


Parent Survey – Preschool Special Education

This is a survey for parents of students who received preschool special education services during the **2008-2009** school year. (Kindergarten is considered preschool if your child was not yet six years old prior to the start of the 2008-2009 school year. Your responses will help to guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: **very strongly agree, strongly agree, agree, disagree, strongly disagree, very strongly disagree**. In responding to each statement, think about your experience and your child's experience with preschool special education during the **2008-2009** school year. You may skip any item that you feel does not apply to you or your child.

Use #2 Pencil or Black or Blue Pen 

Proper Marks	Improper Marks
<input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

	Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
1. I am part of the IEP/IFSP decision-making process.	1	2	3	4	5	6
2. My recommendations are included on the IEP/IFSP.	1	2	3	4	5	6
3. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	1	2	3	4	5	6
4. My child's evaluation report was written using words I understand.	1	2	3	4	5	6
5. The preschool special education program involves parents in evaluations of whether preschool special education is effective.	1	2	3	4	5	6
6. I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	1	2	3	4	5	6
<u>People from preschool special education, including teachers and other service providers...</u>						
7. - provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	1	2	3	4	5	6
8. - are available to speak with me.	1	2	3	4	5	6
9. - treat me as an equal team member.	1	2	3	4	5	6
10. - encourage me to participate in the decision-making process.	1	2	3	4	5	6
11. - respect my culture.	1	2	3	4	5	6
12. - value my ideas.	1	2	3	4	5	6
13. - ensure that I have fully understood my rights related to preschool special education.	1	2	3	4	5	6
14. - communicate regularly with me regarding my child's progress on IEP/IFSP goals.	1	2	3	4	5	6
15. - give me options concerning my child's services and supports.	1	2	3	4	5	6
16. - provide me with strategies to deal with my child's behavior.	1	2	3	4	5	6
17. - give me enough information to know if my child is making progress.	1	2	3	4	5	6
18. - give me information about the approaches they use to help my child learn.	1	2	3	4	5	6
19. - give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).	1	2	3	4	5	6
20. - offer parents training about preschool special education.	1	2	3	4	5	6
21. - offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	1	2	3	4	5	6
22. - explain what options parents have if they disagree with a decision made by the preschool special education program.	1	2	3	4	5	6
23. - give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	1	2	3	4	5	6
24. - offer supports for parents to participate in training workshops.	1	2	3	4	5	6
25. - connect families with one another for mutual support.	1	2	3	4	5	6

26. State of Residence

- Maryland Delaware Virginia
 District of Columbia Pennsylvania

27. School system of service during 2008-2009 (Select the Maryland School system that provided services for the most school days if you lived in more than one system during 2008-2009):

- Allegany Caroline Frederick Montgomery Talbot
 Anne Arundel Carroll Garrett Prince George's Washington County
 Baltimore City Cecil Harford Queen Anne's Wicomico County
 Baltimore County Charles Howard Saint Mary's Worcester
 Calvert Dorchester Kent Somerset

28. Child's Age in Years (as of September 30, 2008)

- 1 2 3 4 5 6 7 8

29. Child's Age When First Referred to Early Intervention or Special Education

- Under 1 year **OR** 1 2 3 4 5 6 7 8

30. Child's Race/Ethnicity (Bubble ONE ONLY.)

- White Hispanic or Latino American Indian or Alaskan Native
 Black or African-American Asian or Pacific Islander **Multi-racial**

31. Child's Primary Exceptionality/Disability (Bubble ONE ONLY. Use *Multiple Disabilities* if your child has more than one disability.)

- Autism Emotional Disturbance Orthopedic Impairment Traumatic Brain Injury
 Deaf-Blindness Hearing Impairment Other Health Impairment
 Deafness Mental Retardation Specific Learning Disability Visual Impairment including Blindness
 Developmental Delay **Multiple Disabilities** Speech or Language Impairment

Comments:

Thank you for your participation!