

Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Jeffrey S. Blank Superintendent Allegany County Public Schools P.O. Box 1724 Cumberland, MD 21502

Dear Dr. Blank:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Allegany County Infants and Toddlers Program has achieved the determination status of "Needs Assistance – Year 1.

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Blank March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Allegany County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Allegany County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella & Arancykowski
Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Early Intervention and

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Debra Methany
Katherine Brown

Brian Morrison Gary Richardson Carmen Brown

	Part C Annual SPP Performance Report													
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	A stirry Dr. mains J	Previou	s Results						
Resu	ılts Indicator 🔃 Comp	oliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018						
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%						
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	92.31%	Not Met	Target not met. However, all children not receiving services in the natural environment had a justification based on the needs of the child. No further action required.	75.00%	100%						
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	44.74%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	49.43%	42.86%						
34		2. Exits within age expectations	41.33%	18.18%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	30.88%	42.11%						
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	44.74%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	44.62%	52.94%						
36		2. Exits within age expectations	37.71%	18.18%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	30.88%	42.11%						
3C		1. Exits with substantial growth	61.16%	40.26%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this	42.65%	56.34%						

	Part C Annual SPP Performance Report												
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Author Demoined	Previou	s Results					
Res	ults Indicator 🔃 Comp		State	Local	Target	Action Required	FFY	FFY					
			Target	Results	Met		2019	2018					
	Birth - 4 Outcomes: Use of appropriate behaviors					letter; identify the root causes and evidence- based practices to demonstrate improved child results.							
	COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	15.58%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	25.00%	38.16%					
4	Family Survey: Response Mean Response Rate * Less than 10 survey response:		20%	49%	Met	Target met. No further action required.	NA	NA					
4A	Families who report EIS rights 20 U.S.C. 1416a(3)(A) ar	helped them know their	93.00%	95.92%	Met	Target met. No further action required.	100%	100%					
4B	Families who report EIS communicate their child' 20 U.S.C. 1416a(3)(A) at	s needs	92.50%	97.96%	Met	Target met. No further action required.	100%	98.59%					
4C	Families who report EIS children develop and lear 20 U.S.C. 1416a(3)(A) ar	n	92.00%	100%	Met	Target met. No further action required.	94.74%	98.57%					
5	Children birth to one serve the population birth to on COMAR 13A.13.02.04	ved as a percentage of	1.56%	1.23%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.71%	2.76%					
6	Children birth to three set the population birth to 3 COMAR 13A.13.02.04	rved as a percentage of	3.30%	3.50%	Met	Target met. No further action required.	4.61%	3.32%					

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dominod	Previou	s Results
Resi	ılts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%

	Part C Annual SPP Performance Report											
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoine d	Previou	ıs Results					
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018					
	Number of complaints filed	NA	0	NA	No further action required.	0	0					
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0					
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0					
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0					
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0					
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0					



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. George Arlotto Superintendent Anne Arundel County Public Schools 2644 Riva Road Annapolis, MD 21401

Dear Dr. Arlotto:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Anne Arundel County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
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- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three. Dr. Arlotto

Dr. Arlotto March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Anne Arundel County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Anne Arundel County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and Special Education Services

Marcella & Trancykowski

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Bobbi Pedrick Diane McGowan Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ınce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	A stien De suine d	Previou	s Results
Resi	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	99.06%	Met	Target met. No further action required.	96.14%	95.74%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social –	1. Exits with substantial growth	58.96%	78.72%	Met	Target met. No further action required.	80.39%	74.65%
3A	emotional skills COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	50.76%	Met	Target met. No further action required.	51.42%	49.73%
3B	Birth - 4 Outcomes: Use of knowledge and	1. Exits with substantial growth	61.53%	81.18%	Met	Target met. No further action required.	82.48%	81.14%
3B	skills COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	51.18%	Met	Target met. No further action required.	52.50%	52.17%
	Birth - 4 Outcomes: Use of appropriate	1. Exits with substantial growth	61.16%	82.72%	Met	Target met. No further action required.	85.47%	83.98%
3C	behaviors COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	44.80%	Met	Target met. No further action required.	50.74%	45.11%
4	Family Survey: Response Mean Response Rate * Less than 10 survey responses		20%	10%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA

		Part C	Annual SPI	Performa	ınce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Agtion Dogwingd	Previou	ıs Results
Resi	ılts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	91.67%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	92.31%	
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	92.59%	Met	Target met. No further action required.	97.09%	97.55%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	92.16%	Met	Target met. No further action required.	94.06%	97.48%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.41%	1.56%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.07%	Met	Target met. No further action required.	5.19%	4.80%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	99.91%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	99.75%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the	100%	99.80%

		Part C	Annual SPF	Performa	ınce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Demoined	Previou	ıs Results
Resi	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
					noncompliance must be demonstrated and verified within one year.		
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	99.75%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	99.80%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
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	Number of due process hearings filed	NA	0	NA	No further action required.	0	0

Part C Annual SPP Performance Report										
SPP/APR Indicators	FFY 2020 (SFY 2021)			A - ti D 1	Previous Results					
Results Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018				
Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0				
Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0				



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Gregory Branch
Director and Health Officer of Human Services Baltimore County
Department of Health and Human Services
6401 York Road
Baltimore, MD 21212

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Dr. Branch March 28, 2022 Page Two

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Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Paula Boykin Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPP	Performa	ince Report		
	SPP/APR Indic	cators	FFY 2	2020 (SFY 2	021)	Author Descript d	Previou	s Results
Resi	ılts Indicator Comp	oliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural environments of COMAR 13A.13.01.07		94.50%	99.89%	Met	Target met. No further action required.	99.67%	99.66%
2 Ext IFSP	Infants and Toddlers with services in natural environment COMAR 13A.13.01.07		94.50%	99.68%	Met	Target met. No further action required.	99.49%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	49.54%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	58.74%	64.98%
SA.		2. Exits within age expectations	41.33%	38.31%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	44.46%	48.13%
20	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	53.65%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	61.90%	66.26%
3B		2. Exits within age expectations	37.71%	35.75%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	43.07%	44.53%

3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	Exits with substantial growth Exits within age	61.16%	53.48%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Target not met. Submit an Improvement	62.53%	67.34%
		expectations	38.63%	37.53%	Not Met	Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results.	42.96%	46.25%
4	Family Survey: Response Mean Response Rate * Less than 10 survey response:		20%	12%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	Families who report EIS rights 20 U.S.C. 1416a(3)(A) ar	•	93.00%	93.85%	Met	Target met. No further action required.	93.89%	97.42%
4B	Families who report EIS communicate their child' 20 U.S.C. 1416a(3)(A) ar	helped them s needs	92.50%	90.91%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	94.62%	98.88%
4C	Families who report EIS children develop and lear 20 U.S.C. 1416a(3)(A) ar	n	92.00%	94.29%	Met	Target met. No further action required.	96.92%	98.12%
5	Children birth to one serve the population birth to on COMAR 13A.13.02.04		1.56%	1.03%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.42%	1.40%
6	Children birth to three set the population birth to 3 COMAR 13A.13.02.04	rved as a percentage of	3.30%	3.21%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	4.18%	3.99%

1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	96.55%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	93.33%	91.71%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	93.94%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	92.88%	87.19%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	91.77%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	98.89%	99.66%

8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	89.66%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	98.23%	98.82%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	1
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	1
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	1
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Daniel D. Curry Superintendent Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Dear Dr. Curry:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Calvert County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 2."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Curry March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Calvert County Infants and Toddlers Program has been assigned the "**Targeted**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Targeted tier will receive a comprehensive monitoring from the DEI/SES every other year.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Calvert County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Christina Harris
Tatiana Owens

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Asticu Demoined	Previous Results	
Resi	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	99.33%	96.79%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	88.89%	Not Met	Target not met. However, all children not receiving services in the natural environment had a justification based on the needs of the child. No further action required.	95.65%	78.95%
24	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	45.45%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	41.03%	44.07%
3A		2. Exits within age expectations	41.33%	37.21%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	45.61%	52.18%
2D	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	50.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	50.53%	48.53%
3B		2. Exits within age expectations	37.71%	31.01%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	38.60%	47.19%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	46.43%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	47.31%	49.38%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)		Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	37.98%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	44.74%	43.82%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	67%	Met	No further action required.	NA	NA
4A	Families who report EIS helped them know the rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	100%	Met	Target met. No further action required.	92.31%	92.96%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	100%	Met	Target met. No further action required.	94.87%	94.29%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	100%	Met	Target met. No further action required.	94.94%	95.77%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.81%	Met	Target met. No further action required.	1.24%	2.58%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.61%	Met	Target met. No further action required.	5.33%	5.47%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	99.43%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07		100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Demoised	Previou	ıs Results
Resi	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	95.52%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	94.92%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report									
	SPP/APR Indicators Results Indicator Compliance Indicator		2020 (SFY 2	2021)	Astion Demoined	Previous Results				
Res			Local Results	Target Met	Action Required	FFY 2019	FFY 2018			
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0			
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0			



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Derek Simmons Interim Superintendent Caroline County Public Schools 204 Franklin Street Denton, MD 21629

Dear Dr. Simmons:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Caroline County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Simmons March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Caroline County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Caroline County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Elizabeth Anthony
Carissa Hollinger
Anglea Gebert

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	P Perform	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)		Previou	s Results
Resi	ılts Indicator Comp	oliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills	1. Exits with substantial growth	58.96%	68.42%	Met	Target met. No further action required.	53.57%	58.33%
011	COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	61.90%	Met	Target met. No further action required.	48.48%	44.00%
3B	Birth - 4 Outcomes: Use of knowledge and skills	1. Exits with substantial growth	61.53%	66.67%	Met	Target met. No further action required.	67.86%	76.00%
	COMAR 13A.13.01.08 2. Exits within age expectations	37.71%	57.14%	Met	Target met. No further action required.	51.72%	44.00%	
	Birth - 4 Outcomes: Use of appropriate behaviors	1. Exits with substantial growth	61.16%	80.00%	Met	Target met. No further action required.	67.86%	82.61%
3C	COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	66.67%	Met	Target met. No further action required.	55.17%	48.00%
4	Family Survey: Response Mean Response Rate * Less than 10 survey response:		20%	56%	Met	No further action required.	NA	NA
4A	Families who report EIS rights 20 U.S.C. 1416a(3)(A) an	helped them know their	93.00%	100%	Met	Target met. No further action required.	100%	97.06%
4B	Families who report EIS communicate their child' 20 U.S.C. 1416a(3)(A) at	helped them s needs	92.50%	100%	Met	Target met. No further action required.	100%	93.94%

		Part C	Annual SPI	P Perform	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Action Decreived	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	100%	Met	Target met. No further action required.	100%	100%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	2.59%	Met	Target met. No further action required.	3.05%	2.59%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.29%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	3.46%	3.81%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	98.25%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

Part C Annual SPP Performance Report									
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dominod	Previou	ıs Results		
Res	ılts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018		
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%		
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%		
	Number of complaints filed	NA	0	NA	No further action required.	0	0		
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0		
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0		
	Number of due process hearings file	NA	0	NA	No further action required.	0	0		
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0		
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0		



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Steven A. Lockard Superintendent Carroll County Public Schools 125 North Court Street Westminster, MD 21157

Dear Dr. Lacokard:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Carroll County Infants and Toddlers Program has achieved the determination status of "Needs Intervention – Year 1."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was prosed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Services Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Lockard March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Carroll County Infants and Toddlers Program has been assigned the "**Targeted**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Targeted tier will receive a comprehensive monitoring from the DEI/SES every other year.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Carroll County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella & Arancykovski
Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Early Intervention and
Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Nicholas Shockney
Brynn Falise

Brian Morrison Gary Richardson Carmen Brown

						ance Report		- I
Resi	SPP/APR Indicults Indicator Comp	ators bliance Indicator	State Target	2020 (SFY 2 Local Results	Target Met	Action Required	FFY 2019	s Results FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	99.34%	Met	Target met. No further action required.	98.11%	97.69%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	53.60%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	36.11%	56.31%
ЭА		2. Exits within age expectations	41.33%	40.54%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	44.68%	55.80%
	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	52.99%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	42.47%	58.65%
3B		2. Exits within age expectations	37.71%	31.08%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	42.55%	55.80%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	56.30%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	61.90%	64.52%

		Part C	Annual SPI	P Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astinu Demoined	Previou	ıs Results
Resi	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	37.84%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	44.68%	52.90%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	13%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	96.43%	Met	Target met. No further action required.	95.83%	94.64%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	88.89%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	95.83%	94.44%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	88.89%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	95.83%	92.59%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.23%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	2.06%	1.83%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	2.85%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	3.02%	3.23%

		Part C.	Annual SPI	Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dogwins d	Previous Results	
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.62%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written	99.49%	99.48%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	99.02%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	98.88%	99.50%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	89.61%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	97.14%	100%

		Part C.	Annual SPI	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dominod	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	90.91%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	95.59%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	1
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0

	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Jeffrey A. Lawson Superintendent Cecil County Public Schools 201 Booth Street Elkton, MD 21921

Dear Dr. Lawson:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Cecil County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Lawson March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Cecil County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Cecil County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Early Intervention and

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Rebbeca Miller
Jennifer Ayers

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)		Previous Results	
Resu	ılts Indicator Comp	liance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	44.74%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	64.71%	61.02%
		2. Exits within age expectations	41.33%	42.86%	Met	Target met. No further action required.	61.06%	61.73%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	57.78%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	62.50%	59.68%
		2. Exits within age expectations	37.71%	37.76%	Met	Target met. No further action required.	54.87%	61.73%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	46.59%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	67.33%	70.00%
		2. Exits within age expectations	38.63%	40.82%	Met	Target met. No further action required.	57.52%	55.56%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses		20%	32%	Met	No further action required.	NA	NA

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	4.00 00 00 1	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	96.43%	Met	Target met. No further action required.	100%	98.39%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 144	92.50%	96.43%	Met	Target met. No further action required.	66.67%	100%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	96.36%	Met	Target met. No further action required.	66.67%	98.33%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	2.42%	Met	Target met. No further action required.	2.29%	2.61%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.41%	Met	Target met. No further action required.	4.85%	4.63%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)		Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	95.77%	97.18%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	97.14%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report										
	SPP/APR Indicators	FFY 2020 (SFY 2021)			Astion Demoined	Previous Results					
Resu	Results Indicator Compliance Indicator		Local	Target Action Required		FFY	FFY				
			Results	Met		2019	2018				
Fiscal Accountability: Number of findings identified		NA	0	NA	No further action required.	0	0				



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Maria Navarro Superintendent Charles County Public Schools P.O. Box 2770 LaPlata, MD 20646

Dear Dr. Navarro:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Charles County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

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Dr. Navarro March 28, 2022 Page Two

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To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Charles County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

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Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Charles County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Tia McKinnon
Lewan Jones
Sheila Myers

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	1 D 1	Previou	s Results
Resi	ults Indicator Comp	liance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07	nments	94.50%	100%	Met	Target met. No further action required.	96.23%	99.53%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social — emotional skills 1. Exits with substantial growth		58.96%	74.59%	Met	Target met. No further action required.	66.10%	56.48%
	COMAR 13A.13.01.08 2. Exits within age expectations		41.33%	41.86%	Met	Target met. No further action required.	36.92%	38.66%
3B	Birth - 4 Outcomes: Use of knowledge and skills	1. Exits with substantial growth	61.53%	80.67%	Met	Target met. No further action required.	72.73%	66.07%
	COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	44.96%	Met	Target met. No further action required.	36.15%	38.66%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	75.20%	Met	Target met. No further action required.	71.20%	70.09%
		2. Exits within age expectations	38.63%	39.53%	Met	Target met. No further action required.	36.15%	37.82%
4	Family Survey: Response Mean Response Rate		20%	22%	Met	No further action required.	NA	NA
4A	* Less than 10 survey responses Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442		93.00%	96.49%	Met	Target met. No further action required.	100%	97.83%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dominod	Previou	ıs Results
R	esults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4 B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	100%	Met	Target met. No further action required.	100%	96.81%
40	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	100%	Met	Target met. No further action required.	95.83%	96.74%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.25%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.68%	2.79%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.08%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	3.76%	3.79%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.32%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results.	100%	99.10%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8 <i>A</i>	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C A	Annual SPF	Performa	nce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Demoised	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State	Local	Target	Action Required	FFY	FFY
		Target	Results	Met		2019	2018
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	98.96%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	99.10%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	<100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Mr. W. David Bromwell, Jr.
Superintendent
Dorchester County Board of Education
700 Glasgow Street
Cambridge, MD 21613

Dear Mr. Bromwell:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Dorchester County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Mr. Bromwell, Jr March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Dorchester County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Dorchester County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and Special Education Services

MEF/BMM/mj
Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Kimberly Waller

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	Performa	nce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Antina Demained	Previou	ıs Results
Res	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	48.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results.	16.67%	0.00%
		2. Exits within age expectations	41.33%	50.00%	Met	Target met. No further action required.	64.71%	66.67%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	46.43%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	16.67%	33.33%
		2. Exits within age expectations	37.71%	47.37%	Met	Target met. No further action required.	64.71%	83.33%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	57.58%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	41.67%	50.00%

		Part C	Annual SPF	Perform:	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astiss Bassinal	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	39.47%	Met	Target met. No further action required.	47.06%	66.67%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	64%	Met	No further action required.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	97.62%	Met	Target met. No further action required.	96.43%	95.83%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	95.24%	Met	Target met. No further action required.	92.59%	100%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	95.24%	Met	Target met. No further action required.	92.86%	100%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	2.02%	Met	Target met. No further action required.	1.81%	2.97%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.70%	Met	Target met. No further action required.	2.98%	2.34%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoined	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Local Target Target Results Met		_	Action Required	FFY 2019	FFY 2018
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2020 (SFY 2021)			Astion Dogwins d	Previou	ıs Results
Resi	Results Indicator Compliance Indicator		Local Target Results Met		Action Required	FFY 2019	FFY 2018
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



EQUITY AND EXCELLENCE

Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Barbara A. Brookmyer Lead Health Officer for Frederick County Frederick County Health Department 350 Montevue Lane Frederick, MD 21502

Dear Dr. Brookmyer:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Frederick County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 1.

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Brookmyer March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Frederick County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Frederick County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Troy Keller
Linda Chambers

Lisa M. Jarboe Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)		Previou	s Results
Resi	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	54.40%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	47.65%	44.17%
3A		2. Exits within age expectations	41.33%	36.24%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results.	33.53%	42.11%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	57.21%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	54.61%	47.29%
36		2. Exits within age expectations	37.71%	33.03%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	33.53%	41.45%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	59.02%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	54.55%	55.88%

			Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicato	ors	FFY 2	2020 (SFY 2	2021)	A stirry De maior J	Previou	s Results
Res	ults Indicator Complian		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
		Exits within age spectations	38.63%	36.70%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	32.37%	40.13%
4	Family Survey: Response Ra Mean Response Rate * Less than 10 survey responses	te – Based on State	20%	36%	Met	No further action required.	NA	NA
4A	Families who report EIS help rights 20 U.S.C. 1416a(3)(A) and 1		93.00%	99.32%	Met	Target met. No further action required.	100%	98.17%
4B	Families who report EIS help communicate their child's ne 20 U.S.C. 1416a(3)(A) and 1	eeds	92.50%	97.97%	Met	Target met. No further action required.	98.50%	97.26%
4C	Families who report EIS help children develop and learn 20 U.S.C. 1416a(3)(A) and 1	ped them help their	92.00%	98.63%	Met	Target met. No further action required.	97.78%	95.85%
5	Children birth to one served a the population birth to one COMAR 13A.13.02.04		1.56%	0.94%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.75%	1.30%
6	Children birth to three served the population birth to 3 COMAR 13A.13.02.04	l as a percentage of	3.30%	3.07%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	4.24%	3.72%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2020 (SFY 2021)			A -41 D 1	Previou	s Results
Resu	ılts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.83%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	98.70%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	99.25%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	96.69%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	93.75%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoined	Previou	s Results
Resu	Results Indicator Compliance Indicator		Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	97.33%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	92.86%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	2
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	1
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	1
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	1	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Mrs. Barbara L. Baker Superintendent Garrett County Board of Education 40 South Second Street Oakland, MD 21550

Dear Mrs. Baker:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Garrett County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Mrs. Baker March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Garrett County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Garrett County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Chelsie Manges, Ed.D.
Deneice Crites

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indic		FFY 2020 (SFY 2021)			Action Required	Previous Results	
Res	ults Indicator Comp	liance Indicator	State Target	Local Results	Target Met		FFY 2019	FFY 2018
2	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	91.67%	Not Met	Target not met. However, all children not receiving services in the natural environment had a justification based on the needs of the child. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural environ COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social –	1. Exits with substantial growth	58.96%	73.33%	Met	Target met. No further action required.	87.50%	62.50%
JA	emotional skills COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	70.00%	Met	Target met. No further action required.	50.00%	52.94%
20	Birth - 4 Outcomes: Use of knowledge and	1. Exits with substantial growth	61.53%	71.05%	Met	Target met. No further action required.	88.89%	70.59%
3B	skills COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	45.00%	Met	Target met. No further action required.	40.00%	47.06%
3C	Birth - 4 Outcomes: Use of appropriate	1. Exits with substantial growth	61.16%	76.47%	Met	Target met. No further action required.	88.89%	60.00%
30	behaviors COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	60.00%	Met	Target met. No further action required.	60.00%	47.06%
4	Family Survey: Response Mean Response Rate * Less than 10 survey responses		20%	97%	Met	No further action required.	NA	NA
4A	Families who report EIS rights 20 U.S.C. 1416a(3)(A) ar	helped them know their and 1442	93.00%	100%	Met	Target met. No further action required.	100%	100%
4B	Families who report EIS communicate their child's 20 U.S.C. 1416a(3)(A) ar	s needs nd 1442	92.50%	100%	Met	Target met. No further action required.	100%	100%
4C	Families who report EIS I children develop and lear 20 U.S.C. 1416a(3)(A) ar	n	92.00%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoined	Previou	ıs Results
Res	Results Indicator Compliance Indicator		Local Results	Target Met	Action Required	FFY 2019	FFY 2018
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	3.10%	Met	Target met. No further action required.	1.17%	5.45%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.56%	Met	Target met. No further action required.	2.95%	3.30%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	97.06%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	95.45%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	95.45%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%

		Part C	Annual SPI	Performa	nnce Report		
SP	P/APR Indicators	FFY 2	2020 (SFY 2	2021)	Action Doguinad	Previous Results	
	cor Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	of Noncompliance 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
Timely and	d valid data	100%	100%	Met	Target met. No further action required.	100%	<100%
Number of	f complaints filed	NA	0	NA	No further action required.	0	0
Number of violation(s	f State complaints identified with	NA	0	NA	No further action required.	0	0
	f State findings from State complaints in a timely manner	NA	0	NA	No further action required.	0	0
Number of	f due process hearings filed	NA	0	NA	No further action required.	0	0
Number of violations	f due process hearings identified with	NA	0	NA	No further action required.	0	0
Fiscal Acc identified	countability: Number of findings	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Sean W. Bulson Superintendent Harford County Public Schools 102 South Hickory Avenue Bel Air, MD 21014-3731

Dear Dr. Bulson:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Harford County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 1."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Bulson March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Harford County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Harford County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Michael Thatcher
Melissa Raman

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	cators	FFY 2	2020 (SFY 2	2021)	Author Descript d	Previou	s Results
Res	SPP/APR Indicators Results Indicator Compliance Indicator		State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural environ COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	99.72%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	55.73%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	57.26%	53.73%
		2. Exits within age expectations	41.33%	44.38%	Met	Target met. No further action required.	48.99%	41.67%
20	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	54.23%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	55.29%	60.56%
3B		2. Exits within age expectations	37.71%	36.25%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	40.54%	41.25%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	60.89%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	61.24%	56.70%
		2. Exits within age expectations	38.63%	49.06%	Met	Target met. No further action required.	52.03%	40.83%

		Part C	Annual SPI	Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Action Dogwined	Previou	ıs Results
Resi	Results Indicator Compliance Indicator		Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	15%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	90.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	94.00%	95.83%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	92.50%	Met	Target met. No further action required.	94.95%	98.61%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	93.75%	Met	Target met. No further action required.	94.95%	97.83%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	0.98%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.78%	1.26%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.89%	Met	Target met. No further action required.	4.71%	4.31%

		Part C	Annual SP I	Performa	ınce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Descriped	Previou	ıs Results
Resi	ılts Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.80%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was	96.12%	80.92%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral	100%	99.73%	Not Met	corrected within one year of the written finding. Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	95.32%	80.09%
	COMAR 13A.13.01.07				Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.		
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	99.48%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	99.54%	99.52%

	SPP/APR Indicators		Annual SPF 2020 (SFY 2			Previou	s Results
Res	ults Indicator Compliance Indicator	State Local Target Results ¹		Target Met	Action Required	FFY 2019	FFY 2018
		J			Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.		
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	99.48%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.54%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report											
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)		Previou	ıs Results					
Res	Results Indicator Compliance Indicator		Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018					
	Number of State findings from State complaints corrected in a timely manner	Target NA	0	NA	No further action required.	0	0					
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0					
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0					
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0					



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Michael J. Martirano Superintendent Howard County Public Schools 10910 Clarksville Pike Ellicott City, MD 21042

Dear Dr. Martirano:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Howard County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
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- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Martirano March 28, 2022 Page Two

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The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Howard County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Howard County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Terri Savage, Ed.D.
Jennifer Riccardi

Brian Morrison Gary Richardson Carmen Brown

			Par	t C Annual	SPP Perfo	rmance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Astino Demoined	Previou	ıs Results
Res	ılts Indicator Comp		State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	99.64%	Met	Target met. No further action required.	99.56%	99.26%
2 Ext IFSP	services in natural environments		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills	1. Exits with substantial growth	58.96%	60.00%	Met	Target met. No further action required.	49.58%	58.03%
	COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	43.09%	Met	Target met. No further action required.	44.15%	46.18%
	Birth - 4 Outcomes: Use of knowledge and skills	1. Exits with substantial growth	61.53%	62.86%	Met	Target met. No further action required.	58.58%	62.25%
3B	COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	39.23%	Met	Target met. No further action required.	44.48%	44.18%
	Birth - 4 Outcomes: Use of appropriate behaviors	1. Exits with substantial growth	61.16%	63.08%	Met	Target met. No further action required.	57.55%	65.27%
3C	COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	37.85%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	37.12%	39.36%
4	Family Survey: Response Mean Response Rate * Less than 10 survey responses		20%	30%	Met	No further action required.	NA	NA

		Par	t C Annual	SPP Perfo	rmance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Demoined	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	96.00%	Met	Target met. No further action required.	93.55%	98.40%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	97.69%	Met	Target met. No further action required.	90.16%	97.54%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	97.09%	Met	Target met. No further action required.	90.16%	96.72%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	0.80%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.42%	1.19%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	2.60%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	4.19%	3.66%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	99.81%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.50%	99.23%

		Par	rt C Annual	SPP Perfo	rmance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Action Required	Previous Results	
Resi	ılts Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	95.30%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.26%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	95.28%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.26%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%

		Par	t C Annual	SPP Perfo	rmance Report		
SPP/AP	R Indicators	FFY 2	2020 (SFY 2	2021)	Astion Domino	Previo	us Results
	Compliance Indicator	State Local Target Target Results ¹ Met		_	Action Required	FFY 2019	FFY 2018
Number of comp	laints filed	NA	0	NA	No further action required.	0	0
Number of State violation(s)	complaints identified with	NA	0	NA	No further action required.	0	0
Number of State corrected in a tin	findings from State complaints nely manner	NA	0	NA	No further action required.	0	0
Number of due p	rocess hearings filed	NA	0	NA	No further action required.	0	0
Number of due proviolations	rocess hearings identified with	NA	0	NA	No further action required.	0	0
Fiscal Accountal identified	oility: Number of findings	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Karen M. Couch Superintendent Kent County Public Schools 5608 Boundary Avenue Rock Hall, MD 21661

Dear Dr. Couch:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Kent County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Couch March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Kent County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Kent County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Francykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Wendy Keen Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indic	FFY 2	2020 (SFY 2	2021)	4 · · · · · · · · · · · · · · · · · · ·	Previou	s Results	
Resu	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
	Birth - 4 Outcomes: Use of social – emotional skills	1. Exits with substantial growth	58.96%	100%	Met	Target met. No further action required.	80.00%	80.00%
3A	COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	100%	Met	Target met. No further action required.	83.33%	66.67%
3B	Birth - 4 Outcomes: Use of knowledge and skills	1. Exits with substantial growth	61.53%	100%	Met	Target met. No further action required.	60.00%	83.33%
35	COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	100%	Met	Target met. No further action required.	83.33%	50.00%
	Birth - 4 Outcomes: Use of appropriate behaviors	1. Exits with substantial growth	61.16%	100%	Met	Target met. No further action required.	100%	80.00%
3C	COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	92.31%	Met	Target met. No further action required.	83.33%	66.67%
4	Family Survey: Response Mean Response Rate * Less than 10 survey response:		20%	17%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	Families who report EIS helped them know their		93.00%	*	NA	No further action required.	100%	100%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astisus Describes I	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	*	NA	No further action required.	100%	100%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	*	NA	No further action required.	100%	100%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	2.05%	Met	Target met. No further action required.	2.82%	2.74%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.31%	Met	Target met. No further action required.	6.00%	5.02%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	96.15%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday	100%	100%	Met	Target met. No further action required.	100%	100%

	Part C Annual SPP Performance Report											
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dogwins	Previous Results						
Resi	llts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018					
	COMAR 13A.13.01.09											
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%					
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%					
	Number of complaints filed	NA	0	NA	No further action required.	0	0					
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0					
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0					
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0					
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0					
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0					



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Raymond L. Crowel
Director, Department of Health & Human Services
Montgomery County Department of Health
401 Hungerford Drive
Rockville, MD 20850

Dear Dr. Crowel:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Montgomery County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Crowel March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Montgomery County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Montgomery County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Francykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Philip A. Lynch Gwen Mason Julie Hall Mary Manning-Falzarano Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Author Descriped	Previous Results	
Resi	ılts Indicator 🔃 Comp	oliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural environation COMAR 13A.13.01.07		94.50%	99.46%	Met	Target met. No further action required.	97.43%	96.29%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments		94.50%	99.68%	Met	Target met. No further action required.	98.99%	99.06%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	56.59%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	52.10%	49.51%
		2. Exits within age expectations	41.33%	41.66%	Met	Target met. No further action required.	45.84%	48.77%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	59.32%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	59.12%	56.94%
		2. Exits within age expectations	37.71%	38.77%	Met	Target met. No further action required.	43.97%	44.53%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	58.67%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	60.05%	58.20%
30		2. Exits within age expectations	38.63%	38.34%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	43.21%	44.15%

		Part C	Annual SPI	Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astinu Demoined	Previou	ıs Results
Resi	SPP/APR Indicators ults Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
4	Family Survey: Response Rate – Based on State Mean Response Rate	20%	12%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	* Less than 10 survey responses Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	95.78%	Met	Target met. No further action required.	96.19%	97.79%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	96.97%	Met	Target met. No further action required.	94.95%	97.93%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	96.51%	Met	Target met. No further action required.	95.30%	99.2%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.23%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.84%	1.80%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.99%	Met	Target met. No further action required.	4.62%	4.20%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.69%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.56%	99.54%

					ince Report		
_	SPP/APR Indicators		2020 (SFY 2		Action Required	Previou	s Results
Resu	ılts Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	99.89%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.83%	99.76%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	97.28%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.44%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPF	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Astion Dogwins	Previou	s Results
Resu	ılts Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	97.28%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.44%	99.41%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



EQUITY AND EXCELLENCE

Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Monica E. Goldson Chief Executive Officer Prince George's County Public Schools 14201 School Lane Upper Marlboro, MD 20772

Dear Dr. Goldson:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Prince George's County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
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- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Goldson March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Prince George's County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Prince George's County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj
Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Trinell Bowman Alyson Felder

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	P Perform	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Astinu Demoined	Previou	s Results
Resu	ılts Indicator 🔃 Comp	oliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	98.74%	97.78%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	99.09%	100%
	Birth - 4 Outcomes: Use of social –	1. Exits with substantial growth	58.96%	65.22%	Met	Target met. No further action required.	67.76%	67.77%
3A	emotional skills COMAR 13A.13.01.08	2. Exits within age expectations	41.33%	34.97%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	39.65%	43.21%
	Birth - 4 Outcomes: Use of knowledge and	1. Exits with substantial growth	61.53%	67.86%	Met	Target met. No further action required.	69.17%	70.90%
3B	skills COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	31.83%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	35.88%	39.91%
	Birth - 4 Outcomes: Use of appropriate	1. Exits with substantial growth	61.16%	66.87%	Met	Target met. No further action required.	69.93%	72.39%
3C	behaviors COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	34.38%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	40.06%	42.15%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses		20%	11%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA

		Part C	Annual SPI	P Perform	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Agtion Dogwingd	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	97.04%	Met	Target met. No further action required.	96.61%	97.76%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	94.61%	Met	Target met. No further action required.	94.87%	98.13%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	95.73%	Met	Target met. No further action required.	94.69%	98.74%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.06%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.63%	1.70%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.14%	Met	Target met. No further action required.	4.21%	3.75%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	99.40%	98.53%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	99.71%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.43%	99.88%

					ance Report	Draviou	s Results
Resi	SPP/APR Indicators ults Indicator Compliance Indicator	FFY 2020 (SFY 2021) State Local Target Target Results Met		Target	Action Required	FFY FFY 2019 2018	
8 A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	97.99%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.87%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	97.99%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	99.74%	99.86%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoine I	Previou	ıs Results
Resu	Results Indicator Compliance Indicator		Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Patricia Saelens Superintendent Queen Anne's County Board of Education 202 Chesterfield Avenue Centreville, MD 21617

Dear Dr. Saelens:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Queen Anne's County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Saelens March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Queen Anne's County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Queen Anne's County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Francykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Joeleen Smith
Dawn Fraser

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indic		FFY 2	2019 (SFY 2	2021)	Action Required	Previou	s Results
Resu	ılts Indicator 🔼 Comp	liance Indicator	State Target	Local Results	Target Met		FFY 2019	FFY 2018
2	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	98.63%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social –	1. Exits with substantial growth	58.96%	72.41%	Met	Target met. No further action required.	83.67%	74.19%
JA	COMAP 13 A 13 01 08	2. Exits within age expectations	41.33%	53.03%	Met	Target met. No further action required.	56.67%	42.86%
3B	Birth - 4 Outcomes: Use of knowledge and	1. Exits with substantial growth	61.53%	75.86%	Met	Target met. No further action required.	80.39%	75.00%
30	skills COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	54.55%	Met	Target met. No further action required.	56.67%	42.86%
3C	Birth - 4 Outcomes: Use of appropriate	1. Exits with substantial growth	61.16%	70.31%	Met	Target met. No further action required.	78.95%	76.47%
30	behaviors COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	42.42%	Met	Target met. No further action required.	44.67%	37.14%
4	Family Survey: Response Mean Response Rate		20%	68%	Met	No further action required.	NA	NA
4A	* Less than 10 survey responses Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442		93.00%	100%	Met	Target met. No further action required.	90.91%	98.21%
4B	Families who report EIS helped them		92.50%	97.73%	Met	Target met. No further action required.	90.00%	98.21%
4C	Families who report EIS children develop and lear 20 U.S.C. 1416a(3)(A) ar	helped them help their n	92.00%	100%	Met	Target met. No further action required.	100%	98.11%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2019 (SFY 2021)			Action Required	Previou	s Results
Resi	ults Indicator Compliance Indicator	State Target	Local Results	Target Met		FFY 2019	FFY 2018
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.41%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.41%	3.18%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	4.02%	Met	Target met. No further action required.	4.92%	4.68%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	98.92%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	97.67%	98.90%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	98.67%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	Perform:	ance Report		
	SPP/APR Indicators	FFY 2	2019 (SFY 2	2021)	Action Required	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Local Target Results		Target Met		FFY 2019	FFY 2018
8B	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	<100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. James Scott Smith Superintendent St. Mary's County Public Schools 23160 Moakley Street, Suite 109 Leonardtown, MD 20650

Dear Dr. Smith:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the St. Mary's County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 2.

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
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- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Smith March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the St. Mary's County Infants and Toddlers Program has been assigned the "**Targeted**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Targeted tier will receive a comprehensive monitoring from the DEI/SES every other year.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the St. Mary's County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella & Trancykowski
Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Early Intervention and

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collin, Ed.D.
Scott Szczerbiak
Cynthia Kilcoyne

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	P Performa	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Astion Dogwins d	Previou	s Results
Resi	ılts Indicator 🔃 Comp	liance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	99.39%	99.38%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	53.64%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	39.62%	52.70%
SA		2. Exits within age expectations	41.33%	29.41%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	32.52%	40.66%
	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	61.82%	Met	Target met. No further action required.	48.11%	48.75%
3B		2. Exits within age expectations	37.71%	31.09%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	32.52%	40.66%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	46.15%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	47.83%	56.63%

		Part C	Annual SPI	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Demoised	Previou	s Results
Res	ults Indicator Compliance Indicator	State Local Target Results		Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	27.73%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	29.27%	41.76%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses		32%	Met	No further action required.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442		97.33%	Met	Target met. No further action required.	97.30%	96.94%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	94.52%	Met	Target met. No further action required.	91.18%	97.94%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442		96.00%	Met	Target met. No further action required.	97.14%	95.88%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.20%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results.	1.75%	1.84%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.29%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	4.01%	3.85%

	SPP/APR Indicators		Annual SPF 2020 (SFY 2			Previou	s Results
Res	ults Indicator Compliance Indicator	State Local Target Results		Target Met	Action Required	FFY 2019	FFY 2018
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	99.67%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	98.41%	99.51%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	99.34%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	98.04%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	98.39%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Action Required	Previou	ıs Results
	dicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	ection of Noncompliance IAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
Timel	ly and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
Numb	ber of complaints filed	NA	0	NA	No further action required.	0	0
	ber of State complaints identified with tion(s)	NA	0	NA	No further action required.	0	0
	ber of State findings from State complaints cted in a timely manner	NA	0	NA	No further action required.	0	0
Numb	ber of due process hearings filed	NA	0	NA	No further action required.	0	0
Numb violat	ber of due process hearings identified with tions	NA	0	NA	No further action required.	0	0
Fiscal identi	l Accountability: Number of findings ified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. John B. Gaddis Superintendent Somerset County Public Schools 7982-A Tawes Campus Drive Westover, Maryland 21871

Dear Dr. Gaddis:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Somerset County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Gaddis March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Somerset County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Somerset County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Brandy Brady

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Author Demoined	Previou	s Results
Resi	ılts Indicator 🔃 Comp	liance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	54.55%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	40.00%	100%
		2. Exits within age expectations	41.33%	42.86%	Met	Target met. No further action required.	16.67%	87.50%
3B	Birth - 4 Outcomes: Use of knowledge and	1. Exits with substantial growth	61.53%	63.64%	Met	Target met. No further action required.	40.00%	80.00%
30	skills COMAR 13A.13.01.08	2. Exits within age expectations	37.71%	50.00%	Met	Target met. No further action required.	16.67%	87.50%
20	Birth - 4 Outcomes: Use of appropriate	1. Exits with substantial growth	61.16%	66.67%	Met	Target met. No further action required.	40.00%	100%
3C	behaviors COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	57.14%	Met	Target met. No further action required.	16.67%	87.50%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses		20%	13%	Not Met	Submit an Improvement Plan within 30 days from the date of this letter: identify strategies to improve the Family Survey response rate.	NA	NA
4A	Families who report EIS helped them know their		93.00%	*	NA	No further action required.	100%	81.82%
4B	Families who report EIS communicate their child' 20 U.S.C. 1416a(3)(A) and	s needs	92.50%	*	NA	No further action required.	75.00%	81.82%

		Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Aution Domeiro I	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	*	NA	No further action required.	75.00%	81.82%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	0.92%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	0.94%	0.83%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	1.03%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.64%	2.09%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SP F	Performa	nnce Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	1) Action Required		ıs Results
Resu	llts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Kelly L. Griffith
Superintendent
Talbot County Public Schools
P. O. Box 1029
Easton, MD 21601

Dear Dr. Griffith:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Talbot County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
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- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Griffith March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Talbot County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Talbot County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c:

Mohammed Choudhury Deann Collins, Ed.D. Kristin Mentges Michelle Y. Steelman

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)		Previou	s Results
Resu	lts Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with IFSPs who receive services in natural environments COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	56.76%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	52.94%	78.95%
		2. Exits within age expectations	41.33%	59.57%	Met	Target met. No further action required.	56.82%	75.93%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	58.33%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	60.61%	83.33%
		2. Exits within age expectations	37.71%	59.57%	Met	Target met. No further action required.	59.09%	75.93%
26	Birth - 4 Outcomes: Use of appropriate behaviors	1. Exits with substantial growth	61.16%	70.00%	Met	Target met. No further action required.	64.86%	76.09%
3C	COMAR 13A.13.01.08	2. Exits within age expectations	38.63%	59.57%	Met	Target met. No further action required.	56.82%	70.37%
4	Family Survey: Response Mean Response Rate		20%	38%	Met	Target met. No further action required.	NA	NA
4			20%	3	38%	88% Met		

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Aution Demoined	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	96.77%	Met	Target met. No further action required.	100%	100%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	96.77%	Met	Target met. No further action required.	94.44%	100%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	96.77%	Met	Target met. No further action required.	100%	100%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	3.72%	Met	Target met. No further action required.	2.96%	5.65%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	5.14%	Met	Target met. No further action required.	6.25%	8.18%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	98.65%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	97.22%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Described	Previou	s Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Boyd J. Michael Superintendent Washington County Public Schools 10435 Downsville Pike Hagerstown, MD 21740

Dear Dr. Michael:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Washington County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 1.

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Michael March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Washington County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Washington County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella & Arancykovski
Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Early Intervention and

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Jeff Gladhill Andrea Semler

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Author Demoised	Previou	s Results
Resi	ults Indicator 🔲 Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	85.45%
24	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	37.63%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	40.74%	54.55%
3A		2. Exits within age expectations	41.33%	26.42%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	48.41%	47.67%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	50.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	47.24%	57.14%
38		2. Exits within age expectations	37.71%	22.64%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	42.04%	34.88%
3 C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	42.86%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	47.62%	60.00%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators Results Indicator Compliance Indicator		2020 (SFY 2	2021)		Previou	ıs Results
Resi	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within ag expectations	38.63%	23.58%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	42.04%	44.19%
4	Family Survey: Response Rate – Based on S Mean Response Rate * Less than 10 survey responses	20%	35%	Met	Target met. No further action required.	NA	NA
4A	Families who report EIS helped them know rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	98.53%	Met	Target met. No further action required.	97.14%	98.25%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	98.51%	Met	Target met. No further action required.	97.14%	97.32%
4C	Families who report EIS helped them help the children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	97.06%	Met	Target met. No further action required.	97.14%	98.23%
5	Children birth to one served as a percentage the population birth to one COMAR 13A.13.02.04	1.56%	1.15%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.96%	2.33%
6	Children birth to three served as a percentag the population birth to 3 COMAR 13A.13.02.04	e of 3.30%	2.42%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	3.36%	3.44%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	99.61%

	CDD /ADD In diastons		2020 (SFY 2		ance Report	Previou	s Results
Res	SPP/APR Indicators ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0

Part C Annual SPP Performance Report										
SPP/APR Indicators	FFY 2020 (SFY 2021)			A ski su Da susius d	Previous Results					
Results Indicator Compliance Indicator	State	Local	ocal Target Action Required		FFY	FFY				
	Target	Results	Met		2019	2018				
Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0				



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Donna C. Hanlin Superintendent Wicomico County Board of Education P. O. Box 1538 Salisbury, MD 21802-1538

Dear Dr. Hanlin:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Wicomico County Infants and Toddlers Program has achieved the determination status of "Meets Requirements."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Hanlin March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Wicomico County Infants and Toddlers Program has been assigned the "**Universal**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Universal tier will receive a comprehensive monitoring from the DEI/SES every four years.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Wicomico County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj
Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Bonnie Walston
Patrica Adkins

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPI	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)		Previou	s Results
Resi	ults Indicator Comp		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	46.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	38.89%	68.42%
		2. Exits within age expectations	41.33%	47.83%	Met	Target met. No further action required.	46.15%	58.33%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	48.15%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	43.40%	72.50%
		2. Exits within age expectations	37.71%	44.93%	Met	Target met. No further action required.	46.15%	58.33%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	46.15%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	50.00%	72.73%
		2. Exits within age expectations	38.63%	50.72%	Met	Target met. No further action required.	51.28%	58.33%

		Part C	Annual SPI	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Donator J	Previou	ıs Results
Res	ults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	100%	Met	Target met. No further action required.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	98.32%	Met	Target met. No further action required.	99.15%	99.26%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	99.16%	Met	Target met. No further action required.	98.32%	98.52%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	99.14%	Met	Target met. No further action required.	98.28%	99.24%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.52%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.19%	1.29%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	2.46%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	2.74%	2.21%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%

		Part C	Annual SPI	Perform:	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Demotor I	Previou	ıs Results
Res	cults Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report									
	SPP/APR Indicators	FFY 2	2 <mark>020 (SFY</mark> 2	(021)	Astisu Damina d	Previou	ıs Results			
Resu	llts Indicator Compliance Indicator	State	Local	Target	Action Required	FFY	FFY			
	_ •		Results	Met		2019	2018			
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0			



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Mr. Louis Taylor Superintendent Worcester County Board of Education 6270 Worcester Highway Newark, MD 21841

Dear Mr. Taylor:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each LITP's Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Worcester County Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 2."

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
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Mr. Taylor March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Worcester County Infants and Toddlers Program has been assigned the "**Targeted**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Targeted tier will receive a comprehensive monitoring from the DEI/SES every other year.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Worcester County Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Trancykowski

Special Education Services

MEF/BMM/mj

Attachments

c: Mohammed Choudhury
Deann Collins, Ed.D.
Rae Ann Record
Bess Cropper

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPF	Performa	nnce Report		
	SPP/APR Indic	ators	FFY 2	2020 (SFY 2	2021)	Author Descript d	Previou	ıs Results
Rest	Results Indicator Compliance Indicator		State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	100%	Met	Target met. No further action required.	100%	100%
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	44.44%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	39.53%	60.87%%
SA		2. Exits within age expectations	41.33%	32.50%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	34.62%	17.24%
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	43.24%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	40.43%	30.56%
38		2. Exits within age expectations	37.71%	22.50%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	25.00%	20.69%
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	40.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	51.02%	33.33%

		Part C	Annual SPI	P Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Author Descriped	Previou	ıs Results
Resi	ılts Indicator Compliance Indicator	State Target	Local Results	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	12.50%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	21.15%	40.00%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	22%	Met	Target met. No further action required.	NA	NA
4A	Families who report EIS helped them know the rights 20 U.S.C. 1416a(3)(A) and 1442	r 93.00%	100%	Met	Target met. No further action required.	100%	96.15%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	100%	Met	Target met. No further action required.	100%	92.59%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	100%	Met	Target met. No further action required.	100%	96.30%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	1.71%	Met	Target met. No further action required.	0.99%	2.70%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.13%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	4.27%	4.87%
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	98.72%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year.	100%	100%

		Part C	Annual SPF	Performa	ance Report		
	SPP/APR Indicators	FFY 2	2020 (SFY 2	2021)	Antino Demoined	Previou	ıs Results
Res	Results Indicator Compliance Indicator		Local Results	Target Met	Action Required	FFY 2019	FFY 2018
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	100%	Met	Target met. No further action required.	100%	100%
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report										
	SPP/APR Indicators Results Indicator Compliance Indicator		2 <mark>020 (SFY</mark> 2	2021)	Astion Described	Previou	ıs Results				
Res			Local	Target	Action Required	FFY	FFY				
		Target	Results	Met		2019	2018				
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0				
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0				
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	0				



Mohammed Choudhury

State Superintendent of Schools

March 28, 2022

Dr. Letita Dzirasa Commissioner of Baltimore City Health Department Baltimore City Health Department 1001 East Fayette Street Baltimore, MD 21202

Dear Dr. Dzirasa:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) is required by the United States Department of Education (USDE), Office of Special Education Programs (OSEP) to make determinations annually regarding the performance of each local Infants and Toddlers Program (LITP) using one of the following four determination categories: "Meets Requirements," "Needs Assistance," "Needs Intervention," or "Needs Substantial Intervention" [34 CFR §§303.700 and 300.703]. The MSDE, DEI/SES uses a results-based rubric for given indicators to evaluate each local Infants and Toddlers Program's performance in meeting the State's identified targets. For Federal Fiscal Year (FFY) 2020 determinations, the Baltimore City Infants and Toddlers Program has achieved the determination status of "Needs Assistance, Year 1" (from Needs Intervention).

Attached please find supporting documents:

- 1. FFY 2020 Determination Overview (identifies the Part C Indicators used to assign a local determination on page 1 please note that fiscal and complaints/due process hearing data continues to be used);
- 2. FFY 2020 Local Determination Scoring Criteria (provides a six-year graduated results driven accountability plan used to make a local determination by year);
- 3. FFY 2020 Annual Report Card on SPP/APR Part C Indicators (provides a three-year local data analysis and required actions); and
- 4. DEI/SES Differentiated Framework: Tiers of Supervision and Support (provides the framework used by the DEI/SES to guide the level of monitoring and corresponding level of performance support provided to LITPs).

To implement a results-driven accountability system, we continue to focus on the three child outcome indicators. In 2020, a revised baseline was proposed to the USDE and new targets established. Please see the attached *Part C Child Outcomes Baselines and Targets for Local Determinations* document. The DEI/SES has developed one set of baselines and targets that are inclusive of both children who receive services from birth to three and children who receive services through an Extended Individualized Family Service Plan. The decision to examine child outcomes as one group independent of age was unanimously supported by LITP Directors and Preschool Coordinators through a stakeholder discussion held in 2014. Please note the attached revised baseline and targets for local determinations of Maryland's LITPs will not be included in Maryland's Annual Performance Report Annual Performance Report to OSEP. For federal reporting, OSEP requested that Maryland report child outcomes data for children birth to three years separately from child outcomes data for children older than three so that comparisons could be made with other states that are not serving children through an IFSP after age three.

Dr. Dzirasa March 28, 2022 Page Two

The shift to a more balanced accountability approach does not relieve the DEI/SES from ensuring compliance, correction of identified noncompliance, and the receipt of timely and accurate data. As a result of the accountability shift to an increased emphasis on results, an LITP's determination status may be impacted in the future.

The DEI/SES continues to recognize and value the commitment and delivery of highly-effective services implemented by each LITP. For the FFY 2020 local determinations, data were collected from July 1, 2020 to June 30, 2021. While data used in the FFY 2020 local determinations reflect program performance during to the COVID-19 pandemic, the required local program responsive actions will be implemented post-pandemic. For FFY 2020, the DEI/SES increased the number of results indicators required to "Meet Requirements."

To support Maryland's commitment to narrow the opportunity and achievement gaps for infants, toddlers, and young children with disabilities and their families, the implementation of the *DEI/SES Strategic Plan: Moving Maryland Forward* provides a statewide differentiated framework for general supervision and performance support. Based upon comprehensive data analysis (including the SPP/APR local determination status), the Baltimore City Health Department Infants and Toddlers Program has been assigned the "**Targeted**" tier for the delivery of the DEI/SES technical assistance model for results. LITPs assigned to the Targeted tier will receive a comprehensive monitoring from the DEI/SES every other year.

LITPs are strongly encouraged to work closely with their Local Interagency Coordinating Council (LICC) and Family Support Centers to perform an analysis of local data and infrastructure. The analysis should guide the development of strategies for data-informed decision-making, increased parent partnerships, strategic collaboration, and the use of evidence-based practices to improve the results for infants, toddlers, and young children with disabilities and their families. As we continue this shift in focus to results-driven accountability, the MSDE, DEI/SES will provide State and local professional learning opportunities.

Thank you for your hard work and commitment to excellence, equity, and efficiency. The MSDE is committed to supporting the efforts of the Baltimore City Health Department Infants and Toddlers Program to improve results for infants, toddlers, and preschool age children with disabilities and their families. If you have any questions or wish to request technical assistance, please do not hesitate to call me at 410-767-0238.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Early Intervention and

Marcella & Tranczkowski

Special Education Services

MEF/BMM/mj Attachments

c: Mohammed Choudhury Deann Collins, Ed.D. Gloria R. Valentine

Brian Morrison Gary Richardson Carmen Brown

			Part C	Annual SPP	Performar	ice Report			
	SPP/APR Indic	ators	FFY	2020 (SFY 2	021)		Previou	evious Results	
Resi	Results Indicator Compliance Indicator		State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018	
2	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	99.69%	Met	Target met. No further action required.	98.92%	99.19%	
2 Ext IFSP	Infants and Toddlers with services in natural enviro COMAR 13A.13.01.07		94.50%	98.49%	Met	Target met. No further action required.	98.72%	97.33%	
3A	Birth - 4 Outcomes: Use of social – emotional skills COMAR 13A.13.01.08	1. Exits with substantial growth	58.96%	41.73%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	43.82%	43.93%	
3/1		2. Exits within age expectations	41.33%	51.58%	Met	Target met. No further action required.	55.44%	60.56%	
3B	Birth - 4 Outcomes: Use of knowledge and skills COMAR 13A.13.01.08	1. Exits with substantial growth	61.53%	40.33%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	34.02%	40.85%	
38		2. Exits within age expectations	37.71%	29.86%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	27.21%	43.19%	
3C	Birth - 4 Outcomes: Use of appropriate behaviors COMAR 13A.13.01.08	1. Exits with substantial growth	61.16%	35.63%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	41.74%	46.45%	

		Part C	Annual SPP	Performar	ıce Report		
	SPP/APR Indicators	FFY	2020 (SFY 2	021)	Antino Demoined	Previou	s Results
Res	Results Indicator Compliance Indicator		Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
	2. Exits within age expectations	38.63%	37.56%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	39.80%	50.23%
4	Family Survey: Response Rate – Based on State Mean Response Rate * Less than 10 survey responses	20%	20%	Met	Target met. No further action required.	NA	NA
4A	Families who report EIS helped them know their rights 20 U.S.C. 1416a(3)(A) and 1442	93.00%	98.97%	Met	Target met. No further action required.	99.18%	97.84%
4B	Families who report EIS helped them communicate their child's needs 20 U.S.C. 1416a(3)(A) and 1442	92.50%	98.45%	Met	Target met. No further action required.	97.94%	98.49%
4C	Families who report EIS helped them help their children develop and learn 20 U.S.C. 1416a(3)(A) and 1442	92.00%	99.48%	Met	Target met. No further action required.	98.76%	99.13%
5	Children birth to one served as a percentage of the population birth to one COMAR 13A.13.02.04	1.56%	0.90%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	1.17%	1.34%
6	Children birth to three served as a percentage of the population birth to 3 COMAR 13A.13.02.04	3.30%	3.00%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence- based practices to demonstrate improved child results.	3.36%	3.71%

		Part C	Annual SPP	Performar	nce Report			
	SPP/APR Indicators	FFY	2020 (SFY 2	021)	Author Demoised	Previou	Previous Results	
Resu	Results Indicator Compliance Indicator		Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018	
1	Timely Delivery of IFSP Services COMAR 13A.13.01.07	100%	96.16%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	96.34%	93.76%	
7	Percentage of toddlers for whom the evaluation and the initial IFSP was within 45 days from the date of referral COMAR 13A.13.01.07	100%	92.93%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	86.69%	83.80%	
8A	Percentage of toddlers exiting Part C for whom transition steps and services were added to the IFSP at least 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	97.91%	99.23%	

		Part C	Annual SPP	Performa	nce Report		
	SPP/APR Indicators	FFY	2020 (SFY 2	021)	Astion Described	Previous Results	
Res	ults Indicator Compliance Indicator	State Target	Local Results ¹	Target Met	Action Required	FFY 2019	FFY 2018
8B	Percentage of toddlers for whom the LEA and SEA were notified of potential Part B eligibility at least 90 days prior to the third birthday COMAR 13A.13.01.09	100%	100%	Met	Target met. No further action required.	100%	100%
8C	Percentage of children for whom the transition conference was held 90 days, and not more than nine months, prior to the toddler's third birthday COMAR 13A.13.01.09	100%	99.29%	Not Met	Target not met. Submit an Improvement Plan within 30 days from the date of this letter; identify the root causes and evidence-based practices to demonstrate improved child results. Correction of the noncompliance must be demonstrated and verified within one year. Subsequent data demonstrated that the noncompliance identified in FFY 2019 was corrected within one year of the written finding.	97.85%	98.70%
	Correction of Noncompliance COMAR 13A.13.02.04	100%	100%	Met	Target met. No further action required.	100%	100%
	Timely and valid data	100%	100%	Met	Target met. No further action required.	100%	<100%
	Number of complaints filed	NA	0	NA	No further action required.	0	0
	Number of State complaints identified with violation(s)	NA	0	NA	No further action required.	0	0
	Number of State findings from State complaints corrected in a timely manner	NA	0	NA	No further action required.	0	0
	Number of due process hearings filed	NA	0	NA	No further action required.	0	0

	Part C Annual SPP Performance Report										
	SPP/APR Indicators Results Indicator Compliance Indicator		2020 (SFY 20	021)	Astion Dominod	Previou	s Results				
Re			Local Results ¹	Target	Action Required	FFY	FFY				
		Target	Results	Met		2019	2018				
	Number of due process hearings identified with violations	NA	0	NA	No further action required.	0	0				
	Fiscal Accountability: Number of findings identified	NA	0	NA	No further action required.	0	2				