

**Maryland State Department of Education
2014 School Progress**

**02 Anne Arundel
4074 Phoenix Academy**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	85.0					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	33.9	39	115	76.6	94.4	Not Met
	Asian	na	na	na			na
	Black or African American	32.6	14	43	58.1	93.5	Not Met
	Hispanic/Latino of any race	*	*	*	43.2	128.2	Not Met
	Native Hawaiian or Other Pacific Islander	na	na	na			na
	White	34.6	18	52	82.6	102.4	Not Met
	Two or more races	36.4	4	11	59.5	114.5	Not Met
	FARMS	26.3	21	80	64.2	89.8	Not Met
	Special Education	33.9	39	115	55.5	79.3	Not Met
Reading	All Students	50.4	58	115	81.0	96.8	Not Met
	Asian	na	na	na			na
	Black or African American	44.2	19	43	65.7	97.7	Not Met
	Hispanic/Latino of any race	*	*	*	51.0	127.0	Met
	Native Hawaiian or Other Pacific Islander	na	na	na			na
	White	51.9	27	52	85.2	103.0	Not Met
	Two or more races	63.6	7	11	71.7	113.9	Not Met
	FARMS	48.8	39	80	70.1	93.5	Not Met
	Special Education	50.4	58	115	61.5	84.1	Not Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
4074	Phoenix Academy	E		31	0.1649	24	0.2730	31	0.4775	.	N/A	0.9153	0.1362	0.1247	0.7754	5
		M		68	0.1181	57	0.2084	26	0.4658	.	N/A	0.7924	0.2581	0.2045	0.7754	5
		H		16	0.2947	.	N/A	.	N/A	.	N/A	0.7367	0.6057	0.4462	0.7754	5

**Maryland State Department of Education
2014 School Progress**

**03 Baltimore County
0111 Maiden Choice School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	87.1					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	93.1	27	29	68.4	102.6	Met
	Black or African American	94.7	18	19	52.0	102.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	61.8	119.4	Met
	Two or more races	na	na	na			na
	FARMS	93.8	15	16	47.9	103.7	Met
	Special Education	93.1	27	29	44.7	90.1	Met
Reading	All Students	93.1	27	29	73.7	104.1	Met
	Black or African American	94.7	18	19	58.9	104.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	65.8	118.6	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	56.3	106.9	Met
	Special Education	93.1	27	29	51.2	94.4	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0111	Maiden Choice School	E		12	0.3440	6	0.3239	.	N/A	.	N/A	1.1131	0.2295	0.2555	1.0809	2
		M		16	0.3154	14	0.2461	.	N/A	.	N/A	0.9360	0.2623	0.2455	1.0809	2
		H		1	0.4564	.	N/A	.	N/A	.	N/A	1.1411	0.5082	0.5799	1.0809	2

**Maryland State Department of Education
2014 School Progress**

**03 Baltimore County
0922 Ridge Ruxton**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.6					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	72.0	99.0	Met
	American Indian or Alaska Native	na	na	na			na
	Asian	*	*	*	74.6	116.4	Met
	Black or African American	94.1	16	17	45.0	102.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	69.9	108.7	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	67.9	109.1	Met
	Special Education	>= 95.0	*	*	49.4	85.4	Met
Reading	All Students	>= 95.0	*	*	76.8	101.0	Met
	American Indian or Alaska Native	na	na	na			na
	Asian	*	*	*	69.8	118.0	Met
	Black or African American	94.1	16	17	56.1	106.5	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	69.9	108.7	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	67.9	109.1	Met
	Special Education	>= 95.0	*	*	55.7	89.9	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0922	Ridge Ruxton	E		23	0.3038	11	0.2757	.	N/A	.	N/A	0.9658	0.2766	0.2671	1.1023	2
		M		20	0.3531	20	0.3577	.	N/A	.	N/A	1.1846	0.2234	0.2647	1.1023	2
		H		5	0.4564	.	N/A	.	N/A	.	N/A	1.1411	0.5000	0.5705	1.1023	2

**Maryland State Department of Education
2014 School Progress**

**03 Baltimore County
0923 White Oak School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	93.9					Not Met
Math	All Students	na	na	na			na
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	Two or more races	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na
Reading	All Students	54.2	26	48	64.9	93.1	Not Met
	Asian	na	na	na			na
	Black or African American	52.2	12	23	67.2	102.8	Not Met
	Hispanic/Latino of any race	na	na	na			na
	White	52.6	10	19	40.8	92.6	Met
	Two or more races	na	na	na			na
	FARMS	45.2	14	31	57.8	94.4	Not Met
	Special Education	54.2	26	48	64.9	93.1	Not Met

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**Maryland State Department of Education
2014 School Progress**

**03 Baltimore County
1215 Battle Monument School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.1					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	88.5	23	26	67.5	103.5	Met
	Black or African American	*	*	*	26.8	120.6	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	73.3	109.7	Met
	Two or more races	na	na	na			na
	FARMS	84.6	11	13	50.6	108.8	Met
	Special Education	88.5	23	26	43.4	91.4	Met
Reading	All Students	>= 95.0	*	*	72.8	105.0	Met
	Black or African American	*	*	*	36.9	122.5	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	77.9	109.5	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	55.0	110.0	Met
	Special Education	>= 95.0	*	*	50.0	95.6	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
1215	Battle Monument School	E		9	0.2614	4	0.1765	.	N/A	.	N/A	0.7298	0.1765	0.1288	0.9685	2
		M		10	0.3709	7	0.3033	.	N/A	.	N/A	1.1237	0.2353	0.2644	0.9685	2
		H		7	0.3912	.	N/A	.	N/A	.	N/A	0.9781	0.5882	0.5753	0.9685	2

**Maryland State Department of Education
2014 School Progress**

**04 Calvert
0206 Calvert Country School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	83.2					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	80.0	12	15	43.1	101.7	Met
	Black or African American	na	na	na	na	na	na
	White	84.6	11	13	37.7	102.3	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	25.8	124.2	Met
	Special Education	80.0	12	15	43.1	101.7	Met
Reading	All Students	86.7	13	15	60.3	108.1	Met
	Black or African American	na	na	na	na	na	na
	White	92.3	12	13	59.9	110.1	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	60.4	123.0	Met
	Special Education	86.7	13	15	60.3	108.1	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 04 - Calvert

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0206	Calvert Country School	E		5	0.3489	2	0.5114	.	N/A	.	N/A	1.4338	0.2000	0.2868	0.7618	5
		M		9	0.3303	7	0.2640	.	N/A	.	N/A	0.9906	0.3429	0.3396	0.7618	5
		H		1	0.1778	.	N/A	.	N/A	1	0.0000	0.2963	0.4571	0.1355	0.7618	5

**Maryland State Department of Education
2014 School Progress**

**06 Carroll
0712 Carroll Springs School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.4					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	76.5	13	17	54.6	104.4	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	76.9	10	13	53.8	108.8	Met
	FARMS	*	*	*	55.0	117.2	Met
	Special Education	76.5	13	17	54.6	104.4	Met
Reading	All Students	82.4	14	17	65.3	107.5	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	84.6	11	13	70.0	111.2	Met
	FARMS	*	*	*	55.0	117.2	Met
	Special Education	82.4	14	17	65.3	107.5	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 06 - Carroll

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0712	Carroll Springs School	E		9	0.2473	5	0.1492	.	N/A	.	N/A	0.6609	0.2647	0.1750	1.0354	2
		M		6	0.3804	5	0.3771	.	N/A	.	N/A	1.2625	0.1765	0.2228	1.0354	2
		H		2	0.4564	.	N/A	.	N/A	.	N/A	1.1411	0.5588	0.6377	1.0354	2

**Maryland State Department of Education
2014 School Progress**

**10 Frederick
2404 Rock Creek School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.1					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	Special Education	na					na
Math	All Students	86.1	31	36	80.0	103.8	Met
	American Indian or Alaska Native	na	na	na			na
	Black or African American	*	*	*	46.4	123.0	Met
	Hispanic/Latino of any race	na	na	na			na
	Native Hawaiian or Other Pacific Islander	na	na	na			na
	White	86.4	19	22	71.4	106.4	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	50.9	115.7	Met
	Special Education	86.1	31	36	80.0	103.8	Met
Reading	All Students	91.7	33	36	75.2	102.6	Met
	American Indian or Alaska Native	na	na	na			na
	Black or African American	*	*	*	46.4	123.0	Met
	Hispanic/Latino of any race	na	na	na			na
	Native Hawaiian or Other Pacific Islander	na	na	na			na
	White	90.9	20	22	76.4	107.0	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	67.7	115.7	Met
	Special Education	91.7	33	36	53.5	92.1	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 10 - Frederick

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2404	Rock Creek School	E		13	0.3241	7	0.2012	.	N/A	.	N/A	0.8755	0.1781	0.1559	0.8808	5
		M		20	0.3023	18	0.2237	.	N/A	.	N/A	0.8767	0.2740	0.2402	0.8808	5
		H		3	0.3538	.	N/A	.	N/A	.	N/A	0.8846	0.5479	0.4847	0.8808	5

**Maryland State Department of Education
2014 School Progress**

**12 Harford
0391 John Archer School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.1					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	84.8	28	33	69.5	101.5	Met
	Black or African American	*	*	*	31.9	113.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	88.9	16	18	74.2	108.6	Met
	Two or more races	na	na	na			na
	FARMS	75.0	12	16	46.9	103.3	Met
	Special Education	84.8	28	33	46.1	88.7	Met
Reading	All Students	93.9	31	33	74.6	103.2	Met
	Black or African American	*	*	*	45.9	117.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	94.4	17	18	79.0	108.6	Met
	Two or more races	na	na	na			na
	FARMS	87.5	14	16	55.4	106.6	Met
	Special Education	93.9	31	33	52.6	93.0	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 12 - Harford

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0391	John Archer School	E		10	0.3242	9	0.1270	.	N/A	.	N/A	0.7520	0.1064	0.0800	1.1467	2
		M		15	0.3611	13	0.2526	.	N/A	.	N/A	1.0229	0.1596	0.1632	1.1467	2
		H		8	0.4923	.	N/A	.	N/A	.	N/A	1.2309	0.7340	0.9035	1.1467	2

**Maryland State Department of Education
2014 School Progress**

**13 Howard
0522 Cedar Lane Special Center**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	88.2					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	89.2	33	37	75.3	102.7	Met
	Asian	*	*	*	74.9	116.3	Not Met
	Black or African American	81.8	9	11	41.2	110.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	53.5	109.1	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	33.3	119.1	Met
	Special Education	89.2	33	37	75.3	102.7	Met
Reading	All Students	94.6	35	37	78.8	103.6	Met
	Asian	*	*	*	73.4	116.8	Met
	Black or African American	90.9	10	11	51.0	112.8	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	63.9	111.1	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	55.5	120.7	Met
	Special Education	94.6	35	37	78.8	103.6	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 13 - Howard

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0522	Cedar Lane Special Center	E		12	0.2971	7	0.2297	.	N/A	.	N/A	0.8779	0.1806	0.1585	1.0948	2
		M		19	0.3087	19	0.3023	.	N/A	.	N/A	1.0182	0.2778	0.2828	1.0948	2
		H		6	0.4825	.	N/A	.	N/A	.	N/A	1.2064	0.5417	0.6534	1.0948	2

**Maryland State Department of Education
2014 School Progress**

**15 Montgomery
0215 Carl Sandburg Center**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	92.9					Not Met
Math	All Students	76.7	33	43	76.9	102.5	Not Met
	Asian	*	*	*	81.5	113.1	Met
	Black or African American	75.0	9	12	52.1	112.7	Met
	Hispanic/Latino of any race	*	*	*	48.3	124.9	Met
	White	66.7	10	15	60.8	110.6	Met
	Two or more races	na	na	na			na
	FARMS	75.0	12	16	57.9	109.1	Met
	Special Education	76.7	33	43	55.2	92.2	Met
	Limited English Proficiency	*	*	*	41.0	129.0	Met
Reading	All Students	76.7	33	43	78.8	103.0	Not Met
	Asian	*	*	*	77.9	114.7	Met
	Black or African American	66.7	8	12	55.9	113.3	Met
	Hispanic/Latino of any race	*	*	*	56.0	123.8	Met
	White	73.3	11	15	60.8	110.6	Met
	Two or more races	na	na	na			na
	FARMS	75.0	12	16	60.7	109.7	Met
	Special Education	76.7	33	43	61.2	95.8	Met
	Limited English Proficiency	*	*	*	46.8	128.2	Met

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**Maryland State Department of Education
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2014 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0215	Carl Sandburg Center	E		43	0.2722	20	0.2284	.	N/A	.	N/A	0.8344			0.8344	5

**Maryland State Department of Education
2014 School Progress**

**15 Montgomery
0799 Stephen Knolls School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	82.2					Not Met
Grad Cohort Rate 4 Year	FARMS	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Hispanic/Latino of any race	na					na
	Special Education	na					na
Math	All Students	84.6	11	13	60.7	110.3	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	*	*	*	44.8	122.0	Met
	White	na	na	na	na	na	na
	FARMS	*	*	*	28.7	124.7	Met
	Special Education	84.6	11	13	34.4	100.4	Met
	Limited English Proficiency	na	na	na			na
Reading	All Students	69.2	9	13	66.8	111.0	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	*	*	*	50.4	122.0	Met
	White	na	na	na	na	na	na
	FARMS	*	*	*	36.1	125.5	Met
	Special Education	69.2	9	13	41.5	104.1	Met
	Limited English Proficiency	na	na	na			na

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**Maryland State Department of Education
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2014 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0799	Stephen Knolls School	E		8	0.3269	5	0.4200	.	N/A	.	N/A	1.2448	0.2581	0.3212	0.4429	5
		M		3	0.3694	3	0.3846	.	N/A	.	N/A	1.2568	0.0968	0.1216	0.4429	5
		H		2	0.0000	.	N/A	.	N/A	.	N/A	0.0000	0.6452	0.0000	0.4429	5

**Maryland State Department of Education
2014 School Progress**

**15 Montgomery
0916 Rock Terrace School**

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	80.0	20	25	62.3	102.5	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	28.8	113.4	Met
	Hispanic/Latino of any race	*	*	*	61.5	119.7	Met
	White	*	*	*	59.7	121.9	Not Met
	Two or more races	na	na	na			na
	FARMS	90.0	9	10	65.0	115.0	Met
	Special Education	80.0	20	25	36.8	88.0	Met
	Limited English Proficiency	na	na	na	na	na	na
Reading	All Students	88.0	22	25	69.7	104.9	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	42.0	117.2	Met
	Hispanic/Latino of any race	*	*	*	61.5	119.7	Met
	White	*	*	*	66.1	120.3	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	44.9	112.9	Met
	Special Education	88.0	22	25	43.6	92.8	Met
	Limited English Proficiency	na	na	na	na	na	na

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0916	Rock Terrace School	M		18	0.2994	17	0.2235	.	N/A	.	N/A	0.8716	0.2169	0.1890	1.0826	2
		H		7	0.4564	.	N/A	.	N/A	.	N/A	1.1411	0.7831	0.8936	1.0826	2

**Maryland State Department of Education
2014 School Progress**

**15 Montgomery
0951 Longview School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	83.0					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	89.5	17	19	76.0	108.2	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	30.8	121.6	Met
	Hispanic/Latino of any race	*	*	*	53.2	122.6	Met
	White	na	na	na	na	na	na
	FARMS	*	*	*	38.2	119.0	Met
	Special Education	89.5	17	19	76.0	108.2	Met
Reading	All Students	89.5	17	19	76.0	108.2	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	41.8	123.0	Met
	Hispanic/Latino of any race	*	*	*	55.7	122.3	Met
	White	na	na	na	na	na	na
	FARMS	*	*	*	38.2	119.0	Met
	Special Education	89.5	17	19	76.0	108.2	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0951	Longview School	E		9	0.3565	7	0.5143	.	N/A	.	N/A	1.4514	0.2308	0.3349	1.1335	2
		M		7	0.3353	7	0.2314	.	N/A	.	N/A	0.9445	0.1795	0.1695	1.1335	2
		H		3	0.4267	.	N/A	.	N/A	.	N/A	1.0667	0.5897	0.6291	1.1335	2

**Maryland State Department of Education
2014 School Progress**

**21 Washington
2505 Marshall Street School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.4					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	94.7	18	19	65.0	106.0	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	67.2	115.2	Met
	Two or more races	na	na	na			na
	FARMS	93.8	15	16	50.3	103.7	Met
	Special Education	94.7	18	19	40.1	94.7	Met
Reading	All Students	94.7	18	19	70.6	107.2	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	67.2	115.2	Met
	Two or more races	na	na	na			na
	FARMS	93.8	15	16	57.3	106.3	Met
	Special Education	94.7	18	19	46.9	98.7	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 21 - Washington

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2505	Marshall Street School	E		3	0.2219	1	1.2000	.	N/A	.	N/A	2.3698	0.0682	0.1616	1.2035	2
		M		10	0.3477	10	0.2900	.	N/A	.	N/A	1.0629	0.2727	0.2899	1.2035	2
		H		6	0.4564	.	N/A	.	N/A	.	N/A	1.1411	0.6591	0.7521	1.2035	2

**Maryland State Department of Education
2014 School Progress**

**23 Worcester
0401 Cedar Chapel Special School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	88.1					Not Met
Grad Cohort Rate 4 Year	All Students	na					na
	White	na					na
	Special Education	na					na
Math	All Students	88.9	24	27	70.0	103.8	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	41.4	119.6	Met
	Hispanic/Latino of any race	na	na	na			na
	White	88.9	16	18	78.6	108.6	Met
	FARMS	85.0	17	20	54.1	102.3	Met
	Special Education	88.9	24	27	46.0	92.4	Met
	Limited English Proficiency	na	na	na			na
Reading	All Students	92.6	25	27	73.8	104.8	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	48.2	120.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	88.9	16	18	80.3	108.5	Met
	FARMS	90.0	18	20	61.4	105.0	Met
	Special Education	92.6	25	27	51.0	95.4	Met
	Limited English Proficiency	na	na	na			na

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 23 - Worcester

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0401	Cedar Chapel Special School	E		10	0.3308	6	0.1238	.	N/A	.	N/A	0.7577	0.2326	0.1762	0.8239	5
		M		13	0.3554	12	0.2308	.	N/A	.	N/A	0.9769	0.3023	0.2953	0.8239	5
		H		4	0.3030	.	N/A	.	N/A	.	N/A	0.7576	0.4651	0.3524	0.8239	5

**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0177 George W. F. McMechen**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	90.9	10	11	66.0	112.6	Met
	Black or African American	90.0	9	10	61.4	113.6	Met
	Hispanic/Latino of any race	na	na	na			na
	FARMS	*	*	*	34.2	109.2	Met
	Special Education	90.9	10	11	66.0	112.6	Met
Reading	All Students	>= 95.0	*	*	66.0	112.6	Met
	Black or African American	>= 95.0	*	*	61.4	113.6	Met
	Hispanic/Latino of any race	na	na	na			na
	FARMS	*	*	*	30.8	107.6	Met
	Special Education	>= 95.0	*	*	66.0	112.6	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0177	George W. F. McMechen	H		11	0.4548	.	N/A	.	N/A	.	N/A	1.1370			1.137	1

**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0301 William S. Baer School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	81.1					Not Met
Grad Cohort Rate 4 Year	White	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	87.7	57	65	56.6	85.2	Met
	Asian	na	na	na			na
	Black or African American	91.1	51	56	53.8	85.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	91.4	53	58	54.1	84.9	Met
	Special Education	87.7	57	65	37.2	68.6	Met
Reading	All Students	89.2	58	65	62.1	89.1	Met
	Asian	na	na	na			na
	Black or African American	91.1	51	56	59.7	89.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	91.4	53	58	59.5	88.7	Met
	Special Education	89.2	58	65	43.4	74.4	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0301	William S. Baer School	E		35	0.3743	20	0.4267	29	0.5381	.	N/A	1.3391	0.4167	0.5580	1.2681	2
		M		25	0.3626	24	0.4929	25	0.6059	.	N/A	1.4613	0.2857	0.4175	1.2681	2
		H		5	0.3932	.	N/A	.	N/A	.	N/A	0.9831	0.2976	0.2926	1.2681	2

**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0307 Claremont School**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	*	*	*	36.3	110.1	Met
	Black or African American	*	*	*	52.2	114.4	Met
	FARMS	*	*	*	52.2	114.4	Met
	Special Education	*	*	*	57.3	114.9	Met
Reading	All Students	*	*	*	38.9	111.1	Met
	Black or African American	*	*	*	32.7	108.5	Met
	FARMS	*	*	*	30.8	107.6	Met
	Special Education	*	*	*	7.9	91.1	Met

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**Maryland State Department of Education
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2014 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0307	Claremont School	H		9	0.3585	.	N/A	.	N/A	.	N/A	0.8963			0.8963	5

**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0313 Lois T. Murray Elementary**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	93.2					Not Met
Math	All Students	89.7	35	39	52.1	89.1	Met
	Black or African American	91.4	32	35	49.0	88.8	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	Two or more races	na	na	na			na
	FARMS	88.9	32	36	49.7	88.7	Met
	Special Education	89.7	35	39	33.0	73.6	Met
Reading	All Students	92.3	36	39	58.9	93.5	Met
	Black or African American	91.4	32	35	56.5	93.7	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	Two or more races	na	na	na			na
	FARMS	91.7	33	36	56.3	93.1	Met
	Special Education	92.3	36	39	40.0	79.8	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0313	Lois T. Murray Elementary	E		16	0.4201	11	0.1678	.	N/A	.	N/A	0.9799	0.4419	0.4330	1.1742	2
		M		23	0.4649	22	0.2228	23	0.6403	.	N/A	1.3280	0.5581	0.7412	1.1742	2

**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0314 Sharp-Leadenhall Elementary**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.5					Not Met
Math	All Students	20.0	5	25	27.3	73.9	Not Met
	Black or African American	22.7	5	22	24.5	74.1	Not Met
	White	na	na	na	na	na	na
	FARMS	21.7	5	23	27.0	75.4	Not Met
	Special Education	17.4	4	23	26.3	74.9	Not Met
Reading	All Students	na	na	na			na
	Black or African American	na	na	na			na
	White	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na

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**Maryland State Department of Education
2014 School Progress**

**30 Baltimore City
0345 New Hope Academy**

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	20.51					Not Met
	American Indian or Alaska Native	na					na
	Black or African American	20.00					Not Met
	White	na					na
	FARMS	na					na
	Special Education	22.86					Not Met
Math	All Students	11.1	7	63	20.3	51.5	Not Met
	Black or African American	9.4	5	53	19.4	53.4	Not Met
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	6.0	103.0	Met
	FARMS	11.1	6	54	19.3	52.9	Not Met
	Special Education	12.7	7	55	19.2	52.6	Not Met
Reading	All Students	23.0	14	61	31.4	64.4	Not Met
	Black or African American	24.5	13	53	31.6	67.0	Not Met
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	6.0	103.0	Met
	FARMS	24.1	13	54	30.1	65.1	Not Met
	Special Education	23.6	13	55	29.9	64.5	Not Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2014 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0345	New Hope Academy	M		53	0.1047	46	0.2214	43	0.5649	.	N/A	0.8911	0.4040	0.3600	0.9228	3
		H		10	0.2150	.	N/A	28	0.5011	39	0.2282	0.9443	0.5960	0.5628	0.9228	3