



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 9

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	-	0.00%	-	-	-	-	-	-	-
State Target:	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Results:	-	-	0.00% Target Met	0.00% Target Met	0.00% Target Met	0% Target Met	0% Target Met	0% Target Met	-

### Narrative Description of Indicator

The State will use its 618 data, collected the last Friday in October, 2011, from each of the 24 local school systems, and reported in the 2011 *Maryland Special Education/Early Intervention Services Census Data and Related Tables*.

#### Definition of “Disproportionate Representation” and Methodology

Disproportionality is defined as having students in a particular racial/ethnic group (i.e., American Indian or Alaskan Native, Asian, African American, White, Hispanic, Hawaiian or Pacific Islander, or 2 or more races), being at a considerably greater or lesser risk of being identified as eligible for special education and related services than all other racial/ethnic groups enrolled either in the local school system (LSS) or in the State.

Maryland identifies disproportionate representation using a weighted risk ratio calculated according to the instructions provided in the IDEA publication, “Methods For Assessing Racial/Ethnic Disproportionality In Special Education: A Technical Assistance Guide.” <http://www.ideadata.org/docs/Disproportionality%20Technical%20Assistance%20Guide.pdf>

#### Over-representation

The Maryland State Department of Education (MSDE) identifies local school systems with a weighted risk ratio of 2.0 or above, in a particular racial/ethnic group, as disproportionate. Systems with a weighted risk ratio of 1.5-1.9 will be considered “at risk” for disproportionality and will be required to review their policies, procedures and practices to ensure that appropriate identification procedures are in place.

#### Identification of Disproportionality






In addition to meeting the weighted risk ratio of 2.0 or above for over-representation the local school systems must meet the criteria for the minimum “n” size. MSDE utilizes a minimum “n” size of 30 for all local school systems.

Using the criteria established above, the State determined that no local school systems were identified as meeting the data threshold for disproportionate over-representation. Three local school systems were excluded from the calculation as a result of not meeting the minimum “n” size.

#### Other Data for this Indicator

Based on the totality of the analyses of data from the MSDE Student Services Information System, using the measuring criteria “n” cited above, and the analysis of the results of on-site and off-site monitoring, local school systems’ self-assessments, Due Process Complaints and written State complaints, MSDE met the target for this Indicator. No local school systems were identified with disproportionate representation of any racial and ethnic groups in special education and related services that is the result of

inappropriate identification.

-  [2010-2011 Archive: Special Education - Indicator 9](#)
-  [2009-2010 Archive: Special Education - Indicator 9](#)
-  [2008-2009 Archive: Special Education - Indicator 9](#)
-  [2007-2008 Archive: Special Education - Indicator 9](#)
-  [2006-2007 Archive: Special Education - Indicator 9](#)

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