



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 1

Percent of youth with IEPs graduating from high school with a regular diploma.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	74.8%	-	-	-	-	-	-	-	-
State Target:	-	83.24%	83.24%	85.5%	85.5%	85.5%	87.75%	90%	90%
State Results:	-	76.8%	75.61%	72.85%	67.23%	70.05%	72.33%	56.57%	-
State Total# of Students:	-	5369	5522	6082	5181	5876	6053	6661	-
State Indicator Measurement:	-	4122	4175	4431	3483	4116	4378	3768	-

Narrative Description of Indicator

Maryland offers one diploma known as the Maryland High School Diploma. The requirements for a Maryland High School Diploma are applicable to all students, including youth with IEPs. The data provided for Indicator 1 of the SPP/APR is taken from the Maryland Report Card. The 2011 Graduation Rate is based on the same National Center for Educational Statistics (NCES) calculation formula that Maryland Public Schools have used since NCLB requirements were first implemented.

Maryland did not meet the target set by the Maryland State Board of Education for FFY 2011. The graduation rate for students with disabilities was 56.57% (n = 3768 divided by 6661).

This is the first year that the 4-Year Cohort Rate is to be used to report the Maryland Graduation Rate.

The following definition and formulas are used by Maryland for the graduation rate:

Federal law now requires that Maryland use a 4-year adjusted cohort graduation rate. The adjusted cohort rate ensures that all students who entered 9th grade together are accounted for in the graduation rate at the end of four years.

Four-Year Adjusted Cohort graduation Rate = Number of Cohort members who earned a high school diploma by the end of the 2010-2011 school yr / [(Number of first time 9th graders in 2007-2008 school year plus students who transfer in) - (students who transfer out, emigrate, or die during the 4 school years)]

Graduation Rate for School Progress

In 2008, the U. S. Department of Education directed each state to use a cohort graduation rate for reporting purposes beginning in 2011 and for accountability purposes in 2012. Maryland law requires the state to use the cohort graduation rate for School Progress determination in 2011. The Maryland State Board of Education approved standards for the cohort graduation rate in 2011.

Maryland submitted a plan for an ESEA Flexibility Waiver in February 2012. The U.S. Department of Education approved Maryland's plan on May 29, 2012. Part of this plan included a new accountability program which includes measures of School Progress. School Progress is based on multiple measures including the measure for the cohort graduation rate. The cohort graduation rate is the "other academic indicator" used to determine School Progress for high schools. The FFY 2012 State target has been revised as indicated below:

Measurable and Rigorous Target

FFY	
2012 (using 2011-2012 school year data)	81.5% of youth with IEPs will graduate from high school with a regular diploma.