



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 13

Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
State Baseline:	-	90.23%	-	-	-	-	-
State Target:	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Results:	-	-	93.99%	95.22%	-	-	-
State Total# of Students:	-	-	21686	20244	-	-	-
State Indicator Measurement:	-	-	20383	19277	-	-	-

### Narrative Description of Indicator

For FFY 2007 the IEPs of 20,422 out of 21,517 (95%) youth with disabilities aged 16 and above, included coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals

To evaluate the efficacy of various data sources Maryland will review transition probes within the State's policies and procedures to assure it includes appropriate secondary transition probes that will lead to accurate, valid, and reliable data. This includes the following documentation:

- A statement of the transition service needs of the student that focuses on the student's course of study;
- Measurable post secondary goals based upon age appropriate transition assessments related to training, education, employment, and, when appropriate independent living skills;
- A description of transition services;
- Course of study;
- Student preferences and interests are included;
- Strategies to promote access to and progress in academic (e.g. math, language arts, science, etc.) and nonacademic content (e.g. career development, community access, travel training, etc.) are incorporated into transition planning; and
- Plans for collaboration with other agencies to ensure the delivery of transition services are incorporated in transition planning.

Maryland did not meet the target of 100% established by OSEP for this Indicator.