Results](#) - The school-age survey reflects that 2,758/39,074 or 27% for Black/AA, 4,977/34,099 or 48% for White, and 1,143/13,240 or 11% Hispanic/Latino responded to the survey. These numbers reflect a 15% and 3% underrepresentation for Black/AA and Hispanic/Latino respectively and an over-representation for White.

[View Preschool Results](#) - The pre-school survey reflects that 373/4522 or 25% Black/African American (AA), 555/5586 or 37% White, and 317/2,326 or 21% of Hispanic/Latino students responded to the survey. These numbers reflect a drop in respondents of 1%, 12% for Black/AA and White respectively. However, the Hispanic/Latino population response has increased by 14% since the 2016 results.