

## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 2

Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	5.5%	-	-	-	-	-	-
State Target:	-	3.81%	3.81%	3.54%	3.54%	3.54%	3.27%
State Results:	-	5.7%	-	-	-	-	-
State Total# of Students:	-	31771	-	-	-	-	-
State Indicator Measurement:	-	1794	-	-	-	-	-

### Narrative Description of Indicator

Maryland defines the dropout rate as the percentage of students dropping out of school in grade 9 through 12 in a single year. The number and percentage of students includes those who leave school for any reason, except death, before graduation or completion of a Maryland approved educational program and who are not known to enroll in another school or state approved program during the current school year. The year is defined as July through June and includes students dropping out over the summer and students dropping out of evening high school and other alternative programs.

The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 through 12 served by schools. Students who re-enter school during the same year in which they dropped out of school are not counted as dropouts. The computation is the same for all students.

Maryland experienced a slippage of 0.15% in the dropout rate for students with disabilities during the 2005-2006 school year. However, there were 12 LSS that met or exceeded the intermediate State goal of 3.81% and an additional 6 LSS that fall within two percentage points of the intermediate goal.

DSE/EIS placed Dropout Prevention as a priority for discretionary grants to LSS for FFY 2005. Grants were awarded to 5 LSS. The programs that were developed using the grants were based upon nationally recognized researched based promising practices. One of the school systems utilized the Check and Connect Program. The program operated in 3 high schools. While the LSS had an increase in the dropout rate of 0.32, the Check and Connect Program proved successful in many areas such as attendance and credit completion. A second school district using the same program experienced much of the same success. This small rural school system has decided to continue the program for the 2006-2007 school year using local funds. Other activities to improve upon the slippage are included in the Activities Discussion.