

## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

Results of Indicator 4A

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.

#### Results

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
State Baseline:	8.3%	-	-	-	-	-	-	-	-	-	-	-	71.43%
State Target:	25%	20.83%	16.67%	12.5%	12.5%	8.33%	8.33%	4.1%	16.0%	12.0%	12.0%	50.0%	71.43%
State Results:	8.3% Target Met	8.3% Target Met	8.3% Target Met	-	12.5% Target Met	12.5%	16.7%	16.7%	16.0% Target Met	16.0%	12.0% Target Met	50.0% Target Met	71.43% Target Met

### Narrative Description of Indicator

\*\*States were not required to report actual target data for this indicator in the FFY 2008 (2008-2009) APR.

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity and policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

### Other Data for this Indicator

[View Indicator 4A](#) - Suspensions/expulsions of greater than 10 Days of children with disabilities compared to suspensions/expulsions of students without disabilities by Local School System and Public Agency

The DEI/SES has changed the methodology for this indicator. Beginning in FFY 2017, Indicator 4A identifies local school systems as having a significant discrepancy when the ratio comparing its suspension/expulsion rate for children with disabilities to its suspension/expulsion rate for children without disabilities is greater than 2.0, the minimum cell size of 5, and the minimum "n" size of 20. In applying the cell and "n" size requirements the DEI/SES only included in both the numerator and the denominator, districts that met that State's requirements. The State also reported the number of districts excluded from the calculation as a result of this requirement.

The DEI/SES, based on the revised methodology established the FFY 2017 data of 71.43% as the baseline year and revised the targets for both FFY 2018. The DEI/SES identified 10 of the 14 the local school systems (LSS) who met the minimum cell and "n" size requirements as having a significant discrepancy for suspensions/expulsions of greater than 10 days during the 2017-2018 school year. In addition, 11 of the 25 local school systems were excluded because they did not meet the State established minimum cell and/or "n" size requirements. A review of policies, procedures, and practices, consistent with 34 CFR § 300.170(b) was conducted through on-sited targeted reviews, non-compliance was not identified.

County	Multiple Suspensions	Single Suspensions
Allegany	1.13	*
Anne Arundel	2.31	1.91
Baltimore City	5.50	2.17
Baltimore County	2.63	1.50
Calvert	*	*



