

MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 1

Percent of youth with IEPs graduating from high school with a regular diploma.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
State Baseline:	74.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73.35%
State Target:	-	83.24%	83.24%	85.5%	85.5%	85.5%	87.75%	81.5%	81.5%	59.19%	61.43%	63.67%	65.91%	68.14%	70.38%	72.62%	73.35%
State Results:	-	76.8%	75.61%	72.85%	67.23%	70.05%	72.33%	56.57%	57.41%	60.03% Target Met	63.45% Target Met	63.93% Target Met	66.86% Target Met	67.48%	66.84%	65.77%	73.35% Target Met
State Total# of Students:	-	5369	5522	6082	5181	5876	6053	6661	64.87	6408	6068	6210	6309	6206	6221	5916	6754
State Indicator Measurement:	-	4122	4175	4431	3483	4116	4378	3768	3724	3847	3850	3970	4218	4188	4158	3891	4954

Narrative Description of Indicator

Maryland offers one diploma known as the Maryland High School Diploma. The requirements for a Maryland High School Diploma are applicable to all students, including youth with IEPs. The data provided for Indicator 1 of the SPP/APR is taken from the Maryland Report Card.

For FFY 2020, the Office of Special Education Programs (OSEP) revised the reporting methodology to include annual graduation data. As a result, Maryland reset its State Baseline. Using the required 2019-2020 618 Exit Data 4,954 youth with IEPs out of a possible 6,754 graduated with a regular diploma. Since the State previously utilized 4 Year Cohort data to report on graduation, the State has reset its baseline and set new targets using 2020 data. These targets, like all targets in the State's APR were set with feedback from stakeholders from across Maryland.

The 618 Exit Data calculation is comprised of the number of youth with IEPs (ages 14-21) who exited special education by graduating with a regular high school diploma divided by the number of youth with IEPs (ages 14-21) who exited special education and are submitted with the State's 618 data submission.