



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that. If appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	-	90.23%	-	-	-	86.10%	-	-	-
State Target:	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Results:	-	-	93.99%	95.22%	-	86.10%	95.27%	97.50%	-
State Total# of Students:	-	-	21686	20244	-	22174	21733	19502	-
State Indicator Measurement:	-	-	20383	19277	-	19086	20706	19204	-

### Narrative Description of Indicator

States were not required to report actual target data for this indicator in the FFY 2008 (2008-2009) APR.

For FFY 2011 the IEPs of 19,204 out of 19,502 (97.50%) youth with disabilities aged 16 and above, included coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.

**Overview of Issue/Description of System or Process:** The largest issue facing Maryland is the involvement of participating Agencies. At the State level each of these agencies have referral and participation protocols. These protocols are the basis for verification of the specific measurement concerning "Agency Invitation to IEP Team meetings." At the local level there are protocols and procedures that supersede the State protocols. Often when following the local protocols the local school systems appear non-compliant. Also local agency representatives do not want to be invited to IEP Team meetings.

**Discussion of Baseline Data:** There are 24 local school systems in Maryland along with 5 public education agencies. The data for FFY 2011 is based on 19,502 students with IEPs.

Number that met 100% Compliance	90 - 99%	80 - 89%	70 - 79%	Under 69
20	2	2	0	0






The lowest school district was 86% compliant.

The Indicator Measurements with the least compliance were:

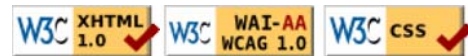
- Evidence that the postsecondary goals were based on age appropriate transition assessments. 97% compliance
- Evidence that a representative of any participating agency was invited to the IEP Team meeting. 96% compliance

Improvement activities for FFY 2012 are focused on these two areas.

Maryland did not meet the target of 100% established by OSEP for this Indicator.

-  [2010-2011 Archive: Special Education - Indicator 13](#)
-  [2009-2010 Archive: Special Education - Indicator 13](#)
-  [2008-2009 Archive: Special Education - Indicator 13](#)
-  [2007-2008 Archive: Special Education - Indicator 13](#)
-  [2006-2007 Archive: Special Education - Indicator 13](#)

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