



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

#### Results of Indicator 4A

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.

#### Results

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
State Baseline:	8.3%	-	-	-	-	-	-	-	-	-	-	-	71.43%	
State Target:	25%	20.83%	16.67%	12.5%	12.5%	8.33%	8.33%	4.1%	16.0%	12.0%	12.0%	50.0%	71.43%	66.43%
State Results:	8.3% Target Met	8.3% Target Met	8.3% Target Met	-	12.5% Target Met	12.5%	16.7%	16.7%	16.0% Target Met	16.0%	12.0% Target Met	50.0% Target Met	71.43% Target Met	57.14% Target Met

### Narrative Description of Indicator

\*\*States were not required to report actual target data for this indicator in the FFY 2008 (2008-2009) APR.

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity and policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

### Other Data for this Indicator

[View Indicator 4A](#) - Suspensions/expulsions of greater than 10 Days of children with disabilities compared to suspensions/expulsions of students without disabilities by Local School System and Public Agency

Beginning in FFY 2017, Indicator 4A identifies local school systems as having a significant discrepancy when the ratio comparing its suspension/expulsion rate for children with disabilities to its suspension/expulsion rate for children without disabilities is greater than 2.0, the minimum cell size of 5, and the minimum "n" size of 20. In applying the cell and "n" size requirements the DEI/SES only included in both the numerator and the denominator, districts that met that State's requirements. The State also reported the number of districts excluded from the calculation as a result of this requirement.

The DEI/SES, based on the revised methodology established the FFY 2017 data of 71.43% as the baseline year and revised the targets for both FFY 2018. The MSDE, DEI/SES's analysis of the 618 data demonstrated that eight (8) of the 14 LSSs were identified as having a significant discrepancy in the rate of suspensions and expulsions of greater than ten days in a school year for children with IEPs. In addition, eleven (11) of the 25 LSSs were excluded because they did not meet the State-established minimum cell size requirement of 5 students with disabilities suspended greater than 10 days. No, LSSs were excluded due to not meeting an n-size of at least 20.

County	Multiple Suspensions	Single Suspensions
Allegany	1.04	*
Anne Arundel	2.15	1.54
Baltimore City	4.55	2.56
Baltimore County	3.35	2.04
Calvert	*	*
Caroline	*	*
Carroll	9.17	*
Cecil	0.72	2.55
Charles	1.25	*
Dorchester	*	*
Frederick	2.02	*
Garrett	*	*
Harford	2.34	2.19

County	Multiple Suspensions	Single Suspensions
Howard	2.44	*
Kent	*	*
Montgomery	5.64	2.30
Prince George's	4.05	1.71
Queen Anne's	*	*
Somerset	2.92	*
St. Mary's	*	*
Talbot	*	*
Washington	*	*
Wicomico	0.76	*
Worcester	*	*
SEED	*	*

\*Minimum Cell/N-Size not met

[View Indicator 4B](#) - Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards

Indicator 4B identifies local school systems (LSS) as having a significant discrepancy when the ratio comparing its suspension/expulsion rate for students with disabilities by race or ethnicity to its suspension/expulsion rate for nondisabled students is greater than 2.0, the minimum cell size of 5, and the minimum "n" size of 20.

The MSDE, DEI/SES's analysis of the data demonstrated eleven (11) of the 25 LSSs were identified as having a significant discrepancy, in a particular race/ethnic group suspended or expelled for greater than 10 days in a school year. Eleven (11) LSSs were excluded because they did not meet the State-established minimum n-size.

#### Ratio of Suspensions of Students with Disabilities by Race Compared to Nondisabled Students

The DEI/SES conducted a targeted review of local school systems to determine if their policies, procedures and practices relating to the development and implementation of IEPs are appropriate and the use of positive behavioral interventions and supports, and procedural safeguards are in place. Results of this review were analyzed by the DEI/SES staff. The DEI/SES's review of the relevant information concluded that these factors did not contribute to the discrepancy in the rates of suspension of students with disabilities by race to the suspension of nondisabled students, thus noncompliance was not identified. Because noncompliance was not identified with the review of policies and procedures, the FFY 2018-2019 data for this indicator was 0%.

Out of School Suspensions > 10 days	Native American 2018	Asian 2018	Black 2018	Hawaii 2018	White 2018	Multirace 2018	Hispanic 2018
Allegany	---	---	---	---	---	---	---
Anne Arundel	---	---	4.66	---	0.24	1.04	0.61
Baltimore County	---	---	3.59	---	0.35	0.98	---
Calvert	---	---	---	---	---	---	---
Caroline	---	---	---	---	---	---	---
Carroll	---	---	---	---	0.42	---	---
Cecil	---	---	---	---	0.45	4.18	---
Charles	---	---	0.94	---	---	---	---
Dorchester	---	---	---	---	---	---	---
Frederick	---	---	3.42	---	0.35	---	---
Garrett	---	---	---	---	---	---	---

Out of School Suspensions > 10 days	Native American 2018	Asian 2018	Black 2018	Hawaii 2018	White 2018	Multirace 2018	Hispanic 2018
Harford	---	---	2.58	---	0.31	2.04	1.03
Howard	---	---	3.92	---	---	---	---
Kent	---	---	---	---	---	---	---
Montgomery	---	---	4.33	---	---	---	0.68
Prince George's	---	---	4.36	---	0.33	---	0.27
Queen Anne's	---	---	---	---	---	---	---
St Mary's	---	---	---	---	---	---	---
Somerset	---	---	2.57	---	0.28	---	---
Talbot	---	---	---	---	---	---	---
Washington	---	---	---	---	---	---	---
Wicomico	---	---	2.72	---	---	---	---
Worcester	---	---	---	---	---	---	---
Baltimore City	---	---	2.40	---	---	---	---
SEED School	---	---	---	---	---	---	---