



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 11

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or; if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
State Baseline:	-	77.00%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.0%	100.0%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Results:	-	-	82.93%	89.43%	92.12%	95.00%	97.71%	97.79%	97.37%	98.44%	98.14%	97.94%	98.00%	98.60%	98.64%	98.51%	97.46%	96.96%

### Narrative Description of Indicator

Indicator 11: Child Find

In accordance with the OSEP Part B Measurement Table, a State may factor out the §300.301(d) exceptions and State timeline exceptions from both the numerator and denominator. Federal and State timeline exceptions include:

- Parent repeatedly failed or refused to make the child available [§300.301(d)(1)]
- Student enrolled after the 60-calendar day time frame has started and prior to determination by the previous public agency. Receiving LEA made sufficient progress to complete evaluation, and to a specific time to complete the evaluation (All conditions must be met.) parent and LEA agreed [300.301(d)(2) and (e)]; and
- Parent requests a delay and the timeline is extended by mutual written agreement [COMAR 13A.05.01.04A(4)]
- Inclement weather - Acceptable Reason

### Other Data for this Indicator

A total of 20,985 or 96.96% of evaluations were completed within 60 calendar days of parental consent for evaluation. Local education agencies and public agencies reported an "Acceptable Reasons for Delay" beyond the 60 days from date of parental consent for evaluation. A total of 657 students did not receive evaluations within 60 calendar days of the parent consent for evaluation. Unacceptable reasons for delay included: Provider illnesses, paperwork error, inconclusive testing results, the student

was not available (not parent failure/child refusal), staffing issues; and students - due to other reasons.

In order to more closely analyze the root causes for delay, the Division collects data on the number of days beyond 60 days in which there were unacceptable reasons for delay (218). The range of days for all reasons are as follows:

- 302 (45.91%) - 1 day to 15 days
- 218 (33.17%) - 16 to 45 days
- 137 (20.92%) - beyond 45 days

- [2020-2021 Archive: Special Education - Indicator 11](#)
- [2019-2020 Archive: Special Education - Indicator 11](#)
- [2018-2019 Archive: Special Education - Indicator 11](#)
- [2017-2018 Archive: Special Education - Indicator 11](#)
- [2016-2017 Archive: Special Education - Indicator 11](#)
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