

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Accotink Academy

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2501

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

AdvoServ@ AuClair

AYP: Not Met

| | % Proficient | AYP |
|--|--------------|-----|
|--|--------------|-----|

Reading

| | | |
|------------------|-----|---------|
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2568

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Alfred D. Noyes Childrens Center/DJS

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | na | na |
| Hispanic | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Met |
| Hispanic | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1505

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Arrow Center for Education at Cromwell Bridge R

AYP: Not Met

| | % Proficient | AYP |
|------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 19.4 | Not Met |
| African American | 5.0 | Not Met |
| White | 37.5 | Met |
| <u>Math</u> | | |
| All Students | 5.6 | Not Met |
| African American | 4.8 | Not Met |
| White | 6.7 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0315

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Arrow Center for Education at Fair Meadows Cam

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 18.2 | Not Met |
| Asian | na | na |
| African American | na | na |
| White | 33.3 | Met |
| Special Education | 18.2 | Not Met |
| <u>Math</u> | | |
| All Students | 16.7 | Not Met |
| Asian | na | na |
| African American | 0.0 | Met |
| White | 25.0 | Met |
| Special Education | 16.7 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0320

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Baltimore Academy

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | 0.0 | Met |
| Special Education | 0.0 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3012

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Baltimore Lab: a division of The Lab School of W

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 41.0 | Not Met |
| Asian | na | na |
| African American | 25.0 | Met |
| White | 46.7 | Met |
| Special Education | 48.3 | Met |
| <u>Math</u> | | |
| All Students | 15.0 | Not Met |
| Asian | na | na |
| African American | 0.0 | Not Met |
| White | 19.4 | Not Met |
| Special Education | 10.3 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0324

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Benedictine School

AYP: Met

| | % Proficient | AYP |
|---------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 91.7 | Met |
| African American | na | na |
| White | 90.0 | Met |
| Hispanic | na | na |
| FARMS | 91.7 | Met |
| Special Education | 91.7 | Met |
| <u>Math</u> | | |
| All Students | 91.7 | Met |
| African American | na | na |
| White | 90.0 | Met |
| Hispanic | na | na |
| FARMS | 91.7 | Met |
| Special Education | 91.7 | Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0501

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

CEC/RICA Catonsville Educational Center

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 12.5 | Not Met |
| African American | 8.3 | Not Met |
| White | 17.4 | Not Met |
| Hispanic | na | na |
| FARMS | 20.0 | Met |
| Special Education | 11.4 | Not Met |
| <u>Math</u> | | |
| All Students | 8.6 | Not Met |
| African American | 0.0 | Not Met |
| White | 16.0 | Not Met |
| Hispanic | na | na |
| FARMS | 0.0 | Met |
| Special Education | 6.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0301

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Cedar Ridge School

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 34.8 | Not Met |
| African American | 0.0 | Not Met |
| White | 50.0 | Met |
| FARMS | 31.8 | Not Met |
| Special Education | 36.4 | Not Met |
| <u>Math</u> | | |
| All Students | 20.0 | Not Met |
| African American | 0.0 | Not Met |
| White | 29.4 | Met |
| FARMS | 20.0 | Not Met |
| Special Education | 20.8 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2102

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chelsea School

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 40.0 | Met |
| African American | 33.3 | Not Met |
| White | na | na |
| Hispanic | na | na |
| <u>Math</u> | | |
| All Students | 4.3 | Not Met |
| African American | 5.3 | Not Met |
| White | na | na |
| Hispanic | na | na |

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1510

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Cheltenham Youth Facility/DJS

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Met |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1609

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chesapeake Speech School

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1307

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild in Chillum

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 7.0 | Not Met |
| Asian | na | na |
| African American | 6.1 | Not Met |
| White | na | na |
| FARMS | 7.2 | Not Met |
| Special Education | 7.2 | Not Met |
| <u>Math</u> | | |
| All Students | 5.8 | Not Met |
| Asian | na | na |
| African American | 4.9 | Not Met |
| White | na | na |
| FARMS | 6.0 | Not Met |
| Special Education | 6.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1610

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild Inc.

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 4.2 | Not Met |
| Asian | na | na |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | 4.2 | Not Met |
| Special Education | 4.2 | Not Met |
| <u>Math</u> | | |
| All Students | 3.4 | Not Met |
| Asian | na | na |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | 3.6 | Not Met |
| Special Education | 3.6 | Not Met |

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0314

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Children's Guild Inc. in Anne Arundel County

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 30.2 | Not Met |
| African American | 22.2 | Not Met |
| White | 36.0 | Not Met |
| <u>Math</u> | | |
| All Students | 2.3 | Not Met |
| African American | 0.0 | Not Met |
| White | 4.0 | Not Met |

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0204

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Chimes School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 89.5 | Met |
| African American | 91.7 | Met |
| White | 85.7 | Met |
| FARMS | 81.8 | Met |
| Special Education | 89.5 | Met |
| <u>Math</u> | | |
| All Students | 94.7 | Met |
| African American | 91.7 | Met |
| White | 100.0 | Met |
| FARMS | 90.9 | Met |
| Special Education | 94.7 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3016

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Community School of Maryland

AYP: Met

| | % Proficient | AYP |
|---------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1518

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Community School of Maryland @ English Manor

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 42.9 | Met |
| Asian | na | na |
| African American | na | na |
| White | na | na |
| Special Education | 42.9 | Met |
| <u>Math</u> | | |
| All Students | 14.3 | Met |
| Asian | na | na |
| African American | na | na |
| White | na | na |
| Special Education | 14.3 | Met |

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To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1519

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Cumberland Academy

AYP: Met

| | % Proficient | AYP |
|--|--------------|-----|
|--|--------------|-----|

Reading

| | | |
|--------------|----|-----|
| All Students | * | Met |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2510

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Eager Street Academy

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 9.1 | Not Met |
| African American | 10.0 | Not Met |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 13.3 | Not Met |
| Asian | na | na |
| African American | 7.7 | Not Met |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | 20.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0884

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Episcopal Center for Children

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2563

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Florence Bertell Academy of Baltimore

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 0.0 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Florence Bertell Academy of Prince George's Cou

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Met |
| African American | 0.0 | Met |
| White | na | na |
| Special Education | 0.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Focus Point School | % Proficient | AYP | AYP: Not Met |
|--------------------|--------------|---------|--------------|
| <u>Reading</u> | | | |
| All Students | 0.0 | Not Met | |
| African American | 0.0 | Not Met | |
| Hispanic | na | na | |
| <u>Math</u> | | | |
| All Students | 0.0 | Met | |
| African American | na | na | |
| White | na | na | |
| Hispanic | na | na | |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 13.3 | Not Met |
| Asian | na | na |
| African American | 11.4 | Not Met |
| White | 13.6 | Not Met |
| Hispanic | na | na |
| Special Education | 12.5 | Not Met |
| <u>Math</u> | | |
| All Students | 12.1 | Not Met |
| African American | 4.5 | Not Met |
| White | 17.8 | Not Met |
| Hispanic | na | na |
| Special Education | 11.2 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0311

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School at Edgar Allen Poe

AYP: Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 50.0 | Met |
| Asian | na | na |
| African American | 58.3 | Met |
| White | na | na |
| Special Education | 50.0 | Met |
| <u>Math</u> | | |
| All Students | 44.4 | Met |
| Asian | na | na |
| African American | 33.3 | Met |
| White | na | na |
| Special Education | 44.4 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School at Oakmont

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 42.3 | Not Met |
| American Indian | na | na |
| Asian | na | na |
| African American | 57.1 | Met |
| White | 16.7 | Not Met |
| Hispanic | 80.0 | Met |
| Special Education | 42.1 | Met |
| <u>Math</u> | | |
| All Students | 38.5 | Met |
| American Indian | na | na |
| Asian | na | na |
| African American | 57.1 | Met |
| White | 33.3 | Met |
| Hispanic | 20.0 | Met |
| Special Education | 42.1 | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1522

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Forbush School at Westminster

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 57.1 | Met |
| White | 57.1 | Met |
| Special Education | 57.1 | Met |
| <u>Math</u> | | |
| All Students | 71.4 | Met |
| White | 71.4 | Met |
| Special Education | 71.4 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0603

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation Intermediate School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 13.3 | Not Met |
| African American | 12.6 | Not Met |
| White | na | na |
| Hispanic | na | na |
| FARMS | 9.4 | Not Met |
| Special Education | 13.3 | Not Met |
| <u>Math</u> | | |
| All Students | 8.9 | Not Met |
| African American | 9.2 | Not Met |
| White | na | na |
| Hispanic | na | na |
| FARMS | 7.8 | Not Met |
| Special Education | 8.9 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1605

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation School of Montgomery County

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 23.5 | Not Met |
| African American | 27.3 | Met |
| White | 16.7 | Met |
| FARMS | 20.0 | Met |
| Special Education | 23.5 | Not Met |
| <u>Math</u> | | |
| All Students | 20.0 | Met |
| African American | 0.0 | Met |
| White | 40.0 | Met |
| FARMS | na | na |
| Special Education | 20.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1512

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Foundation School of Prince George's County

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1602

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Frost School | | AYP: Met | |
|------------------------|--------------|----------|--|
| | % Proficient | AYP | |
| <u>Reading</u> | | | |
| All Students | 35.7 | Met | |
| Asian | na | na | |
| African American | na | na | |
| White | 33.3 | Met | |
| Hispanic | na | na | |
| Special Education | 35.7 | Met | |
| <u>Math</u> | | | |
| All Students | 26.7 | Met | |
| African American | na | na | |
| White | 20.0 | Met | |
| Hispanic | na | na | |
| FARMS | na | na | |
| Special Education | 26.7 | Met | |
| <u>Graduation Rate</u> | | | |
| All Students | | Met | |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Gateway School | | | AYP: Not Met |
|----------------|--|--|--------------|
|----------------|--|--|--------------|

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 16.7 | Not Met |
| African American | 12.5 | Not Met |
| White | 20.0 | Not Met |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 11.1 | Not Met |
| African American | 0.0 | Not Met |
| White | 20.0 | Not Met |
| Special Education | na | na |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Good Shepherd School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 9.5 | Not Met |
| African American | 0.0 | Not Met |
| White | 22.2 | Met |
| Hispanic | na | na |
| FARMS | 12.5 | Not Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 3.2 | Not Met |
| African American | 0.0 | Not Met |
| White | 6.3 | Not Met |
| Hispanic | na | na |
| FARMS | 0.0 | Not Met |
| Special Education | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0305

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Grafton@Winchester

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| White | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2526

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More @ Chesapeake High School

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More @ Severn River Middle School

AYP: Met

| | % Proficient | AYP |
|------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 37.5 | Met |
| African American | na | na |
| White | 42.9 | Met |
| <u>Math</u> | | |
| All Students | 75.0 | Met |
| African American | na | na |
| White | 71.4 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0207

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 49.0 | Met |
| African American | 25.0 | Met |
| White | 57.5 | Met |
| Hispanic | na | na |
| FARMS | 33.3 | Met |
| Special Education | 48.0 | Met |
| <u>Math</u> | | |
| All Students | 18.8 | Not Met |
| African American | 12.5 | Met |
| White | 21.6 | Not Met |
| Hispanic | 0.0 | Met |
| FARMS | 18.2 | Met |
| Special Education | 18.8 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0303

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Hannah More School @ Severna Park High School

AYP: Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 80.0 | Met |
| White | 80.0 | Met |
| Special Education | 80.0 | Met |
| <u>Math</u> | | |
| All Students | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Harbour School at Annapolis

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 30.8 | Not Met |
| African American | 9.5 | Not Met |
| White | 41.9 | Not Met |
| Hispanic | na | na |
| Special Education | 31.3 | Not Met |
| <u>Math</u> | | |
| All Students | 14.3 | Not Met |
| African American | 5.6 | Not Met |
| White | 18.9 | Not Met |
| Hispanic | na | na |
| Special Education | 14.5 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0201

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Harbour School at Baltimore

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 39.3 | Not Met |
| African American | 11.1 | Not Met |
| White | 50.0 | Met |
| Hispanic | na | na |
| Special Education | 39.3 | Not Met |
| <u>Math</u> | | |
| All Students | 26.1 | Not Met |
| African American | 0.0 | Not Met |
| White | 31.3 | Met |
| Hispanic | na | na |
| Special Education | 26.1 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0319

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Academy

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 28.6 | Not Met |
| African American | na | na |
| White | 35.7 | Not Met |
| Hispanic | na | na |
| Special Education | 28.6 | Not Met |
| <u>Math</u> | | |
| All Students | 11.9 | Not Met |
| African American | 16.7 | Met |
| White | 9.1 | Not Met |
| Hispanic | na | na |
| Special Education | 11.9 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1305

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Academy of P.G. County

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 27.3 | Not Met |
| African American | 22.2 | Not Met |
| White | na | na |
| Special Education | 27.3 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 0.0 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School Prince George's County High

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 5.6 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 5.6 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1612

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Baltimore County

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 16.7 | Not Met |
| African American | 16.7 | Not Met |
| White | 16.7 | Not Met |
| Special Education | 16.7 | Not Met |
| <u>Math</u> | | |
| All Students | 4.0 | Not Met |
| African American | 0.0 | Not Met |
| White | 7.7 | Not Met |
| Special Education | 4.2 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0308

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Cecil County

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 19.4 | Not Met |
| American Indian | na | na |
| African American | na | na |
| White | 22.6 | Not Met |
| Special Education | 30.0 | Met |
| <u>Math</u> | | |
| All Students | 5.3 | Not Met |
| American Indian | na | na |
| African American | na | na |
| White | 5.9 | Not Met |
| Special Education | 16.7 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0701

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Prince George's County

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 4.8 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road School of Southern Maryland

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 7.7 | Not Met |
| African American | 10.0 | Not Met |
| White | na | na |
| Special Education | 7.7 | Not Met |
| <u>Math</u> | | |
| All Students | 8.3 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 8.3 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0800

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

High Road Upper School of Prince George's Cou

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | 0.0 | Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Met |
| African American | 0.0 | Met |
| White | na | na |
| FARMS | 0.0 | Met |
| Special Education | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1616

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ivymount School

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 64.3 | Met |
| Asian | na | na |
| African American | 45.5 | Met |
| White | 72.4 | Met |
| Special Education | 64.3 | Met |
| <u>Math</u> | | |
| All Students | 57.1 | Met |
| Asian | na | na |
| African American | 45.5 | Met |
| White | 62.1 | Met |
| Special Education | 57.1 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Jefferson School | | | AYP: Not Met |
|------------------------|--------------|---------|--------------|
| | % Proficient | AYP | |
| <u>Reading</u> | | | |
| All Students | 20.0 | Not Met | |
| African American | 20.0 | Not Met | |
| White | 17.4 | Not Met | |
| Hispanic | na | na | |
| FARMS | 20.0 | Not Met | |
| Special Education | 16.1 | Not Met | |
| <u>Math</u> | | | |
| All Students | 4.0 | Not Met | |
| African American | 14.3 | Met | |
| White | 0.0 | Not Met | |
| Hispanic | na | na | |
| FARMS | 4.0 | Not Met | |
| Special Education | 0.0 | Not Met | |
| <u>Graduation Rate</u> | | | |
| All Students | | Met | |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Jefferson School at Finan Center

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 25.0 | Not Met |
| African American | na | na |
| White | 20.0 | Not Met |
| FARMS | 25.0 | Not Met |
| Special Education | 25.0 | Not Met |
| <u>Math</u> | | |
| All Students | 20.0 | Met |
| African American | na | na |
| White | 22.2 | Met |
| FARMS | 20.0 | Met |
| Special Education | 20.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0101

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Katherine Thomas School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 5.3 | Not Met |
| Asian | na | na |
| African American | na | na |
| White | 6.7 | Not Met |
| Hispanic | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 15.4 | Not Met |
| Asian | na | na |
| African American | na | na |
| White | 20.0 | Met |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1506

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger at Southern High School

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger High School

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 44.4 | Met |
| Asian | na | na |
| African American | 47.1 | Met |
| White | 40.0 | Met |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | 44.4 | Met |
| <u>Math</u> | | |
| All Students | 35.5 | Met |
| Asian | na | na |
| African American | 34.6 | Met |
| White | 36.4 | Met |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | 35.5 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3000

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger School -L.E.A.P.

AYP: Met

| | % Proficient | AYP |
|---------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 90.3 | Met |
| Asian | na | na |
| African American | 93.3 | Met |
| White | 85.7 | Met |
| FARMS | 100.0 | Met |
| Special Education | 90.3 | Met |
| <u>Math</u> | | |
| All Students | 83.9 | Met |
| Asian | na | na |
| African American | 86.7 | Met |
| White | 78.6 | Met |
| FARMS | 100.0 | Met |
| Special Education | 83.9 | Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3021

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Kennedy Krieger School: Fairmount Campus

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 45.2 | Not Met |
| American Indian | na | na |
| Asian | na | na |
| African American | 45.7 | Not Met |
| White | 45.1 | Not Met |
| Hispanic | na | na |
| FARMS | 60.6 | Met |
| Special Education | 45.2 | Not Met |
| <u>Math</u> | | |
| All Students | 33.8 | Not Met |
| American Indian | na | na |
| Asian | na | na |
| African American | 42.6 | Met |
| White | 28.0 | Not Met |
| Hispanic | na | na |
| FARMS | 51.5 | Met |
| Special Education | 34.1 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3005

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Lab School of Washington DC

AYP: Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 28.6 | Met |
| African American | na | na |
| White | na | na |
| Special Education | 28.6 | Met |
| <u>Math</u> | | |
| All Students | 16.7 | Met |
| African American | na | na |
| White | 12.5 | Met |
| Special Education | 16.7 | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2504

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Laurel Hall School @ Brook Lane

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 12.8 | Not Met |
| African American | 0.0 | Not Met |
| White | 20.8 | Not Met |
| Hispanic | na | na |
| FARMS | 33.3 | Met |
| Special Education | 12.8 | Not Met |
| <u>Math</u> | | |
| All Students | 18.4 | Not Met |
| African American | 14.3 | Not Met |
| White | 20.8 | Not Met |
| FARMS | 21.4 | Met |
| Special Education | 18.4 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2101

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Laurel Hall School @ North High

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| American Indian | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2110

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Laurel Hall School @ Springfield Middle

AYP: Not Met

| | % Proficient | AYP |
|----------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 20.0 | Not Met |
| White | 20.0 | Not Met |
| <u>Math</u> | | |
| All Students | 10.0 | Not Met |
| White | 10.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2111

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Laurel Hall School at Marshall Street

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| White | na | na |
| <u>Math</u> | | |
| All Students | * | Not Met |
| African American | na | na |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Leary School of Prince George's County

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | na | na |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1607

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Leary School of Virginia

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| Special Education | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2502

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Linwood Center

AYP: Met

| | % Proficient | AYP |
|---------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 100.0 | Met |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | 100.0 | Met |
| <u>Math</u> | | |
| All Students | 80.0 | Met |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | 80.0 | Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1300

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Lodge School | | | AYP: Met |
|------------------------|--------------|-----|----------|
| | % Proficient | AYP | |
| <u>Reading</u> | | | |
| All Students | 50.0 | Met | |
| White | 42.9 | Met | |
| Hispanic | na | na | |
| Special Education | 50.0 | Met | |
| <u>Math</u> | | | |
| All Students | na | na | |
| African American | na | na | |
| White | na | na | |
| Special Education | na | na | |
| <u>Graduation Rate</u> | | | |
| All Students | | Met | |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Lourie Cntr School of Reginald S Lourie Cntr

AYP: Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 54.5 | Met |
| African American | na | na |
| White | 75.0 | Met |
| Special Education | 54.5 | Met |
| <u>Math</u> | | |
| All Students | 36.4 | Met |
| African American | na | na |
| White | 50.0 | Met |
| Special Education | 36.4 | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maple Shade School

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | na | na |
| White | na | na |
| Hispanic | na | na |
| <u>Math</u> | | |
| All Students | na | na |
| African American | na | na |
| White | na | na |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2200

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maryland School for the Blind

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 15.3 | Not Met |
| African American | 17.4 | Not Met |
| White | 12.1 | Not Met |
| Hispanic | na | na |
| FARMS | 7.7 | Not Met |
| Special Education | 15.3 | Not Met |
| <u>Math</u> | | |
| All Students | 9.8 | Not Met |
| African American | 16.7 | Not Met |
| White | 5.9 | Not Met |
| Hispanic | na | na |
| FARMS | 7.7 | Not Met |
| Special Education | 9.8 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0304

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maryland School for the Deaf, Columbia Campus

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 36.4 | Not Met |
| Asian | na | na |
| African American | 48.7 | Met |
| White | 29.0 | Not Met |
| Hispanic | na | na |
| Special Education | 36.4 | Not Met |
| <u>Math</u> | | |
| All Students | 37.7 | Not Met |
| Asian | na | na |
| African American | 46.2 | Met |
| White | 35.5 | Met |
| Hispanic | na | na |
| Special Education | 37.7 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1306

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Maryland Youth Residence Center/DJS

AYP: Met

| | % Proficient | AYP |
|------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

MD School for the Deaf - Frederick

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 50.0 | Not Met |
| African American | 55.6 | Met |
| White | 49.1 | Not Met |
| Hispanic | na | na |
| Special Education | 50.0 | Not Met |
| <u>Math</u> | | |
| All Students | 59.3 | Met |
| African American | 66.7 | Met |
| White | 59.8 | Met |
| Hispanic | na | na |
| Special Education | 59.3 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1000

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Mountain Manor Baltimore

AYP: Met

| | % Proficient | AYP |
|------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 22.2 | Met |
| African American | 16.7 | Met |
| White | na | na |
| <u>Math</u> | | |
| All Students | 14.3 | Met |
| African American | na | na |
| White | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3007

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | * | Not Met |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2561

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center-Maryland

AYP: Met

| | % Proficient | AYP |
|---------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 50.0 | Met |
| African American | 50.0 | Met |
| FARMS | 33.3 | Met |
| Special Education | 50.0 | Met |
| <u>Math</u> | | |
| All Students | 37.5 | Met |
| African American | 37.5 | Met |
| FARMS | 33.3 | Met |
| Special Education | 37.5 | Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1521

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

National Children's Center-Southeast

AYP: Not Met

| | % Proficient | AYP |
|---------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Not Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2582

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

New Directions Academy

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | na | na |
| African American | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 14.3 | Met |
| African American | na | na |
| White | na | na |
| Special Education | 0.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| | | | |
|---------------------|--|--|----------|
| New Dominion School | | | AYP: Met |
|---------------------|--|--|----------|

| | % Proficient | AYP |
|------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 70.0 | Met |
| Asian | na | na |
| African American | na | na |
| White | 75.0 | Met |
| <u>Math</u> | | |
| All Students | 25.0 | Met |
| African American | na | na |
| White | 40.0 | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

New Foundations

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 7.7 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | 8.3 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3010

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Norbel School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | * | Not Met |
| American Indian | na | na |
| White | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| American Indian | na | na |
| White | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3013

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Oak Hill House School

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | na | na |
| African American | na | na |
| White | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Anne Arundel

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | na | na |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 16.7 | Met |
| African American | na | na |
| White | na | na |
| FARMS | na | na |
| Special Education | 16.7 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0206

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Crossland RE-Entry

AYP: Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 60.0 | Met |
| African American | 60.0 | Met |
| FARMS | na | na |
| Special Education | 60.0 | Met |
| <u>Math</u> | | |
| All Students | 0.0 | Met |
| African American | 0.0 | Met |
| FARMS | na | na |
| Special Education | 0.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1620

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - DuVal Re-Entry

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1615

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Edgewood

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Met |
| African American | na | na |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | 0.0 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1507

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Hyattsville

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| Special Education | 0.0 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1614

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Northwood

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| Hispanic | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Pathways School - Springville Re-Entry

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 20.0 | Met |
| African American | 20.0 | Met |
| FARMS | na | na |
| Special Education | 20.0 | Met |
| <u>Math</u> | | |
| All Students | na | na |
| African American | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Phillips School ~ Annandale

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 16.7 | Not Met |
| African American | 20.0 | Not Met |
| White | na | na |
| Special Education | 17.6 | Not Met |
| <u>Math</u> | | |
| All Students | 5.3 | Not Met |
| African American | 6.7 | Not Met |
| White | na | na |
| Special Education | 5.3 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Phillips School ~ Laurel

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 20.5 | Not Met |
| African American | 13.8 | Not Met |
| White | 28.6 | Met |
| Hispanic | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 6.4 | Not Met |
| African American | 8.8 | Not Met |
| White | 0.0 | Not Met |
| Hispanic | na | na |
| Special Education | 16.7 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1304

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Phoenix Resource Program

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | * | Not Met |
| African American | na | na |
| White | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0317

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Regional Institute for Children & Adolescents

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 40.4 | Not Met |
| African American | 38.9 | Met |
| White | 42.9 | Met |
| Hispanic | 37.5 | Met |
| FARMS | 22.2 | Met |
| Special Education | 40.4 | Not Met |
| Limited English Pro | na | na |
| <u>Math</u> | | |
| All Students | 26.8 | Not Met |
| African American | 15.4 | Met |
| White | 31.8 | Met |
| Hispanic | 33.3 | Met |
| FARMS | 20.0 | Met |
| Special Education | 26.8 | Not Met |
| Limited English Pro | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0965

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Rica-Southern Md

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 33.3 | Not Met |
| African American | 34.6 | Not Met |
| White | na | na |
| FARMS | 30.0 | Met |
| Special Education | 29.2 | Not Met |
| <u>Math</u> | | |
| All Students | 21.4 | Not Met |
| African American | 23.1 | Met |
| White | na | na |
| FARMS | 18.2 | Met |
| Special Education | 22.2 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1111

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ridge School of Anne Arundel County

AYP: Not Met

| | % Proficient | AYP |
|------------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 3.1 | Not Met |
| African American | 4.0 | Not Met |
| White | 0.0 | Not Met |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0208

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ridge School of Montgomery County

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 10.0 | Not Met |
| African American | 13.0 | Not Met |
| White | 6.7 | Not Met |
| Hispanic | na | na |
| Special Education | 5.9 | Not Met |
| <u>Math</u> | | |
| All Students | 2.4 | Not Met |
| African American | 0.0 | Not Met |
| White | 5.6 | Not Met |
| Hispanic | na | na |
| Special Education | 2.9 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1500

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Ridge School of the Eastern Shore formally kno

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 13.3 | Not Met |
| African American | 14.3 | Not Met |
| White | 12.5 | Not Met |
| <u>Math</u> | | |
| All Students | 8.3 | Not Met |
| African American | 14.3 | Met |
| White | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Salem School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 15.4 | Not Met |
| African American | 16.7 | Met |
| White | 14.3 | Not Met |
| FARMS | 15.4 | Not Met |
| Special Education | 16.7 | Not Met |
| <u>Math</u> | | |
| All Students | 5.3 | Not Met |
| African American | 0.0 | Not Met |
| White | 8.3 | Not Met |
| FARMS | 5.3 | Not Met |
| Special Education | 0.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1100

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Shiningtree School

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 50.0 | Met |
| African American | 60.0 | Met |
| White | 40.0 | Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Met |
| White | 0.0 | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2106

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Shorehaven, Inc.

AYP: Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 28.6 | Met |
| African American | na | na |
| White | na | na |
| Special Education | 28.6 | Met |
| <u>Math</u> | | |
| All Students | 42.9 | Met |
| African American | na | na |
| White | na | na |
| Special Education | 42.9 | Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0700

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Ann's High School

AYP: Met

% Proficient AYP

Reading

| | | |
|------------------|----|-----|
| All Students | * | Met |
| African American | na | na |
| Hispanic | na | na |

Math

| | | |
|------------------|----|-----|
| All Students | * | Met |
| African American | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1600

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Coletta of Greater Washington, Inc.

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 11.8 | Not Met |
| Asian | na | na |
| African American | 18.2 | Not Met |
| White | na | na |
| Hispanic | na | na |
| Special Education | 11.8 | Not Met |
| <u>Math</u> | | |
| All Students | 11.8 | Not Met |
| Asian | na | na |
| African American | 18.2 | Met |
| White | na | na |
| Hispanic | na | na |
| Special Education | 11.8 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 2578

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

St. Elizabeth School

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 32.0 | Not Met |
| African American | 18.2 | Not Met |
| White | 46.2 | Met |
| Hispanic | na | na |
| FARMS | 0.0 | Not Met |
| Special Education | 32.0 | Not Met |
| <u>Math</u> | | |
| All Students | 40.9 | Met |
| African American | 45.5 | Met |
| White | 36.4 | Met |
| FARMS | 0.0 | Met |
| Special Education | 40.9 | Met |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3004

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Strawbridge School

AYP: Not Met

| | % Proficient | AYP |
|------------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 3.8 | Not Met |
| African American | 5.9 | Not Met |
| White | 0.0 | Not Met |
| Hispanic | na | na |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 5.4 | Not Met |
| Asian | na | na |
| African American | 8.7 | Not Met |
| White | 0.0 | Not Met |
| Hispanic | na | na |
| Special Education | 0.0 | Not Met |
| <u>Graduation Rate</u> | | |
| All Students | | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0310

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

| Summit School | % Proficient | AYP | AYP: Not Met |
|----------------|--------------|---------|--------------|
| <u>Reading</u> | | | |
| All Students | 63.6 | Met | |
| White | 63.6 | Met | |
| <u>Math</u> | | | |
| All Students | 18.2 | Not Met | |
| White | 18.2 | Not Met | |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

The Jefferson School at Eckhart

AYP: Met

| | % Proficient | AYP |
|------------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| White | na | na |
| FARMS | na | na |
| Special Education | na | na |
| <u>Graduation Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Thomas JS Waxter Childrens Center/DJS

AYP: Met

| | % Proficient | AYP |
|-------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| Special Education | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| Special Education | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0202

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Thomas O'Farrell Youth Center/DJS

AYP: Not Met

| | % Proficient | AYP |
|------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 42.9 | Met |
| African American | 42.9 | Met |
| <u>Math</u> | | |
| All Students | 8.3 | Not Met |
| African American | 8.3 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 1303

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

UCP of Central MD Delrey Development Center

AYP: Met

| | % Proficient | AYP |
|---------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | 40.0 | Met |
| African American | 44.4 | Met |
| White | na | na |
| FARMS | 60.0 | Met |
| Special Education | 40.0 | Met |
| <u>Math</u> | | |
| All Students | 40.0 | Met |
| African American | 44.4 | Met |
| White | na | na |
| FARMS | 60.0 | Met |
| Special Education | 40.0 | Met |
| <u>Dropout Rate</u> | | |
| All Students | | Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0322

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 16.5 | Not Met |
| African American | 19.6 | Not Met |
| White | 11.8 | Not Met |
| Hispanic | na | na |
| FARMS | 16.5 | Not Met |
| Special Education | 16.5 | Not Met |
| <u>Math</u> | | |
| All Students | 1.0 | Not Met |
| African American | 1.7 | Not Met |
| White | 0.0 | Not Met |
| Hispanic | na | na |
| FARMS | 1.0 | Not Met |
| Special Education | 1.0 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0312

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria School @ Dr. Lillie M. Jackson

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| FARMS | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| FARMS | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |

*** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3023

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Villa Maria School at St Vincent's Center

AYP: Not Met

| | % Proficient | AYP |
|-------------------|---------------------|------------|
| <u>Reading</u> | | |
| All Students | 10.5 | Not Met |
| American Indian | na | na |
| African American | 4.5 | Not Met |
| White | 20.0 | Not Met |
| FARMS | 10.8 | Not Met |
| Special Education | 10.8 | Not Met |
| <u>Math</u> | | |
| All Students | 7.7 | Not Met |
| American Indian | na | na |
| African American | 0.0 | Not Met |
| White | 20.0 | Not Met |
| FARMS | 8.1 | Not Met |
| Special Education | 8.1 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0323

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Woodbourne School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 22.2 | Not Met |
| African American | 21.4 | Not Met |
| White | na | na |
| FARMS | 22.2 | Not Met |
| Special Education | 18.8 | Not Met |
| <u>Math</u> | | |
| All Students | 3.2 | Not Met |
| African American | 0.0 | Not Met |
| White | 12.5 | Met |
| Hispanic | na | na |
| FARMS | 3.2 | Not Met |
| Special Education | 0.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 3006

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Youth Centers/DJS

AYP: Met

| | % Proficient | AYP |
|------------------|--------------|-----|
| <u>Reading</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |
| <u>Math</u> | | |
| All Students | * | Met |
| African American | na | na |
| FARMS | na | na |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0103

2007 Maryland School Report Card

Special Placement Schools

AYP: Adequate Yearly Progress

Youth in Transition School

AYP: Not Met

| | % Proficient | AYP |
|-------------------|--------------|---------|
| <u>Reading</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |
| <u>Math</u> | | |
| All Students | 0.0 | Not Met |
| African American | 0.0 | Not Met |
| White | na | na |
| FARMS | 0.0 | Not Met |
| Special Education | 0.0 | Not Met |

** indicates no students in the category. 'na' indicates too few students for AYP rules.

To make AYP, schools and school systems must meet the annual measurable objective in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.

LEA: 24

School Number: 0309