Caroline County

Annual Data on Part B State Performance Plan (SPP) Priority Indicators

for the Period July 1, 2023 – June 30, 2024 (FFY 2023)

Part B Annual SPP Performance Report								
SPP/APR Indicators ☐ Results Indicator ☐ Compliance Indicator			FFY 2023 (SFY 2024)			Action Required	Previous Results	
			State Target	Local Results	Target Met		FFY 2022	FFY 2021
1	Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01		> 74.85%	51.35%	No	Target not met. An Improvement Plan is required.	61.76%	71.43%
2	Students with IEPs dropping out (lag data indicator) COMAR 13A.08.01.07		< 12.75%	35.14%	No	Target not met. An Improvement Plan is required.	23.53%	14.29%
3A	State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05	Participation – Reading – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Reading – 8th Grade	> 95.00%	96.67%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Reading – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	92.00%	92.59%
		Participation – Math – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Math – 8th Grade	> 95.00%	93.33%	No	Target not met. An Improvement Plan is required.	96.67%	97.14%
		Participation – Math – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	92.00%	100.00%
3B	Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05	Proficiency Grade Level Standards – Reading – 4th Grade	> 14.00%	9.80%	No	Target not met. An Improvement Plan is required.	2.33%	5.71%
		Proficiency Grade Level Standards – Reading – 8th Grade	> 11.00%	0.00%	No	Target not met. An Improvement Plan is required.	3.85%	0.00%
		Proficiency Grade Level Standards – Reading – High School	> 21.00%	10.00%	No	Target not met. An Improvement Plan is required.	11.11%	0.00%

		Proficiency Grade Level Standards – Math – 4th Grade	> 17.00%	3.92%	No	Target not met. An Improvement Plan is required.	4.65%	0.00%
		Proficiency Grade Level Standards – Math – 8th Grade	> 3.00%	0.00%	No	Target not met. An Improvement Plan is required.	4.00%	6.06%
		Proficiency Grade Level Standards – Math – High School	> 13.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
3C	Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05	Alternate Academic Achievement Standards – Reading – 4th Grade	> 45.00%	33.33%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Reading – 8th Grade	> 55.00%	25.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Reading – High School	> 58.00%	25.00%	No	Target not met. An Improvement Plan is required.	20.00%	0.00%
		Alternate Academic Achievement Standards – Math – 4th Grade	> 30.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Math – 8th Grade	> 38.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Math – High School	> 58.00%	25.00%	No	Target not met. An Improvement Plan is required.	20.00%	0.00%
3D	Gap in Proficiency Rates COMAR 13A.05.11.05	Gap in Proficiency Rates – Reading – 4th Grade	< 16.00%	37.56%	No	Target not met. Improvement Plan is required.	41.28%	38.96%
		Gap in Proficiency Rates – Reading – 8th Grade	< 23.00%	36.62%	No	Target not met. Improvement Plan is required.	36.00%	34.68%
		Gap in Proficiency Rates – Reading – High School	< 47.00%	40.14%	Yes	Target met. No further action is required.	34.89%	46.06%

		Gap in Proficiency Rates – Math – 4th Grade	< 13.00%	26.34%	No	Target not met. Improvement Plan is required.	21.30%	20.98%
		Gap in Proficiency Rates – Math – 8th Grade	< 6.11%	10.33%	No	Target not met. Improvement Plan is required.	17.41%	10.49%
		Gap in Proficiency Rates – Math – High School	< 33.50%	23.39%	Yes	Target met. No further action is required.	20.90%	21.20%
4A	Total suspensions (> 10 days): Disabled vs. nondisabled COMAR 13A.08.03.03		< 2.00	0.00	Yes	Target met. No further action is required.	0.20	0.20
5A	Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10		> 71.50%	81.10%	Yes	Target met. No further action is required.	77.82%	80.15%
5B	Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10		< 11.25%	12.01%	No	Target not met. An Improvement Plan is required.	11.50%	10.21%
5C	Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16		< 5.75%	0.00%	Yes	Target met. No further action is required.	1.03%	1.93%
6A	Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10		> 64.00%	72.00%	Yes	Target met. No further action is required.	75.00%	82.14%
6B	Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10		< 18.00%	0.00%	Yes	Target met. No further action required.	0.00%	0.00%
6C	Students aged 3-5 LRE: Home		< 0.32%	0.00%	Yes	Target met. No further action is required.	0.00%	0.00%
7A	Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09	SS1 – Social Emotional - Exits with substantial growth	> 71.50%	78.95%	Yes	Target met. No further action is required.	50.00%	92.86%
		SS2 – Social Emotional - Exits within age expectations	> 54.50%	44.00%	No	Target not met. An Improvement Plan is required.	50.00%	77.78%
7B	Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09	SS1 – Knowledge & Skills - Exits with substantial growth	> 74.00%	75.00%	Yes	Target met. No further action is required.	62.50%	92.31%
		SS2– Knowledge & Skills - Exits within age expectations	> 52.50%	64.00%	Yes	Target met. No further action is required.	62.50%	77.78%

7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09	SS1 – Behavior to Meet Needs - Exits with substantial growth	> 73.00%	52.63%	No	Target not met. An Improvement Plan is required.	37.50%	88.89%
		SS2 – Behavior to Meet Needs - Exits within age expectations	> 61.00%	48.00%	No	Target not met. An Improvement Plan is required.	25.00%	72.22%
8A	Parent Survey - Preschool Age		> 86.00%	-	NA		87.00%	79.00%
8A Response Rate	Parent Survey- Preschool Response Rate		> 11.00%	5.00%	No	Target not met. An Improvement Plan is required.	75.00%	64.00%
8B	Parent Survey - School Age		> 73.50%	85.00%	Yes	Target met. No action is required.	82.00%	84.00%
8B Response Rate	Parent Survey - School Age Response Rate		> 8.00%	8.00%	Yes	Target met. No action is required.	17.00%	11.00%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3)(a)(ii)	Higher Education	> 26.50%	10.81%	No	Target not met. An Improvement Plan is required.	-	-
		Higher Education or Employed	> 59.00%	37.84%	No	Target not met. An Improvement Plan is required.	64.71%	53.57%
		Higher Ed, Training, or Employed	> 60.00%	43.24%	No	Target not met. An Improvement Plan is required.	67.65%	53.57%
4B	Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21	Discrepancy - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Two or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - White	< 2.00	-	NA	Target met. No further action is required.	0.00	-
9	Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Asian	< 2.00	1.47	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Black/African American	< 2.00	-	NA	Target met. No further action is required.	1.39	1.38

		Disproportionate Representation - Native Hawaiian/Pacific Islander	< 2.00	0.50	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - White	< 2.00	1.20	Yes	Target met. No further action is required.	1.19	1.19
		Disproportionate Representation - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	1.06	1.04
		Disproportionate Representation - Hispanic/Latino	< 2.00	1.13	Yes	Target met. No further action is required.	0.49	0.49
10	Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Black/African American	< 2.00	3.41	No	Target not met. An Improvement Plan is required.	2.63	1.78
		Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - White	< 2.00	0.65	Yes	Target met. No further action required.	1.04	1.47
		Disproportionate Representation - Intellectual Disability - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Specific Learning Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Black/African American	< 2.00	1.66	Yes	Target met. No further action required.	1.73	1.83
Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - White	< 2.00	1.04	Yes	Target met. No further action required.	1.16	0.99
Disproportionate Representation - Specific Learning Disability - 2 or more races	< 2.00	0.73	Yes	Target met. No further action required.	0.54	0.59
Disproportionate Representation - Specific Learning Disability - Hispanic/Latino	< 2.00	0.73	Yes	Target met. No further action required.	0.60	0.71
Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Black/African American	< 2.00	1.60	Yes	Target met. No further action required.	1.75	1.52
Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - White	< 2.00	1.26	Yes	Target met. No further action required.	1.14	1.19

Disproportionate Representation - Emotional Disturbance - 2 or more races	< 2.00	1.91	Yes	Target met. No further action required.	1.76	0.00
Disproportionate Representation - Emotional Disturbance - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Black/African American	< 2.00	0.71	Yes	Target met. No further action required.	0.51	0.88
Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - White	< 2.00	1.36	Yes	Target met. No further action required.	1.39	1.78
Disproportionate Representation - Speech or Language Impairments - 2 or more races	< 2.00	1.42	Yes	Target met. No further action required.	1.49	0.94
Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino	< 2.00	0.67	Yes	Target met. No further action required.	0.72	0.36
Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Other Health Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Black/African American	< 2.00	1.70	Yes	Target met. No further action required.	1.45	0.99
Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - White	< 2.00	1.24	Yes	Target met. No further action required.	1.27	1.18
Disproportionate Representation - Other Health Impairments - 2 or more races	< 2.00	1.33	Yes	Target met. No further action required.	1.46	2.09
Disproportionate Representation - Other Health Impairments - Hispanic/Latino	< 2.00	0.26	Yes	Target met. No further action required.	0.26	0.38
Disproportionate Representation - Autism - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Black/African American	< 2.00	1.15	Yes	Target met. No further action required.	0.74	1.62
Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - White	< 2.00	1.03	Yes	Target met. No further action required.	1.14	0.67
Disproportionate Representation - Autism - 2 or more races	< 2.00	1.67	Yes	Target met. No further action required.	1.32	1.61
Disproportionate Representation - Autism - Hispanic/Latino	< 2.00	0.53	Yes	Target met. No further action required.	0.67	0.69

11	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06	= 100.00%	99.49%	No	Target not met, but a high level of compliance was achieved. Correction of noncompliance is required, but an Improvement Plan is not.	97.07%	100.00%
12	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
13	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Correction of Noncompliance	Correction of Noncompliance MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Timely and Valid Data	Timely and Valid Data MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Number of Complaints Filed	Number of Complaints Filed MSDE/DEISES	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Number of Complaints Identified with Violations	Number of Complaints Identified with Violations MSDE/DEISES	= 0.00	-	NA	No further action is required.	0.00	0.00
Number of Due Process Hearings Filed	Number of Due Process Hearings Filed MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Number of Due Process Hearings Identified with Violations	Number of Due Process Hearings Identified with Violations MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Fiscal Accountability: Number of Findings Identified	Fiscal Accountability: Number of Findings Identified MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Percentage of Students Taking the Alternate Assessment: Reading	Percentage of Students Taking the Alternate Assessment: Reading MSDE	< 1.00%	1.00%	No	Target not met. An Improvement plan is required.	0.89%	0.70%
Percentage of Students Taking the Alternate Assessment: Math	Percentage of Students Taking the Alternate Assessment: Math MSDE	< 1.00%	0.97%	Yes	Target met. No further action is required.	0.89%	0.70%
Percentage of Students Taking the Alternate Assessment: Science	Percentage of Students Taking the Alternate Assessment: Science MSDE	< 1.00%	1.20%	No	Target not met. An Improvement Plan is required.	0.96%	0.90%

Number of SWD Restraints	Number of SWD Restraints MSDE	= 0.00	16.00	No	No further action is required.	23.00	15.00
Number of SWD Seclusions	Number of SWD Seclusions MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Significant Disproportionality	Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646	= 0.00	2.00	No	A Comprehensive Coordinated Early Intervening Services (CCEIS) Plan is required.	2.00	1.00