



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 8

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Results of Indicator 8A

School Age

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
State Baseline:	-	27%	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	-	-	27%	29%	30%	32%	34%	36%	38%	39%	39%	40%	70.00%	71.00%
State Results:	-	-	43.7% Target Met	56.00% Target Met	57.00% Target Met	37.00% Target Met	40.00% Target Met	42.00% Target Met	40.00% Target Met	39.00% Target Met	43.00% Target Met	42.07% Target Met	70.00% Target Met	69.00%
State Total# of Students:	-	-	8153	2971	9015	8105	8467	8391	8546	8179				8564
State Indicator Measurement:	-	-	-	-	-	-								5909

Narrative Description of Indicator

Indicator 8: Parent Involvement

This indicator assess the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

In FFY 2016, the DEI/SES changed the state methodology for this indicator and reset the baseline and targets. The new analytic methodology uses a "Percent of Maximum" approach, instead of the previous method of Rasch Analysis. For FFY 2017, 80.98% of preschool parents and 69.00% of school-age parents reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities. During the FFY2017 performance period, the MSDE, DEI/SES did not meet its targets.

Other Data for this Indicator

[View School Age Results](#) -

[View Preschool Results](#) -