



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 2

Percent of youth with IEPs dropping out of high school.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
State Baseline:	5.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13.26%
State Target:	-	3.81%	3.81%	3.54%	3.54%	3.54%	3.27%	3.27%	3.27%	4.95%	4.47%	3.99%	3.51%	3.03%	2.55%	2.55%	2.55%	13.26%
State Results:	-	5.7%	4.98%	5.78%	4.31%	4.41%	4.46%	5.41%	5.87%	4.95% Target Met	4.63%	4.73%	4.21%	4.21%	3.98%	3.26%	3.06%	13.26% Target Met
State Total# of Students:	-	31771	31159	32195	29596	31391	31399	31533	31143	31113	30931	30645	30474	30423	30506	30502	31342	6639
State Indicator Measurement:	-	1794	1551	1861	1276	1385	1399	1706	1829	1540	1431	1448	1187	1282	1215	995	958	880

Narrative Description of Indicator

In accordance with the Code of Maryland Regulations (COMAR) 13A.08.01.07, Maryland defines a dropout rate as the percentage of students dropping out of school in grades 9 through 12 in a single year. The number and percentage of students who leave school for any reason, except death, before graduation or completion of a Maryland-approved educational program and who are not known to enroll in another school or state-approved program during the current school year. The year is defined as July through June and includes students dropping out over the summer and students dropping out of evening high school and other alternative programs. The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 - 12 served by the school. Students who re-enter school during the same school year in which they dropped out of school are not counted as dropouts. The same measure is used for all students, including students with IEPs.

The dropout rate is computed by dividing the number of dropouts by the total number of students in grades 9 through 12 served by schools. Students who re-enter school during the same year in which they dropped out. Maryland uses this measurement for all students.

Maryland set a new baseline and targets for Indicator #2 in FFY 2021, consistent with the APR reporting requirements and, like all targets in the State's APR, these targets were set with feedback from stakeholders from across Maryland.

- [2020-2021 Archive: Special Education - Indicator 2](#)
- [2019-2020 Archive: Special Education - Indicator 2](#)
- [2018-2019 Archive: Special Education - Indicator 2](#)
- [2017-2018 Archive: Special Education - Indicator 2](#)
- [2016-2017 Archive: Special Education - Indicator 2](#)
- [2015-2016 Archive: Special Education - Indicator 2](#)
- [2014-2015 Archive: Special Education - Indicator 2](#)
- [2013-2014 Archive: Special Education - Indicator 2](#)
- [2012-2013 Archive: Special Education - Indicator 2](#)
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