

## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 5

Percent of children with IEPs aged 6 through 21:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound / hospital placements.

Results of Indicator 5A

Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
State Baseline:	57.25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	-	57.75%	60.11%	60.11%	61.11%	61.61%	62.11%	62.61%	63.11%	68.40%	68.90%	69.40%	69.90%	70.40%	70.90%
State Results:	-	59.90% Target Met	60.95% Target Met	62.87% Target Met	63.99% Target Met	64.80% Target Met	66.14% Target Met	67.12% Target Met	67.97% Target Met	68.40% Target Met	68.86%	68.95%	69.73%	70.09%	70.20%
State Total# of Students:	-	97645	97645	92059	90425	90486	90615	90449	90367	90652	91031	91967	92962	94191	95918
State Indicator Measurement:	-	58499	58499	57876	58388	58635	59934	60706	61421	62006	62682	63413	64827	66021	67334

### Narrative Description of Indicator

The least restrictive environment (LRE) data for this APR are based on Maryland's 618 annual child count collected the last Friday in October 2018 and reported in the 2018 Maryland Special Education/Early Intervention Services Census Data and Related Tables document. The MSDE has made progress in all Indicator 5 subsets. Each subset of the indicator has demonstrated growth over time and maintains a positive trend.

The Indicator 5 subsets are 5A, 5B, and 5C:

- 5A - Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.
- 5B - Percent of children with IEPs, aged 6 through 21, served inside the regular class less than 40% of the day.
- 5C - Percent of children with IEPs, aged 6 through 21, served in separate schools, residential placements, or homebound or hospital placements.

### Other Data for this Indicator

[View Indicator 5A](#) - During the school year 2018 - 2019, 70.20% of students received services inside regular education 80% or more of the day. This data represents continued progress. These data reflect an increase from the FFY 2017-2018 data of 70.09%. The State did not meet the target of 70.90%.

[View Indicator 5B](#) - During the school year 2018- 2019, 12.06% of students received services inside regular education less than 40% of the day, which is an increase from the result obtained in 2017-2018 of 12.04%. This percentage did not meet the State's target of 10.76%. Although the target has not been met, the percentage of children served in this type of placement has decreased over time.

[View Indicator 5C](#) - During the school year 2018 - 2019, 6.85% of the state's students with disabilities received services in separate schools, reflects a slight increase from the FFY 2017-2018 data of 6.77%. . This percentage did not meet the State's target of 5.44%. Although the target has not been met, the percentage of children served in this type of placement has decreased over time.