



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	6.21%	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%
State Results:	-	83.60%	95.29%	-	-	-	-

Narrative Description of Indicator

MSDE has implemented multiple strategies to address the requirement that students transitioning from Part C who are determined eligible for Part B will have an IEP in effect by their third birthday. The most critical aspect of achieving compliance for this SPP indicator lies in the capacity of a statewide data collection and reporting system to collect, aggregate and report this data to inform local lead agency and LSS improvement efforts in conjunction with the State quality assurance and monitoring system activities. In Spring 2005, the SSIS data system was modified to collect data to track the effective dates of initial IEPs for students transitioning from Part C. Data fields were added to the system to identify a child transitioning from Part C, the initial IEP meeting date, and the date Part B services will be initiated. Statewide data on the number of students transitioning from Part C to Part B whose IEPs were in effect by their third birthday will be available following the October 2005 SSIS data collection from local school systems. The State recognizes that in addition to gathering and reporting data on the number of IEPs in effect by the third birthday, it must also address the expanded requirement for this SPP Indicator of reporting the total number of students referred by local Part C lead agencies to Part B for eligibility determination, and of those students referred, how many were determined to be NOT eligible for Part B prior to their third birthdays. This information will ultimately be collected through the demographics section of the online IEP, which will document the outcome of the eligibility determination process for all children and youth referred to Part B. This data will not be collected through the Statewide SSIS system, as this system reports on students with active IEPs as of the end of October of each year. For the purpose of including baseline data on the number of children found to be NOT eligible prior to the third birthday out of the total number of children referred by Part C to Part B, the State will utilize data captured through the online IFSP/Part C component of the statewide database. Although this field on the IFSP was to have been eliminated it will now be temporarily retained to collect this data for Part B reporting of baseline data for the SPP, with the demographics section of the online IEP fully implemented by June 30, 2006.

Other Data for this Indicator

Of all students identified as referred by Part C to Part B for eligibility determination, a total of 2,178 were determined eligible for Part B. Local school systems and public agencies reported a total of 30 out of 128 students, or 23.4%, as having "Acceptable Reasons for Delay" beyond the third birthday for either eligibility determination or development and implementation of the IEP.

The range of days beyond the third birthday for eligibility determination or development and implementation of the IEP cluster around the following ranges:

- 1 day to 15 days - 79 or 61.9%
- 16 to 45 days - 37 or 29.2%
- Beyond 45 days - 12 or 9.0%

Unacceptable reasons for delay included: Inclement weather; Paperwork error; Inconclusive testing results; Child not available (not parent failure)/child refusal; Staffing issue; and Other reason(s).

MSDE did not meet the target of 100% established by OSEP for this Indicator, but did show an 11.6% improvement (95%) over the FFY 2005 83.4% compliance. Division data management and program staff worked closely with local school system staff to ensure the integrity of the data reported for FFY 2006. In FFY 2005 MSDE identified two findings of noncompliance from dispute resolutions. One of the two findings was corrected within one year. The one finding of noncompliance that has not been corrected is in the local school system under a court ordered consent decree that receives intensive oversight by the IMCIT. Through a corrective action plan specific to C to B transition established for this local school system, Division compliance and program improvement staff provided technical assistance to local school system early childhood special education administrative staff focusing on implementation of local policies and procedures to ensure smooth transitions, and review of data collection activities and findings with local school system staff, including the local Part B data manager. Although not reaching full compliance within one year, this local school system made significant progress towards meeting compliance over the twelve month period (44.65% for FFY 2005 vs. 86.01% for FFY 2006).