



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 14

Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

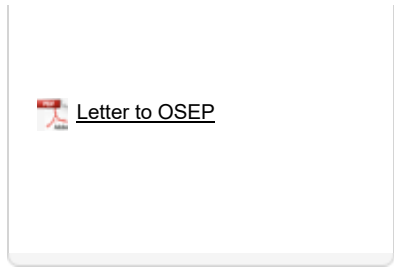
Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
State Baseline:	-	-	73.30%	-	-	-	-	-	-	-	-	-	-	-	-	-	56.63%	-
State Target:	72%	72%	72%	72%	72%	78%	82%	82%	82%	82%	55.00%	56.00%	57.00%	58.00%	59.00%	74.00%	56.63%	58.00%
State Results:	-	-	73.30% Target Met	77.00% Target Met	-	82.00% Target Met	62.73%	85.99% Target Met	81.44%	82.59% Target Met	56.32% Target Met	61.47% Target Met	72.93% Target Met	76.93% Target Met	67.05% Target Met	64.66%	56.63% Target Met	65.11% Target Met
State Total# of Students:	-	-	202	504	-	6562	6887	7283	7263	7139	6971	6917	6927	6837	6377	6703	6742	6656
State Indicator Measurement:	-	-	148	387	-	5343	4320	6263	5915	5896	3926	4252	5052	5260	4276	4334	3818	4334

Narrative Description of Indicator

Indicator 14: Post School Outcomes

In Maryland, Indicator 14 is calculated using an administrative records exchange with the Maryland Longitudinal Data System Center (MLDSC), which is Maryland's State Longitudinal Data System, and two additional state agencies that provide post-secondary education and training to individuals with disabilities that do not supply data to the MLDSC (rather than through an attempt to survey the students, their families, or teachers). Therefore, there is no true "response rate" as there would be for a survey. Instead, the state reports on Census data. All students with disabilities who have Maryland Public School attendance files are intended to be included in MLDS. In practice, however, some students may not be included in the MLDSC due to data entry error or a failure at the LEA level to submit an attendance file for a student. Through this process, 100% of Leavers were found to be contained within the MLDSC and as such, their associated postsecondary and workforce data is included in the analysis.



After identification of students in the MLDS, the State then collects training and education information about students from the Department of Rehabilitative Services (DORS) and Developmental Disabilities Administration (DDA) and adds it to MLDS information (although DDA has been unable to provide information since the start of the COVID 19 Pandemic). The State's goal is to identify post-secondary information for all Leavers (full representativeness) to satisfy its Indicator 14 reporting requirement. This exchange provides data on the number of youth with disabilities no longer in secondary school and who had an IEP in effect at the time they left school (Leavers), and were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school. At this time, the data contained in MLDS does not contain any out-of-state employment or college placements, or federal employment placements. However, data sharing agreements are continuing to be developed between MLDS and other agencies (i.e., State Vocational Rehabilitation Agency, Developmental Disabilities Administration) to reflect additional efforts to match additional students' post-school outcomes. The State reports on census data, so a response rate (like would be calculated from a survey) is not entirely applicable. Through its partnerships, the State was able to locate information on all 6,656 (100%) Leavers in the MLDS.

Data were collected on youth who exited during school year 2020-21. These leavers are youth who left school by graduating with a regular high school diploma, exiting with a Maryland Certificate of Program Completion, aging out, left school early (i.e. dropped out). An analysis of the data demonstrated:

- A. 26.77 of youth enrolled in higher education that demonstrates an increase from the previous year of 24.87%.
- B. 63.63% of youth enrolled in higher education or competitive employment that demonstrates an increase from 56.32% from the prior year.
- C. 65.11% of youth enrolled in higher education, or some postsecondary education or training program or competitive employment or some other employment, that demonstrates an increase from 56.63% from the previous year.

- [2020-2021 Archive: Special Education - Indicator 14](#)
- [2019-2020 Archive: Special Education - Indicator 14](#)
- [2018-2019 Archive: Special Education - Indicator 14](#)
- [2017-2018 Archive: Special Education - Indicator 14](#)
- [2016-2017 Archive: Special Education - Indicator 14](#)
- [2015-2016 Archive: Special Education - Indicator 14](#)
- [2014-2015 Archive: Special Education - Indicator 14](#)
- [2013-2014 Archive: Special Education - Indicator 14](#)
- [2012-2013 Archive: Special Education - Indicator 14](#)
- [2011-2012 Archive: Special Education - Indicator 14](#)
- [2010-2011 Archive: Special Education - Indicator 14](#)
- [2009-2010 Archive: Special Education - Indicator 14](#)
- [2008-2009 Archive: Special Education - Indicator 14](#)
- [2007-2008 Archive: Special Education - Indicator 14](#)
- [2006-2007 Archive: Special Education - Indicator 14](#)



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